



# NEXUS

INTERNATIONAL  
— SCHOOL —

MALAYSIA

***“Patience, an open mind and a ready sense of humour will get you through the rough times.”***

We hope that this guide is useful. Nexus, as a caring employer, takes great pains to ensure that newly appointed teachers are helped to settle into their new environment as quickly as possible. The majority of us have been in the same situation of moving to a new school to a new country. We therefore understand the anxieties and uncertainties that newly appointed teachers face. By working together as a team we are able to remove many of those uncertainties and allow new teachers and their families to quickly settle into their new home.

# INFORMATION FOR OVERSEAS APPLICANTS FOR TEACHING POSITIONS 2017

We welcome new registrations throughout the academic year; however, most students commence their studies at the beginning of the academic year in August. Applicants will be considered as candidates for admission and entry to the School when the Application Form has been completed and returned to us and the non-refundable/non-transferable Application Fee paid.

Admission and entry will be subject to the availability of a place and the child satisfying the admission requirements at the time. The receipt of the Application Fee by the School does not oblige the School to admit the child. "Admission" occurs when Parents accept the offer of a place. "Entry" is the date when a child attends the School for the first time under this contract.

The admission of the child is at the absolute discretion of the School and the School is not obliged to offer any justification for the rejection of any application. Similarly, placement of the child is also at the absolute discretion of the School and in this regard, the School generally takes into consideration various factors, including the child's age, academic ability, level of achievement relative to the School's current students and the child's behaviour.

## **WHILST WORKING AT NEXUS YOU WILL EXPERIENCE:**

- Students who are tremendously motivated and enjoy coming to school.
- A culture of respect that allows you to do what you are trained to do: teach and inspire.
- Highly qualified creative and collaborative colleagues.
- Supportive parents who value education.
- Excellent facilities and probably the best ICT resourced school in the region.
- A forward-looking school that believes in continuous improvement and opportunities to innovate.
- Extensive opportunities for professional learning.
- A wide range of co-curricular activities.
- A truly enjoyable lifestyle in a city that has excellent infrastructure.
- The opportunity to travel extensively and experience the beauty of Malaysia and Asia.

# THE SCHOOL AND THE SCHOOL COMMUNITY

Nexus International School was founded in 2008 and is situated in the diplomatic precinct in Putrajaya, about 30 minutes south of Kuala Lumpur city. Nexus International School is a member of Taylor's Education Group, Schools Division, which comprises Garden International School, The Australian International School of Malaysia, Nexus International School Putrajaya, Nexus International School Singapore and Taylor's International Schools. Taylor's Education Group also operates Taylor's University and Taylor's College all of which are well regarded institutions of further and higher education situated within Kuala Lumpur. Nexus International school opened in August 2008 as a primary school (Early Years to Year 6) and introduced a secondary programme (Years 7 - 9) in 2009, our first IB graduates left in 2013. The Boarding House opened in 2011.

## OUR LEARNERS AND THEIR FAMILIES

Nexus generally has three forms of entry (below year 2 we have two forms and in Year 12 we have four) with a maximum class size of 24. Anticipated numbers for August 2017 are 700+ students in the whole school. The boarding house currently has 70+ learners.

Our learners are either Malaysian or expatriates from community Kuala Lumpur and environs or if they are Boarders from further afield. Our learners come from 31 different countries. Nexus parents are very supportive of their children's education and there is a thriving Parent Association. (PTA) The Nexus Boarding House currently has 70 boarding students. All teachers will be expected to undertake at least a 1-day duty on a weekend per year.

## OUR STAFF

The majority of staff are originally from the UK, although we do have teachers from originally from 11 other countries. Many have worked Internationally but for some Nexus is their first International posting.

### The School Leadership Team

Principal: Alison Hampshire (UK, Malawi, HK)

Head of Primary: David Griffiths (UK, Spain, Egypt, Netherlands)

Head of Secondary: Chris Lynn (UK, Beijing)

Deputy Head - Director of L&T: Suzy Pugh (UK)

Deputy Head - Director of L&T: Clare Waller (UK)

Deputy Head - Systems and Processes: Claire Sweeney (UK)

Deputy Head - Systems and Processes: Jared Wilson (UK)

Assistant Head Y7-11 Leilah Zahedi (UK, Venezuela) and

Assistant Head IB Years: Maureen Forsyth (NZ, Oman)

Many Middle leadership positions (Mile-Post Leaders, Heads of Year and Heads of Curriculum) offer opportunities for personal development and professional growth.

