



Year 6 Term 1 2016

NEXUS

INTERNATIONAL SCHOOL

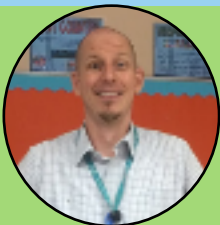
MALAYSIA

WELCOME TO YEAR 6

Dear all, welcome to Year 6! We have an action packed term full of exciting learning. Now that your learners have reached their final year of Primary school, there will be a real focus on developing independence and organisational skills. This will be done through a number of challenging and engaging activities throughout the year, which compliment the IPC units we are studying.

This year we have a new team of Year 6 teachers and support staff. We would like to welcome Miss Vasanthi, who is our new Teaching Assistant and will be supporting learning throughout the year. Claire Waller also joins Year 6 and will be teaching on a Wednesday so that Mr Rob is able to carry out his management role. Please feel free to approach or email any of us if you have any questions.

THE YEAR 6 TEAM



Mr Rob - MPL



Miss Louise



Mr Tom



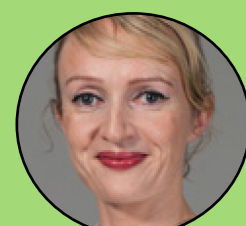
Miss Katho

Inclusion Integrator



Miss Vasanthi

Teaching Assistant



Miss Claire

Director of Learning

THIS YEAR'S IPC UNITS

Here are the IPC units we will be covering this year at a glance.

Term 1a

Brainwave

Mission to Mars

Term 1b:

They see the world like this

Term 2

Go with the flow

Term 3

Extreme Survivors

Drugs

Growing Up



BRAINWAVE



As learning is the focus of everything we do, we started off the year by studying the brain in a short IPC unit called "Brainwave". During this unit we will be focusing on tasks that explore positive learning.

We'll be finding out:

- About different methods of teaching and how we like to learn
- About some of the different areas of the brain
- How information gets into the brain
- How relaxation can help prepare us for learning
- How we can improve our memory
- How positive thinking can help us to succeed
- How we can support each other to achieve our goals
- How we can become more active global citizens

Learners were reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work.

MISSION TO MARS



Living in space

The rest of the term will involve the learners becoming Astronauts as one day, humans may need to leave Earth and settle on another planet. Mars is our most likely destination – a world that we believe once harboured life and, with our intervention, may do so again in the future.

This unit will focus on the following areas:

Science, Geography, History, Technology, ICT, Society and International.

We will be reporting on Scientific enquiry and Geography. Over the course of the unit, the learners will have some home learning to complete.

For more information about the unit, please read the Parent's letter which is available on the Year 6 website.

STAY CONNECTED

For all information about curriculum, routines and events, please take a look at our Year 6 Website.

For those that have connected to Seesaw, we will also be trialling this as a way of keeping you connected and up to date.

Year 6 Website



LANGUAGE ARTS

As we always like to link our subjects, learners will be learning all about the Science fiction genre. They will investigate the features and practice using them.

Ultimately they will write their own Science Fiction stories based on a far away planet, maybe with some alien creatures.

Following this, the learners will be creating a tour guide speech for a holiday trip to Mars. This will involve them using their iMovie skills and Green Screen technology to create a collaborative movie. The tour will be of the main geographical features of Mars and contain the correct technical language.

LANGUAGE AWARENESS

The focus of the language Awareness lessons will be closely linked with the Language Arts lessons, however they will be developing the grammar and spelling needs of the learners on a more personalised basis. Learners will also be developing their fluency in handwriting and their keyboard typing competency through personalised learning activities.

Those that require spelling intervention will take part in small group activities to develop their knowledge of the spelling rules.

WORLD CULTURES AND AGAMA

For our Muslim learners, a weekly Agama session is provided. Those learners of other beliefs will take part in World Culture sessions which allow learners to become familiar with celebrations within Malaysia and across the globe.

STAY CONNECTED USING THE



PARENT'S APP

MATHS

In Maths this term we will be studying the following areas, with the relevant key expectations:

Number and Place Value	To be able to multiply numbers with three decimal places by 10, 100 and 1,000
Measurement	To be able to convert between non-adjacent metric units e.g. mg and kg,
Multiplication and Division	To be able to use written division methods in calculations where the answer has up to two decimal places
Addition and Subtraction	To be able to add and subtract near multiples of 10, 100 and 1000.
Properties of Shape	To be able to draw 2-D shapes using given dimensions and angles

PE

This term the learners will continue to develop their Basketball skills, they will focus mainly on developing their movement on court and attacking and defending whilst continuing to work on their basic skills. The learners will also continue to further develop their control, coordination, precision and consistency in team game situations. Learners will also be given the opportunity to referee games to improve their knowledge and understanding of the rules. Alongside Basketball, in the later part of the term learners will continue to refine and improve their swimming ability. They will continue to develop their knowledge of the principles of water safety and will be aiming to increase the distance they can swim, with focus on stroke technique. Throughout the term learners will continue to broaden their knowledge of the study of physical education concerned with healthy lifestyles, being safe and how physical activity affects the body.

