

THIS IS ME!

1.

Dear Parents, our first International Early Years Curriculum unit of learning is "This is me", through which children will be exploring the theme of "Me and my world". Each learning block will provide new experiences.

In Learning Block 1, we'll be:

- Learning our names and the names of our friends.
- Learning about the parts of our body.
- Making a portrait.
- Making art with our hands and feet.
- Exploring how we are feeling.

2.



Learning Block 2

In Learning Block 2, we'll be finding out about our families.

- Looking after a baby.
- Looking at our favourite toys.
- Planning a birthday party.
- Looking at our daily routine.

3.

Learning Block 3

In Learning Block 3, we'll be:

- Exploring what is inside a home.
- Making our own home.
- Finding out about homes around the world.
- Making a key for a home families.
- Looking after a baby.
- Looking at our favourite toys.
- Planning a birthday party
- Learning about daily routines.

Early Years Photo Booth



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4.

In Learning Block 4, we'll be:

- Finding out how to wash our hands
- Finding out how and why we brush our teeth
- Learning to cross a road safely
- Learning to be a good friend.



5.

Our learning will help us develop these personal goals:

- Respect
- Communication
- Cooperation



6.

In Communicating through Number learners will be:

- Sorting and grouping objects.
- Counting through play activities, action songs, rhymes and games.
- Selecting a given number of objects.
- Creating marks and symbols that represent numbers in a range of play situations.
- Using positional language.
- Exploring size and shape through real life and play context.



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7.

In Communicatinn, children will be working towards:

- Expressing themselves in a variety of context
- Use past, present and future tenses.
- Developing an understanding of the needs of the listener.
- Developing an understanding of mother tongue and the language of instruction.
- Participating in discussions.
- Identifying their own name
- Exploring books and reading for pleasure.
- Applying phonics awareness
- Developing and applying fine motor skills in a variety of contexts.



8.

To support the International dimension of the IEYC, learners will learn about :

- Similarities and differences in children's lives.
- Learning and playing with others beyond their immediate friendship group.
- Develop knowledge and increasing understanding beyond that related to their own nationality and identity.

9.

In art and Music children will:

- Use the senses to explore materials and textures; they will develop and increasing understanding of the uses of a range of art tools, materials, colour and musical instruments
- A range of songs and music
- Explore movement rhythm and sounds.



What your child needs and basic information:

1. A water bottle - this can be refilled at school.
2. A hat - there is a "no hat - no play policy".
3. A spare uniform in case they need to change.
4. Messy play clothes.
5. Library books and Library bags on allocated days.
6. Pe t-shirt on Pe days and swimming kits.
7. Please label everything with you child's name.
8. Please make sure that the office has updated information about your contact details and anything else of importance, including food allergies!

Playtimes, drop off and pick up:

Playtimes are important parts of children's development, especially for social skills and physical skills. EY learners can be dropped off at the EY playground between 8.15 and 8.45.

Next there is a short break after snack. After lunch, learners can choose to stay in the EY playground area or go to the Library if they feel too hot.

Pick up time is 3.10 every day for EY1 learners. If EY2 learners attend a CCA, pick up time is 4.20pm. Please note that the EY playground is closed before 8.15am and after 3.15 pm for everyone.

CCA

CCAs are co-curricular activities offered after school for learners from EY2 and above. They are optional. You must register online after receiving an email from cca.enquiry@nexus.edu.my. Until you get a confirmation about your child being registered for the CCA, you should collect your child at the regular end of school time.

Snacks and lunch

You may either order school snacks/ lunches or send packed lunches. Children are encouraged to have a small healthy snack which includes fruit. We would like to ask you to avoid sweets, chocolates or small pieces of food (joking hazard). Please cut small round food like grapes. Try not to pack small slimy items like the packed jelly. On CCA days, learners might get hungry so you can pack an extra little snack labelled "CCA snack" for the afternoon.

Birthdays and parties:

As our timetables are arranged around the curriculum, finding time for "extras" is not easy. However especially with young children, birthday are special and they provide an opportunity to develop social skills. If you wish your child to celebrate, please let us know a week in advance. You can bring a cake or small cupcakes, with paper plates and serviettes. No goodie bags or sweets are allowed. We are sorry, but entertainers, additional food or soft drinks can not be accommodated.

Communication:

Good communication between home and school is very important. Children quickly pick up any discord and either become upset or use it to their advantage! If you have any worries or concerns please come and discuss them with us. We will never make any judgemental comments about parents to children and we ask you to respect the children's relationships with their teachers. The children need to know that we trust each other and that we work together.

You can email your class teacher but please allow us to reply within 24 hours as we are busy teaching. We highly encourage you to read the class website regularly as well as the weekly CONNECT magazine.

Reading books:

As mentioned at the Meet and Greet session, depending on children's readiness, we will be sending reading books home. Reading is one of the key skills that we emphasise throughout Primary and it is important to develop a natural love for reading especially in early age. Your child might get a wordless book to begin with, from a variety of reading schemes available at school. It will come home with the blue communication book where you are asked to sign that you have read with your child. Send the books back in the clear folder daily please. Library books are a different matter, those are to be sent on allocated Library days.

Toys:

Please do not allow your child to bring toys to school. It distracts their attention and often causes upsets between children. The school is very well equipped with safe educational toys. Any special requests for bringing items for special topics or occasions will be communicated with you.