## GOVERNANCE

The Governance of the school is the responsibility of the Board of Governors. Taylor's Schools' Division, led by Mr BK Gan who oversees the overall management of the Schools of Taylor's Education Group. The day- to-day Management and operations of Nexus are the responsibility of the Principal.

# TEACHING AND LEARNING

## CURRICULUM

At Nexus we have chosen to follow a number of established curricular frameworks that support our mission.

- International Primary Curriculum Early Years Programme and the IEYC
- IPC Main Programme/supplemented by UK National Curriculum Maths
- Nexus Middle School Programme
- (I)GCSE Programme
- IB Diploma Programme

In addition we have developed the Alternative Pathway (AP) for our Secondary learners with learning needs that can not be met in the mainstream.

In order to achieve our promise we have adopted a number of best practices in five areas of pedagogy and practice (consistent with international trends in education) that we have named **The Nexus Way**.

*Learning • Mindsets • Inclusion • Technology • Technology*

**A Nexus teacher understands *learning*** develops best when learners have opportunities to construct meaning for themselves, connect their learning across disciplines and relate their learning to the real world. He/she is able to design a curriculum that challenges, motivates and inspires all learners to achieve not only academic success but also develop key competencies and mindsets for lifelong learning.

A learning focused teacher can deliver learner centred instruction, uses a range of differentiation strategies to support self regulated learning and a range of assessment tools to support learning. He/she reflects on learning evidence through a range of data and uses this to adapt the curriculum.

**A Nexus teacher understands *mindsets*** need to be taught explicitly and practiced in order to support children to become well balanced, independent and self regulated lifelong learners. He/she values intrinsic rewards over extrinsic ones and is able to embed the relevant Nexus competencies and mindsets frameworks into the delivery of the curriculum.

A Nexus teacher demonstrates a growth mindset themselves towards teaching and learning

**A Nexus teacher understands *inclusion*** must take into account individual learner's starting points, interests and learning profiles and understands that differentiation needs to be planned for during the learning process as well as through outcomes. He/she demonstrates commitment to meeting the needs of every learner through learner focused relationships and is able to embed inclusive strategies and practices that value and respect all members of our learning community.

An inclusive teacher can facilitate the exploration of multiple perspectives, including those of their learners, in their classroom to develop intercultural competency.

**A Nexus teacher understands *technology*** use needs be planned for to create a well structured digital learning environment and that technology adds value to learning when used to help learners curate, create, connect, communicate, and collaborate NOT to consume.

A Nexus teacher is able to plan and structure the use of technology to encourage learners to be self aware and critical consumers of technology.

**A Nexus teacher understands *relationships*** are learning focused and promote learner progress. He/she fosters mutual respect and is able to empower him/herself and others to collaborate around developing pedagogy to improve learner outcomes and experiences.

A Nexus teacher manages restorative conversations across the community.

## **ICT**

As an Apple Distinguished School, Nexus is a regional leader in the use of technology, which is employed as a learning tool to increase learner engagement and self-regulation. All teachers are issued with an Apple Macbook and are expected to use a wide range of applications including google tools. All classrooms are equipped with Apple TVs or SMART projectors. Learners below Y5 use i-pads and mobile labs of Macbooks . Learners from Year 5 upwards are expected to purchase their own Macbook pros. The school provides extensive training in the use of ICT, and teachers are expected to invest personal time in extending their skills. The school has several full time Technology Integrators who support the use of technology in classrooms.

## **LANGUAGE & LEARNING SUPPORT (ELL)**

The school caters for students with a range of language and learning needs including children on the autism spectrum, with dyslexia, English as a second language for example. Several Inclusion Integrators and an Inclusion Leader provide training for staff as well as specific 'in-class' and withdrawal support for students who have specific learning requirements and/or EAL needs. All staff are expected to differentiate to accommodate learners' needs.