Learners must ensure that they turn up to PE in the correct uniform, this includes their Nexus PE kit, a water bottle, their hair tied up and all jewelry removed, including watches, necklaces, bracelets and earrings.

LANGUAGES OTHER THAN ENGLISH (LOTE)

BM Year 6

HAPPY BIRTHDAY and HOLIDAY

In Year 6 Bahasa Malaysia this term, learners will be collecting information and vocabulary about birthday celebrations by using 4W1H. They will be learning how to create a birthday invitation card using the knowledge they gained from their lessons. The learners will also be doing researches to the places they would like to travel to and create a presentation to justify their choices using grammar and vocabulary they have learned throughout the year. Learners will be engaged in different kinds of activities that will cover these four skills: listening, speaking, reading and writing.

Bahasa Integration. :Mission to Mars

In Bahasa Integration this term, learners will be researching about the flora and fauna indigenous to Malaysia collaboratively. They will be learning the names of plants and animals in Bahasa Malaysia. Year 6 learners will also be exposed to the various geographical features of Malaysia and will be given the chance to be hands on creating clay models of what they've learned in the classroom.

They see the world like this

Learners will get to know well-known Malaysian visual artists and some of the art techniques they used to create their masterpieces. They will be creating their own personality quizzes based on their personal interpretation of a certain artwork using a range of ICT tools. They will also be exposed to the traditional kite(wau) making and discover the significance and heritage in modern day Malaysian society.

Mandarin foreign

During this term, Year 6 beginning level learners will be covering the topics "Celebrating Party" and "Holiday". During these topics they will learn about tenses, adjectives of agreement and position, dates, linking words, plurals, negatives and opinions. There will be a role play of conversation about their birthday plans and holiday plans, making simple statements about the activities. They will learn to express praise. They will learn to say the months of the year and write an invitation and also ask for permission. They will learn how to write phonetic sounds and tone marks (PinYin) , strokes' name, stroke order and radicals. The learners will also learn to construct sentences and short passages, able to use learned vocabulary to write a few sentences about my holiday plans using the future tense.

LANGUAGES OTHER THAN ENGLISH (LOTE)

Advanced Mandarin I

In Advanced Mandarin this term, Year 6 learners will be reading passages from Singapore Higher Chinese for Primary Schools Textbook 4A and working on the language practices from Ji Nan University. They will learn new vocabulary, phrases and sentences related to the topics and use them in meaningful context. The learners will also learn to construct sentences and short passages to improve on their fluency in communication relating to the topics. For usage of grammar, learners will be learning about conjunctions and radicals. They will be engaged in many individual, pair and group activities for examples, language games, survey, role plays, reading and essay writing activities.

Spanish

This term, learners will study the vocabulary of to describe the celebration of a party and . They will also focus on learning about the immediate future in Spanish to talk about what they will do to organise their party. At the end of the first half term, they will be able to talk through a presentation describing with a few slides what they are going to do for a party on planet Mars. This is to link our topic to the IPC topic- Mars.

In Term 1.2, they will learn about the topic of holidays. They will study the vocabulary related to future holidays- what they will need to pack for their winter holidays if they go to Europe or if they stay in South East Asia- Furthermore they will consolidate their understanding of the future tense and will use it to be able to write a paragraph about their future holidays.

MUSIC



Learners will learn about and play the guitar and ukulele to build on their skills of performing for an audience. They will sing more complex songs in unison or two parts with an increasing awareness of pitch and phrasing. They will also listen to music and begin to use more complex musical vocabulary when discussing the elements of music. As part of their IPC unit Mission to Mars the learners will compose music using music software or keyboards to accompany their voyage.

YEAR 6 EXPECTATIONS - DON'T FORGET



Hat and Water Bottle

Charge Macbook



Each night.

Home learning

Is given out on Fridays.
Should be no more than 45 minutes per night.
Often computer based.
Read for 20 minutes each night.
Handed back in the following Thursday.

Birthdays

Please arrange with the teacher if you would like to send in a birthday cake. Sorry, no presents. Party invites must be for all.



Stay connected...

Holmes.r@nexus.edu.my

Jackson.l@nexus.edu.my

Hay.t@nexus.edu.my

wanjau.c@nexus.edu.my