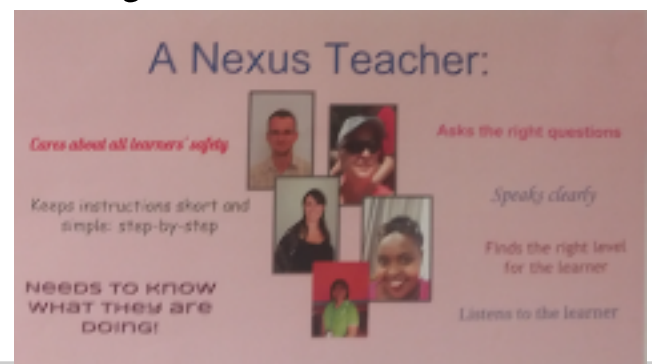


Welcome to Year 5

September 2016

This year we welcome all our new learners in Year 5, as well as our existing learners.

Your teachers will be Miss Kath, Mr Dave, Miss Rebecca and Miss Katho. We will also be supported by Miss Ruby, Miss Shalini, Miss Darshini, Miss Nasuha and Mr Graeme and Mr Jared.



EXCITING LEARNING!

We have an exciting year planned out, with lots of new learning and interesting activities including trips and resources to enrich your child's learning.

Maths

$$\frac{3}{4} + \frac{2}{5} = \frac{23}{20} = 1 \frac{3}{20}$$

J
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We will focus on a range of topics this term. Where possible we shall integrate Maths into IPC topics.

Place Value:

Comparing and ordering numbers to one million.

Rounding to the nearest 10,000.

Coordinates:

We shall be working with coordinates in 4 quadrants.

Data Handling:

We shall be interpreting data from tables and

graphs.

Problem Solving and Mental Maths:

This will be a major focus each week. Learners are expected to learn all multiplication tables up to 12x.

LANGUAGE ARTS

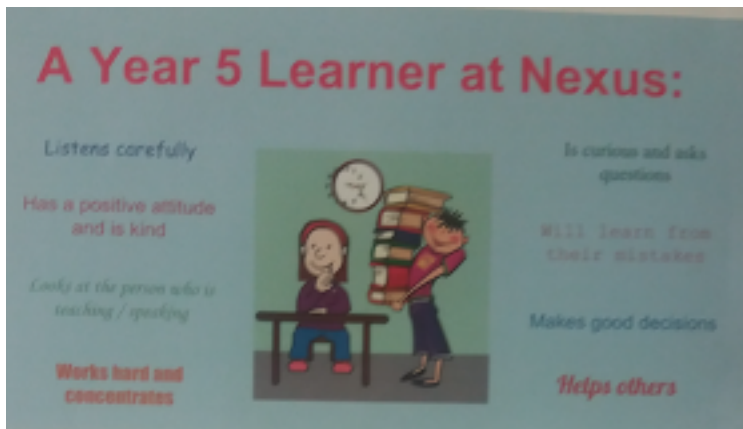
PERSONAL RECOUNT:

We shall be learning how to write about our Summer Holiday and our trip to Ipoh.

REPORT WRITING:

In Science we will be learning how to write up a Scientific Investigation in the form of a report.

LANGUAGE AWARENESS:



This term we shall be investigating different parts of language and how to write well structured sentences.

We shall have a major focus on reading including inference and extracting the main idea from text. This shall also support learners in their written work.



IPC

BRAINWAVE

We will be looking at 'How we Learn' and about different parts of the brain and each function.

BUILDING A VILLAGE

We will be looking at why settlement grow up where they do and which geographical features affect this.

There will be 2 geography assessments this term.

Later in the term, we shall be having our residential trip to Ipoh to study a local village and compare this with different villages around the world.



Spanish

In Term 1, Year 5 will be covering the topics of “Shopping” and “In the Restaurant”. During these topics they will be able to use more than one tense (past and present tenses), adjectives, linking words, plurals,

negatives and opinions. They are able to pronounce and write simple phrases, and recognize some keywords. They are able to role play a conversation with someone else about going shopping and ordering

food in a restaurant. They will understand how to use a dictionary to find some unfamiliar words. The learners will also be able to construct sentences and short paragraphs in the target language.

A woman with long, dark hair is seen from behind, looking out over a vast field of golden flowers at sunset. The sun is low on the horizon, creating a warm, golden glow. The top of the page features a decorative geometric pattern with overlapping triangles in shades of pink, red, and grey.