## **TEACHER PERFORMANCE ASSURANCE & PROFESSIONAL LEARNING**

The Nexus Way underpins the teacher rubrics that are used to assure teacher performance and drive the professional learning goals for every teacher. The School is committed to a strong policy of teacher development. Teaching staff are provided with opportunities to further their professional careers through a wide range of Professional Learning opportunities both within the school, in Malaysia and overseas.

## **THE SCHOOL DAY**

Teachers are required to work at least 180 teaching days plus some professional learning days, which are clearly stated on the school calendar. Before the start of the new academic year, teachers are required to arrive before the school starts for induction and preparation. All working dates and holidays are published on the school calendar. School runs from 8.00am with lessons being from 8.40 – 3.10pm. A number of professional learning sessions, CCAs and meetings run from 3.30-4.30pm as well before lessons from 8.00am most days.

## **CO-CURRICULAR ACTIVITIES**

All staff are required to offer a minimum of one co-curricular activity per week two terms out of three. The school has an increasingly extensive range of CCA's, a list of which can be found on the website.

# **WHAT HAPPENS ONCE YOU ARE APPOINTED?**

We are aware that transition from one job to another and one country to another can be a very stressful event. At Nexus we try very hard to keep you fully informed and to support you through the transition period and beyond. Our extensive Induction Programme begins before your arrival in Malaysia and continues well into Term 2 of your first year at Nexus.

New Staff are arrive two weeks before the beginning of the school academic year to give them time to find accommodation and be orientated

Immediately after a new teacher is appointed the Human Resource Manager will contact him or her for all the details required to process their employment pass. Various members of the academic staff will make contact, giving their email addresses and will be able to answer any specific questions. We recommend that during the period before a new teacher leaves for Kuala Lumpur they read our regular updates the web site and join the facebook page for new staff.

A flight will be booked for from your nearest home airport to Kuala Lumpur. The possible departure dates will be given as soon as possible. Teachers' contracts commence in August. (In 2017 we recommend new staff will arrive on 5/6th August allowing two weeks for settling in and to allow enough time for the processing of employment passes).

## **MARITAL STATUS**

Marital status must be declared at interview. Once the contract commences a teacher is unable to convert to another contract, e.g. if a teacher commences on a single contract and then marries during the course of the contract they are unable to convert to a married person's contract until the single contract terminates. It is relatively easy for dependant(s) to get a dependent pass provided the supporting original documents can be furnished. However, please note dependent visas do not entitle the dependent to work. Anyone who works in Malaysia must apply for a work visa.

## **DOCUMENTS TO BRING/SEND**

Make sure any outstanding documents asked for by the school are sent as soon as possible. Certified photocopies may be sent in advance but the original documents must be brought to Malaysia to be verified by the School. In order to process employment passes, it is absolutely necessary that all newly appointed teachers provide written proof that they have a minimum of three years teaching experience, a current police background check, approved teaching qualifications and evidence of university qualifications. The cost of sending these documents either by fax or registered courier is borne by the teacher.

## **BAGGAGE ALLOWANCE**

The baggage allowance is designed to cover both personal items and any personal teaching resources. Resources in the school are very good and there is no need to supplement these from a school point of view. It is strongly advised that the services of a reputable door-to-door international freight company are used to avoid numerous hassles and agent costs when unaccompanied baggage arrives in Malaysia. If a door-to-door service is not used a payment in excess of RM400 may be demanded to clear the goods through Malaysian Customs and can take several months. Be forewarned that pre-recorded video tapes and DVDs are subject to customs clearance. Electrical goods are also meant to be declared and are subject to a special duty – but again a good freight agent will get personal goods into Malaysia without difficulty. When entering the country it is not advisable to bring plant matter. Drugs are absolutely out of the question – the offence carries a mandatory death penalty.

The power supply in Malaysia is 230V and the plug sockets are standard British 3 pin type.

## **IMMIGRATION**

Malaysia is one of the few countries where work permits are stamped in passports after a teacher has arrived in the country. There is no standard fast track system to have a passport endorsed before arrival in Malaysia. When teachers arrive at Kuala Lumpur International Airport (KLIA) their Malaysian Customs and Immigration declaration card must show that the purpose of the visit to Malaysia is marked as "Holiday", which entitles the holder to a two or three month pass. Once newly appointed teachers are in the country the School will take their passports to The Immigration Department and have an Employment Pass issued.

