

IPC: A Day in the Life



Dear Parents,

Over the next 5 weeks those of us in Year 1 will be following a unit of work on a theme that focuses on 'A Day in the Life.' This unit of work is part of the International Primary Curriculum (IPC). This new curriculum letter sets out clearly what children will learn - the learning goals - in three different areas:

1. The subjects of the curriculum. The learning goals for each of these subjects are at least as challenging as anything taught in the curriculum in your child's own country. In many cases, the learning goals are more challenging.

2. Personal development - the characteristics which will help children become more responsible, independent learners.

3. International understanding - which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

Each unit of work is based around specific targets derived from the learning goals for one or more of the subjects. During this unit we will be focussing on Society, Art, Geography, History, Technology and International learning.

In Society, we will be learning about:

- The jobs people do in our school.
- The jobs that our parents and family do.
- The people who help us.
- How a service works and the jobs that it creates.

In Art, we will be learning about:

- How to create a portrait of ourselves to show the things that we do.
- How to paint in a Pop Art Style

In History, we will be learning about:

- About the jobs people used to do in the past.
- What our local area might have looked like 100 years ago.

In Geography, we will be learning about:

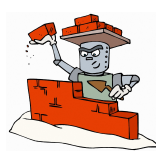
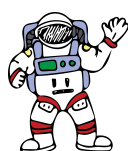
- The services and buildings in the local area.
- How to create our own street map.

In Technology, we will be learning about:

- How to make a moving puppet from card.
- How to make changeable clothes for our puppets.

In International, we will be learning about:

- The jobs people do in different countries.
- Why people move to different countries to live and work.



All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Talk with your child about your job and what other members of your family do. Point out all of the people who do jobs when you go out and about and talk about what they have to do as a part of their job. Discuss why people go to work and how it helps our society to run in an ordered way.

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

By the end of the unit, we hope your child has achieved all of the learning targets. We hope they have had an enjoyable time in the classroom. And we hope you have enjoyed seeing your child work with enthusiasm. If you have any comments about the work your child has done, please get in touch.

With thanks for your continued support and cooperation,
Year 1 Teaching Team

Society Learning Targets in this theme:

- 1.01 Know that people have individual characteristics
- 1.02 Know some of the rules of groups to which they belong.
- 1.03 Know about some of the factors that can harm or improve their health.
- 1.04 Know about some of the factors that can improve or endanger their safety
- 1.06 Understand that they belong to a number of groups (e.g. family, school, nation).

International Learning Targets in this theme:

- 1.01 Know that children within the class have different home countries.
- 1.02 Know the names and approximate locations of the home countries of children within the class.
- 1.03 Know about some of the similarities and differences between the lives of children in the different home countries and in the host country.
- 1.04 Be able to respect one another's individuality and independence.
- 1.05 Be able to work with each other where appropriate.

History Learning Targets in this theme:

- 1.03 Be able to ask and answer questions about the past
- 1.04 Be able to use key words and phrases relating to the passing of time
- 1.06 Be able to identify differences between their own lives and those of people who have lived in the past
- 1.07 Be able to find out about aspects of the past from a range of sources of information
- 1.08 Be able to communicate their historical knowledge and understanding in a variety of ways

Technology Learning Targets in this theme:

- 1.01 Know that products in everyday use have an effect of people's lives.
- 1.02 Be able to plan what they are going to make.
- 1.03 Be able to describe their plans in pictures and words.
- 1.04 Be able to use simple tools and materials for their tasks.
- 1.05 Be able to choose appropriate tools and materials for their tasks.
- 1.06 Be able to comment on their own plans and products and suggest areas of improvement.
- 1.07 Be able to comment on the usefulness of products in everyday use.

Art Learning Targets in this theme:

- 1.01 Know about some of the forms used by artists in their work
- 1.02 Be able to use a variety of materials and processes
- 1.03 Be able to suggest ways of improving their own work
- 1.04 Be able to comment on works of art

Geography Learning Targets in this theme:

- 1.01 Know about the main physical and human features of particular localities.
- 1.03 Know about how land and buildings are used in particular localities.
- 1.07 Be able to use geographical terms.
- 1.09 Be able to describe the geographical features of the school site and other familiar places.
- 1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols.
- 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways.

AFL Reporting Goals:

History 1.04 Be able to use key words and phrases relating to the passing of time

History 1.06 Be able to identify differences between their own lives and those of people who have lived in the past

Personal Goals:

Co-operation - I am able to change the role I have when I am working in a group

Enquiry - I am able to talk (show) about how I could find things out.

Effective Communicator - Most people understand what I am trying to say.

Adaptable - I am able to use different "thinking hats"

Rigorous Learner - I try hard to concentrate when learning

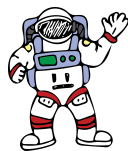
Internationally Minded - I know the names of some of my friends' home countries

Resilience - I am able to keep trying, even when things go wrong

Respect - I know how I behave can affect how other people feel.

Principled - I am able to think about why we have rules

Flexible Thinker - I am able to use some of my classmates ideas and my own to make up my mind



<p>Dates for your Diary:</p> <p>21/11/2016 - Accreditation Week</p> <p>12/12/2016 - Birthday of the Prophet</p> <p>holiday day, no school.</p>	<p>Things to remember each day:</p> <p>Please ensure that children have a hat with them each day in school otherwise they will not be able to play out in the full sun.</p> <p>Please also ensure that children have a water bottle with them as learning is thirsty work!</p> <p>Home learning will be updated weekly (Friday) on the Year 1 Home Learning Page on our Class website.</p>
<p>Useful links/websites:</p> <ul style="list-style-type: none"> • First for Health provides a colourful guide to life in a hospital, including a useful 'meet the staff'- section. • Food A Fact of Life provides a wealth of free resources about healthy eating, cooking, food and farming for children and young people aged 3 to 18 years. • Nutrition Explorations website is designed to help children find out about nutrition, food groups and how much they should eat. • The LearnEnglish Kids website has a fun uniform-swapping game to teach children about different jobs. • The NHS website has an image of the 'eat well'- plate, to help children to visualise what a healthy diet/meal should look like. • Wikipedia provides this helpful list of soap operas from around the world. • YouTube hosts the intro sequence from the long-running Australian soap Neighbours. • YouTube hosts the intro sequence to the popular children'-s show, Postman Pat (Note: there is a pop-up advert.) 	