

JOB DESCRIPTION

Speech and Language Therapist - School Based

NEXUS INTERNATIONAL SCHOOL MALAYSIA

NISM is a privately owned international school in Putrajaya, Malaysia. The student body consists of expats from a large number of countries, members of government departments such as the Ministry of Foreign Affairs, and private fee paying Malaysians; the school roll is expected to grow to more than 900 over the next few years. NISP follows a British flavoured international curriculum, which includes IPC, IGCSE and IB Diploma.

ICT is fully integrated at all levels in the school; younger children are using iPads, the primary school has access to laptops in trolleys and learners from Year 5 - 13 have their own MacBook Pro laptops which are used across the curriculum. A Boarding House is adding to the diversity of our student population. The school is a fully inclusive environment and has a focus on personalisation of learning.

The Alternative Pathway has been developed with this in mind to accommodate for learners that typically have moderate learning needs and require a personalised and holistic learning program. Many learners in the pathway have needs that are typically on the Autism Spectrum and can be both learning and behavioural.

Please see this [web site link](#) for further information about the Alternative Pathway provision at Nexus.

OUR PURPOSE

To inclusively educate the youth of the world to take their productive place as leaders in the global community.

OUR MISSION

To be acclaimed by the worldwide international education community as a provider of the highest quality inclusive international education which is specifically matched to the needs of our expatriate and local students for all levels of learning.

OUR VISION

Nexus International School will be an internationally minded learning community that nurtures and supports every child's emotional, physical, creative and intellectual needs in order that they can achieve academic success and become globally responsible citizens. We will accomplish this by celebrating diversity and challenging minds.

OUR CORE VALUES

- **RESPECTING** and caring for each other
- Being dedicated to a culture of **EXCELLENCE**
- Having openness in **COMMUNICATION**
- Acting with **INTEGRITY**
- Being **PASSIONATE** in what we do
- Creating **ENJOYABLE** environments

AT NEXUS INTERNATIONAL SCHOOL, WE PROMISE TO:

- Treat everyone as gifted and talented individuals and foster those talents and gifts through careful mentorship and guidance that is based on respect for all.
- Provide an environment that allows these talents to flourish; one that is innovative, progressive and grounded in trust, compassion and respect.

KEY OBJECTIVES OF THE POSITION

Consistent with Nexus International School policies, the Speech and Language Therapist will be responsible for:

- Establishing goals and expectations: includes the setting, communication and monitoring of learning goals, standards and expectations, and the involvement of staff and others in the process so that there is clarity and consensus about goals.
- Strategic resourcing: involves aligning resource selection and allocation to priority teaching goals. Includes provision of appropriate expertise through involvement in staff appointments.
- Planning, coordinating and evaluating teaching and the curriculum: direct involvement in the support and evaluation of teaching through regular classroom visits and provision of formative and summative feedback to teachers. Direct oversight of curriculum in the learning area through school wide coordination across classes and year levels and alignment to school goals.
- Promoting and participating in teacher learning and development: leadership that not only promotes but directly participates with teachers in formal or informal professional learning.
- Ensuring an orderly and supportive environment: protecting time for teaching and learning by reducing external pressures and interruptions and establishing an orderly and supportive environment both inside and outside classrooms.

ROLE

Assessment and Establishing Goals:

- identify the speech and communication difficulty or disorder;
- assess the cause and nature of the problem

Delivering Treatment:

- to follow the standard working hours of the school day
- you will be expected to deliver a social thinking program
- you will be expected to work with a range of learning challenges from MLD to PD with particular focus in the field of Autism
- devise and deliver a suitable treatment programme, working on a one-to-one basis or in groups, to enable each of our learners to improve as much as possible
- manage a caseload while taking into account priority cases, waiting lists, successful outcomes, referral and discharge of programs
- work within a collaborative team to improve the effectiveness of delivery

Monitoring and Reporting Progression

- review and revise the programme as appropriate
- advise parents and teachers on implementing a treatment programme and train other professionals in therapy delivery
- monitor and evaluate the child's progress;
- write confidential client case notes and reports, as well as information for parents and teaching professionals.
- conduct personal development reviews with colleagues

Sharing of knowledge

- plan and deliver training sessions to colleagues and parents

Ensuring an orderly and supportive environment

- provide a safe physical and emotional environment
- assist in developing and maintaining a collegial and supportive culture in the school that encourages risk taking and openness
- develop and implement procedures to support good classroom behaviour
- support teachers with their classroom behaviour management
- ensure that conflict is addressed promptly and effectively
- ensure that communications with learners and parents are positive and effective, and consistent with school wide expectations

Other projects, duties and responsibilities

- Other duties as required

KEY RELATIONSHIPS

The Speech and Language Therapist will report to the Head of the Alternative Pathway. In addition the SLT will develop and maintain effective working relationships with:

- Head of Alternative Pathway
- Second in department for the Alternative Pathway
- Inclusion Leader for Primary
- Inclusion Leader for Secondary
- Administration staff
- Parents
- Learners

PERSONAL SPECIFICATION:

Qualifications:

- Hold a degree or equivalent
- Hold a Post Graduate certificate Speech and Language Therapy (or equivalent)
- Held placement in a school, clinic or day center
- If apply from abroad you must previously have been registered with a Health & Care Professions Council (HCPC).

Training:

- Essential - Training with social thinking / communication strategies especially in the field of Autism
- Desirable - past experience within both a secondary and primary school settings and the systems and processes related to these.

Experience:

- Essential - Worked with learners whom whom have Autism
- Essential - Experience within a school environment
- Desirable - Knowledge of TEACCH, VoC's, PEC's, Sensory Learning
- Desirable - Competent in using a Mac book and iPad

CORE COMPETENCIES:

Knowledge, Skills and Understanding

- Excellent Understanding and knowledge of principles and practice of inclusion
- Practical understanding of effective teaching and learning strategies in a school environment
- Excellent communication and listening skills - to relate to people of all ages and backgrounds and to motivate clients and gain trust. Learners may be uncooperative because they're frightened, frustrated or disorientated by their situation
- Patience - progress may be slow, involving repetitive exercises to aid learners who have problems memorising, processing and retaining information
- Creativity and problem-solving skills - to design programmes appropriate to different learning styles and communication issues
- The ability to work in a team - for interacting with other professionals
- Organisational skills and flexibility - to deal with a range of learners in varied settings
- The ability to be at ease in a busy school environment
- Qualities such as empathy, assertiveness, tact, a sense of humour and physical and mental stamina.
- Positively influence others
- Motivate and engage with colleagues



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Person Qualities

- Inclusive
- Flexible and adaptable
- Resilient
- Sense of humour
- High standards and expectations
- Motivated and Independent

SALARY:

Salary would be based upon experience, training and qualifications. We are offering a competitive international rate and package to the right candidate. There may be opportunities for part time work if desired.



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