Passports must be valid for at least three years before arriving in Malaysia and have at least two blank pages. Children must be travelling on their own passport.

## **The Induction and Orientation programme starts on 7th August.**

**Orientation:** Newly arrived teachers will be met at the airport and taken to accommodation, which the school provides for the first two weeks in Malaysia. A school email address and access to email facilities will be available to you before you arrive. You will be helped to familiarise yourself with Malaysia, get advice on finding accommodation/a car and be helped to open a bank account.

**Induction:** You will get an introduction to the philosophy, the systems and processes at school, technology use (including Apple Macbook familiarisation) and general information. Pedagogy and practice induction for new staff continues during term .

# MALAYSIA, TRULY ASIA

For those who like travel, Kuala Lumpur acts as a gateway to destinations all over South East Asia and beyond. Being a base for Air Asia fares to many cities in the region are relatively inexpensive. Good deals can also be obtained for those interested in travelling with full service airlines within Malaysia and further field.

For those who like watersports Malaysia is an excellent location. Many staff first learn to dive whilst working at Nexus and some come to Malaysia because they wish to take advantage of the opportunities of the crystal clear water off Malaysia's coast allowing for some spectacular diving opportunities. Some of the islands around Malaysia provide excellent diving locations, but there are also attractions for those who require more sedentary activities. Langkawi is known for its duty free status and beaches and Penang and Melaka for their colonial ambience. Just three hours away from Kuala Lumpur on the East Coast is the small town of Kuantan. Swimming in the South China Sea can feel as though you are in a warm bath. You can even climb a mountain or view orang-utans in Borneo. It is no exaggeration to say that whatever your interests you can indulge them in Malaysia.

But Malaysia is not just beaches and holidays. In between other activities there is also eating. Malaysians love their food. It is in the food and restaurants that 'truly Asia' comes through. There is an amazing variety of food available, which reflects on the different backgrounds and ethnic groups of the population. These range from the local stalls where a meal can be had for just a few Ringgit to restaurants catering for Western and Asian food. Whatever you want to eat it is usually possible to find in KL - and for those coming from developed countries will find that the price of meals out is considerably less than you will be used to paying back home. A word of caution, however, alcohol is surprisingly expensive because of high levels of government taxation.

Living in KL is a very pleasant experience. New staff are often amazed at how inexpensive supplies and services are especially when compared to Europe – though there are times when it is necessary to remember that Malaysia is a developing country. Despite this it is still no more difficult to get broadband internet connections installed than in the UK. Netflix is available and Astro Satellite Television provides a range of channels from CNN, BBC World and the Australian Channel to the latest sports and movies.

KL has a large number of cinemas showing the latest releases (though one has to be aware that the censor's cuts are rather more radical than in the West) along with clubs and pubs in most suburbs.

Malaysia is truly a shoppers' paradise with prices for electrical and photographic items being very good. There are shops everywhere and opening hours tend to be 10 to 10 for seven days a week in the main shopping centres which contain a good mix of local and international (such as IKEA, Tesco, Marks and Spencer, Harvey Norman) shops

Supermarkets have an abundant range of goods ranging from fine Australian Cheeses to local fruits and vegetables. Even Marmite for the British and Vegemite for the Australians is easy to find. The more adventurous might look in the local markets where even more exotic fruits and vegetables can be found at very reasonable prices.

Like any big city with a significant expatriate population there are many clubs and organisations, which bring locals and expats together. For those who like sport there are opportunities to indulge in almost any activity from golf to soccer to cricket and rugby.

## CLIMATE

The climate in Malaysia is pleasant all year round (29°C – 34°C) although there is a relatively high level of humidity. There is little difference in temperature throughout the year and there are no distinct seasons except for the wet season, which runs from October to January. Lightweight clothing is adequate throughout day and night unless you visit the surrounding hill resorts where it is cooler. A four-hour drive south will take you to Singapore and a four-hour drive north will take you to Penang. Most buildings, including all rooms in the school, are air-conditioned.

