

# Unit 5: Treasure

## **Independence and Interdependence**

The children will have opportunities during this theme to work and play alone and alongside others. They will develop their relationships with others and their ability to acquire new interests, skills and interpersonal skills. We will focus on empathizing with others.

Our new theme for the next few weeks will be ‘Treasure’.



## **Learning Block 1 – Treasure chest and coins**

For our Entry point, we will sort and describe objects from the treasure chest. In Literacy we will be extending the language with lots of adjectives such as “shiny, dull, smooth, silver, bronze” and nouns (bandana, eye-patch, coins, treasure chest.) If English is not your first language, you can translate some treasure and pirate related words to your child, so they have a better understanding about our learning.

We will explore and compare coins from all over the world. This links to International Mindedness and the Communication strands.

### **Learning Block 2 – Personal treasure**

We will talk about non materialistic values and what truly means for us and our families. Children will bring their own personal treasure and share it with class. Children will be encouraged to remember where it came from and how long they had it, why is it special and what else is precious in our lives.

We will listen to stories about pirates and use words and pictures to write a message in the bottle.

### **Learning Block 3 – Islands (Geography and IM)**

Children will learn about the world through maps and globes and will have the opportunity to share any island experience with their peer group. They can bring photographs into school. What is special about the islands? Which is the biggest island? Have they/do they live on an island?

We will develop our creative and critical thinking by trying to figure out how to save shipwrecked people from an island surrounded by sharks. What would we expect to find on a tropical island? What to eat, what to drink? How to stay healthy? We will look at pictorial reference books for physical features and wildlife associated with these climatic conditions.

We will sing pirate songs. We will develop our balancing skills by “walking the plank.”

### **Learning Block 4 – Sinking/floating. Designing their own ship and testing it.**

Children will choose their materials to design their own ship. They will have to make and record predictions. We will then test them in the pool and see if our predictions were right.

We will transfer the sandpit into an island. If time allows, we will make some food pirate ships – won't give hints about it.

### **Literacy:**

Children will sequence a series of pictures depicting story. Teacher models writing on white board and children illustrate the story. Children will write/copy phrases or words on an outline of treasure chest. Phonics learning will be focused on blending sounds and learning tricky words. We will introduce nonsense words. A good source of games can be found on letters and sounds site.

We will learn some pirate vocabulary and make up stories. We will practice repetition and make pirate names (Proud Peter Pirate, Pretty Polly Parrot etc).

### **Numeracy:**

Sorting coins by given criteria at first and then allow the children to think of their own ways of sorting. Children will use coins for counting or for making treasure trails. We will use the coins for simple estimation tasks — pick up a handful — show the class, estimate, then count. Were there more or less? Make coins from dough and paint/spray gold. They will be involved in making pirate props and develop skills of designing, cutting, sticking and painting.

We will practice addition and subtraction with the Pirate sums songs, using toy treasure chests and jewels.

### **Personal goals:**

All personal goals will be practiced during this topic. The main focus will be on International Mindedness, Enquiry and Flexible thinker.

### **How can you support your child learning:?**

You can talk about personal values and personal treasure.

You can collect kitchen paper towel tubes, old or broken jewelry, old maps, old clocks, pots and pans that you don't use. Thank you!