Advanced Mandarin

In Advanced Mandarin this term, Year 5 learners will be reading passages from Singapore Higher Chinese for Primary Schools Textbook 3A and working on the language practices from Ji Nan University. They will learn new vocabulary, phrases and sen-

tences related to the topics and use them in meaningful context. The learners will also learn to construct sentences and short passages to improve on their fluency in communication relating to the topics. For usage of grammar, learners will be learning

about conjunctions and radicals. They will be engaged in many individual, pair and group activities for examples, language games, survey, role plays, online reading using DUDU, writing summary, guided journal writing etc.



Mandarin

In this term Year 5 will be learning about “Pocket Money” and “Restaurant”. During these topics they will learn about tenses (past and present tenses), adjective, linking words, plurals, negatives and opinions. They are able to pronounce and write

simple phrases, recognize some keywords. They are able to role play a conversation with someone else about their pocket money and ordering food in a restaurant. They will be taught how to use a dictionary to find some unfamiliar words. Learn

how to write phonetic sounds and tone marks (PinYin), strokes' name, stroke order and radicals. The learners will also learn how to construct sentences and short passages.



Bahasa Malaysia

In Year 5 Bahasa Malaysia this term, learners will be learning about the value of money in our daily lives. They will be discussing about their individual ringgit senses and play grocery games. Following that, they will be learning about the food culture in different restaurants they have been

to. Learners will be doing easy cooking. They will also be engaged in role-play and dialogues to further refine their speaking and confidence. In grammar, learners will be revisiting language systems such as adverbs, adjectives and will be focusing on quantifiers. In writing, they will be

making more complex sentence structures and writing short stories guided by illustrations. Comprehensions according to the learner's level will be given to improve reading and enhance understanding.

A woman with long, dark hair is seen from behind, looking out over a vast field of golden-brown plants under a bright, hazy sky at sunset. The sun is low on the horizon, creating a warm, golden glow. The top of the page features a decorative geometric pattern of overlapping triangles in shades of pink, red, and grey.

Bahasa Integration

For this term learners will be exploring the kampungs of Malaysia. They will be finding out about kampung houses designs, infra-structures and services provided in villages around Malaysia. Learners will then look

at maps and study how kampungs are different than a place like Putrajaya. They will be doing research on the history and origin of Putrajaya and present their findings as a group.

A woman with long, dark hair is seen from behind, looking out over a vast field of tall grasses at sunset. The sun is low on the horizon, creating a warm, golden glow that illuminates the scene. The sky is a mix of soft pinks, oranges, and yellows. The overall mood is peaceful and contemplative.

Music

In Music this term, the learners will continue to build on their ability to play tuned instruments such as recorder and ukulele and un-tuned percussion instruments with

control and rhythmic accuracy and develop their sense of ensemble.

They will also learn to sing more complex songs.

As part of their IP{C

topic, Building a Village, learners will learn to play gamelan music

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P.E.

This term the learners will be focusing on developing their hand eye coordination through Basketball. They will work on their skill development and improvement, their main focus on throwing, catching and movement on court. The learners will also continue to further develop their control, coordination, precision and consistency in team game situations. Along-

side Basketball, learners will continue to refine and improve their swimming ability this half term. They will continue to develop their knowledge of the principles of water safety and will be aiming to increase the distance they can swim in the pool. Throughout the term learners will continue to broaden their knowledge of the study of physical education concerned with healthy lifestyles, being safe and how

physical activity affects the body.

Learners must ensure that they turn up to PE in the correct uniform, this includes their Nexus PE kit, a water bottle, their hair tied up and all jewelry removed, including watches, necklaces, bracelets and earrings.

Keep in touch!

CLASS TEACHERS' EMAIL

Throughout the year, there will be several opportunities to meet and discuss your child's progress. If however you have questions or issues do arise, please feel free to email the class teachers.

Miss Kath mcilwhan.k@nexus.edu.my

Miss Rebecca myhre.r@nexus.edu.my

Mr Dave [hinsley.d@nexus.edu my](mailto:hinsley.d@nexus.edu.my)

HOME LEARNING

Home Learning will be sent through our Home Learning Google Classroom.
Homework is sent out on Friday and to be completed by the following Friday.
Language Arts homework can be found on the homework tab on the year 5 site.

HOME LEARNING

Tasks will be issued every Friday to be completed by the following Thursday.

Go to:

<https://sites.google.com/a/nexus.edu.my/year-5-new/>

Parent's code is N3xu5Primary