## DRESS

It is always summer in Malaysia! It can however, be chilly in the School's air-conditioning. Malaysia being a predominantly Islamic community, a sensible degree of modesty in dress is expected (example: shoulders should be covered). Male teachers are expected to wear long trousers and a shirt with collar. Around town just about anything goes but one should always be aware of cultural sensitivity.

# COST OF LIVING

Living in KL is as expensive or as cheap as you want to make it. The selection of Western and Asian foodstuffs and other household items is plentiful. You can buy almost everything here that you can back home but imported goods are premium. There are lots of supermarkets and outdoor markets from which to buy fresh produce. Fruit is abundant all year round and is relatively cheap. Theatre tickets, cinema and taxis are very cheap.

## EATING OUT

Starbucks Grande Latte RM11.50

Oven fired Pizza from RM15

Lamb Shank in a mid priced ex-pat restaurant RM32

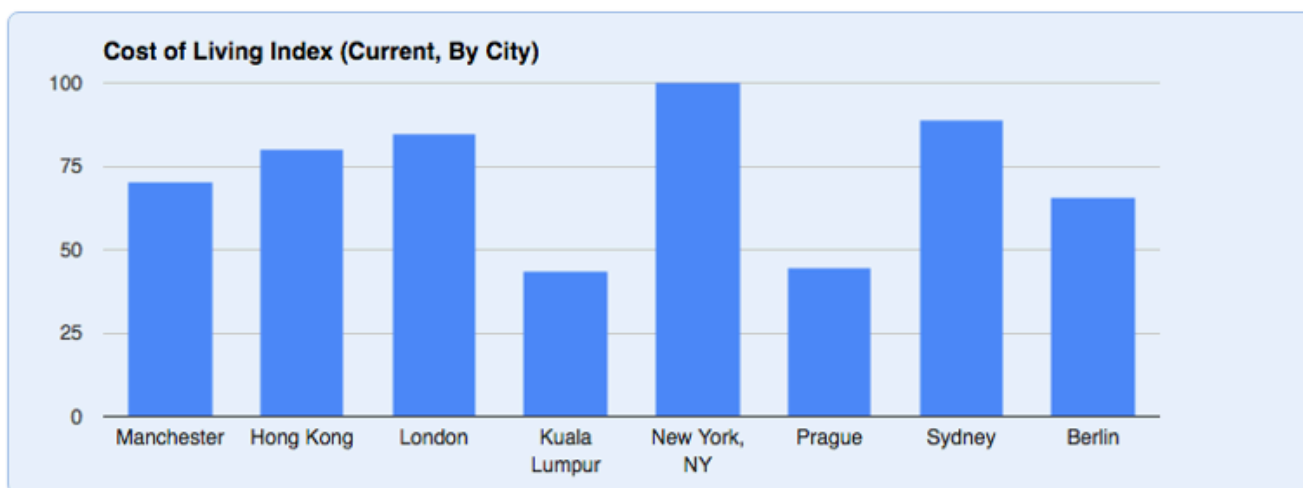
Local food is very reasonably priced and one of the pleasures of being in Malaysia is to frequent the enormous number of local restaurants and food stalls where you can get a great plate of curry for RM6.50-8.00. Alcohol is relatively expensive, i.e. beer RM6.00 per can, wine RM45.00+ per bottle.

Based on Numero comparison data web site 2016, you would need around 23,968.91RM (£4,317.24) in Manchester to maintain the same standard of life that you can have with 14,600.00RM in Kuala Lumpur (assuming you rent in both cities).

Rent Prices in **Manchester** are 70.48% **higher** than in **Kuala Lumpur**

Restaurant Prices in **Manchester** are 224.16% **higher** than in **Kuala Lumpur**

Groceries Prices in **Manchester** are 24.00% **higher** than in **Kuala Lumpur**



The 2015 cost of living index produced by Mercer Ranking for Cities

2 Hong Kong 4 Singapore 7 Beijing 8 Seoul 12 London 16 New York 23 Dubai 31 Sydney 33 Abu Dhabi 45 Bangkok 75 Manila 90 Ho Chi Minh 99 Jakarta 113 Kuala Lumpur



## TRANSPORT

Nexus is somewhat isolated and it would be difficult to enjoy life without a car. Putrajaya is a new city and public transport is still somewhat embryonic. Around KL taxis are plentiful and very cheap in comparison to the UK and Australia. A 10 Km taxi ride costs approximately RM12.00. There is a good interconnecting system of rail, light rail and monorail services around the city and a newly constructed express train runs from Central Station to KL International Airport. Main trains travel south to Singapore and north to Ipoh, Penang and Thailand. Bus travel within the city is a little erratic, but long distance bus services provide good and incredibly cheap connections to other parts of Malaysia and Singapore.

Second Hand GBP3,000 - 5,000. New eg Honda City GBP10,000 If you want to get a car on HP you need to make a down payment. (Staff leaving often sell their cars on to new staff so keep an eye on our facebook page).

The cost of petrol is subsidised by the government and is therefore cheap. Although cars are relatively expensive labour is cheap for car servicing, as are parts for Malaysian made cars, foreign car parts can be expensive. Driving in KL is not difficult with google maps. You can drive on a UK driving licence.

## INTERNET

Most teachers have 4Meg broadband connections in their homes, although 20 Meg is now available in some areas. Internet access is much cheaper in Malaysia than in the UK or Australia. Malaysia is technically advanced in the field of IT and computers, laptops and peripherals are readily available at excellent prices. The School provides MacBooks to all teachers.

# ACCOMMODATION

The school will provide accommodation up to 14 nights for newly arrived teachers and their families.

### **Housing Allowance is paid in addition to your salary**

Single/Widowed/Divorced RM3,000

Married RM3,200

With children RM4,000

Teaching Couple (Both NISP teachers with/without children) RM5500 (RM2,725 each)

Many single teachers chose to live alone, but for those who chose to share, the overall cost becomes considerably cheaper and this allows them to spend the extra money on additional entertainment and travel. Condominiums vary between RM2,500 and RM4,000+ per month for furnished accommodation. The definition of 'furnished' varies. An average furnished Condominium (3 bedroom, 2 bathroom) consists of beds, no linen, wardrobes, table and chairs, living and dining room furniture, TV/Stereo (if lucky), refrigerator, gas oven and microwave, washing machine, curtains, fans, air-conditioners and a few other items, Sometimes cookware, cutlery, crockery, kettle, toaster etc are provided, but this is the exception rather than the rule. Link (terraced) homes can be found in a similar price range but are cheaper per square foot so you get more space, living in a house tends not to be so private and for some reason neighbours often have dogs that want to bark all night! The school assists newly arrived teachers to locate suitable housing areas and find accommodation by introducing them to housing agents. Agents take a fee from the landlord and there is no charge to the tenant.

See the accommodation guide for more details

## SETTING UP COSTS

Every person who moves from one city to another finds that they seem to part with a lot of money during their first few months in the new city. Moving to Kuala Lumpur is no exception. It is strongly advised to bring some private funds to help you through this initial period. Depending on your work visa, it may take several weeks before you receive your first paycheck, which will normally be at the end of September. Traveller's cheques are readily convertible and you can use an international card at most ATMs. A bank draft can only be accessed once you have opened a bank account (this can take a few days).

The following is only a guideline in British Pounds:

Furnishings

Import duty on large shipments of house contents approx GBP500. Even though many apartments are fully furnished some staff choose to purchase their own furniture - this means a substantial initial outlay on furnishings but it does mean savings in rent in the longer term. (IKEA is very handy for those bits and pieces that make life comfortable).

## Deposits

Most landlords ask for two months rental plus an additional one month rent paid in advance, plus half month security. i.e. the cost of moving in, is equivalent to three and a half months rent!

An interest free loan of RM12,000 is available from the school to help you make this down payment.

# FINANCIAL MATTERS

Within a few days of arrival the School will assist newly appointed teachers to open a HSBC bank account. Salaries are automatically paid into each teacher's bank account at the end of every month, (usually 28th).

## INTEREST FREE SETTING UP LOAN

This should be applied for a least one month before arrival in KL so that it is ready for collection upon arrival. The loan of RM12,000 is repaid at a rate of RM1000 per month commencing from the first pay date.

## SALARY AND CONTRACTS

Teachers are offered two-year contracts and paid monthly (end of the month) in Malaysian Ringgit. New members of staff are placed on a salary scale according to their qualifications and experience up to a maximum of step 6. All teachers (local and overseas recruited) are paid a basic salary (in Ringgit) according to qualifications and years of post PGCE/BEd experience. Income tax is deducted at source. Funds are easily transferable in and out of Malaysia.

In real terms, our expat teachers, as long as they do not have to remit significant sums of money back home on a regular basis, are better off here in many ways. If you spend locally and travel within Asia, you will do very well on the salary and benefit package we are offering.

## EPF (Pension)

Teachers are entitled to contribute to the Malaysian Government's Employers Provident Fund (EPF). At the end of employment in Malaysia this money is refunded to the teacher as a lump sum. Each year a very good rate of interest is added to the sum invested in the scheme. It is a very effective way of saving.

## INCOME TAX

Teacher's salaries are taxed at source in Malaysia. The tax rate is on a graduated scale and is generally lower than in the UK and Australia, with a maximum rate of about 28%. The School's Human Resource Department will organise all tax payments and will provide more detailed advice on tax issues as part of the induction programme. **Note: Teachers need to be in Malaysia on 31st Dec 2017 to enjoy resident tax status for 2018 which is about 24%.** Once resident status is gained a tax rebate for the period Aug-Dec 2016 is reimbursed.

**To gain resident tax status for 2018 teachers can not leave the country on holiday for more than 14 days in total for the period Jan 1st to July 1st.**

Teachers leaving employment in the UK in August and joining Nexus in September are eligible for a tax rebate from the UK Inland Revenue. The following is our understanding of the tax situation with regard to British expatriates living in Malaysia. Please note however, that we cannot be held liable if the following interpretation is proven to be inaccurate.

Before coming to Malaysia the teacher should obtain the status of being non-resident for taxation purposes. Local UK tax offices will be able to provide assistance with this. With this established there will be no tax liability on earnings derived outside of the UK provided the teacher remains resident outside of the UK for at least one complete tax year. There are certain limits on the number of days that can be spent in the UK each year in order to retain the non-resident status. Many high street banks can give you advice on this issue. A similar situation exists for Australian teachers.

## UK NATIONAL INSURANCE

If required, contributions may be continued in Malaysia. Leaflet NI 38 "National Insurance Contributions for People Living Abroad", or its current equivalent is a useful document to consult. Some expatriates pay Class Three Contributions to maintain full entitlement to the UK State Pension and certain other rights.

Teachers with children receive free schooling for two children. New staff may need to buy their children an i-pad or a Macbook Pro. We are a 1:1 school from years 5 - 13. In addition they will need to pay the termly Technology Fee and fund additional activities such as Music lessons, CCAs and Residential Trips.

# HEALTH CARE

Health Care and Dental Care in Malaysia is as good as, if not better than, that found in the UK or Australia. Malaysia has become a centre for Health and Medical Tourism. There are excellent specialist clinics and hospitals in KL. Health care is also much cheaper than in the UK or Australia. A trip to a local doctor for a common cold costs about RM40 (including medicine) or a little more expensive if antibiotic drugs are prescribed.

All staff are strongly advised to have Hepatitis A & B injections before coming to Malaysia. Precautions against Malaria are not necessary unless a lot of jungle trekking is on the agenda. Most pharmaceutical items are available and optical supplies are plentiful. The Malaysian Ministry of Education require all applicants to obtain a letter from their GP to say that he or she is fit for teaching. The cost of this is borne by the school up to a maximum of £50 if the candidate is offered a position. A full medical examination is not necessary.

## **MEDICAL BENEFITS**

Expat Teachers have a private health insurance as part of their package with AXA Health Insurance (more details will be given in the Induction Period of how to claim etc). Pre-existing medical conditions requiring ongoing treatment may not be covered by the hospitalisation scheme. If a newly appointed teacher has a pre-existing medical condition he / she should discuss this at the time of interview.

The details in this booklet are as accurate as possible at the time it was published. However, due to the nature of international teaching and contract changes the school reserves the right to make adjustments and cannot be held responsible for anything that is published in this booklet, that maybe inaccurate or changes.