



NEXUS
INTERNATIONAL
SCHOOL
MALAYSIA



ANNUAL REVIEW 2018



OUR PURPOSE

To educate the youth of the world to take their productive place as leaders in the global community.

OUR CORE VALUES

Being Dedicated to a Culture of **Respecting** and Caring for Each Other
Openness in **Excellence**
Acting with **Communication**
Acting with **Integrity**
Being **Passionate** in What We Do
Creating **Enjoyable** Environment

OUR VISION


Nexus International School will be an internationally minded learning community that nurtures and supports every child's emotional, physical, creative and intellectual needs in order that they can achieve academic success and become globally responsible citizens.

We will accomplish this by celebrating diversity and challenging minds.

OUR PROMISE

To foster the gifts and talents that reside in everybody through careful mentorship and guidance based on respect.

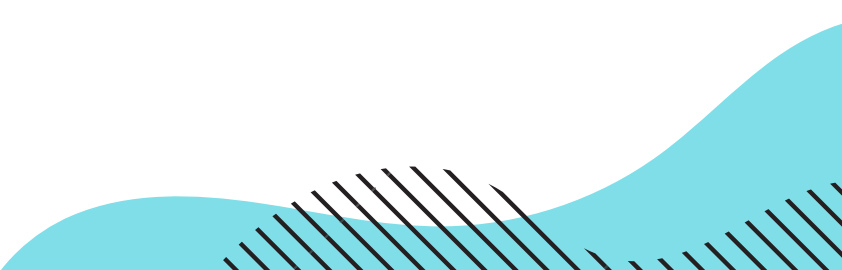
To provide a nurturing environment for these talents; one that is innovative, progressive and grounded in trust, compassion and respect.





Contents

Welcome From The President Of Taylor's Schools	4
Welcome From The Principal	5
A Vision For Learning	7
Strategic Goals 2018 Reviewed	7
How Well Are We Doing?	9
Primary School Highlights	11
Secondary School Highlights	13
Expert Nexus Teachers	15
Authentic Learning	17
International Mindedness	19
IB Diploma Programme Highlights	21
Assessing The Results	23
Nexus Graduates Around The World	25
Extra and Co-Curricular Activities	27
Music and Drama (CCA)	29
The Nexus Family	31
Boarding Reflections	33
Summary of Our Strategic Plan 2019	35





WELCOME FROM THE PRESIDENT OF TAYLOR'S SCHOOLS

As we reflect the first ten years of Nexus International School (Nexus), everyone who have been involved with the school can look back with a sense of pride on the achievements it has received. When Putrajaya Holdings Berhad (PjH) offered the Rental of this campus, Taylor's Schools was excited to have the opportunity to start a new school at the diplomatic precinct in Putrajaya. We promised PjH that we would build a school that will be recognized as a premier school globally. A school that will attract learners from the embassies of different countries that will be moving to Putrajaya.

In its tenth year, Nexus is indeed a reputable brand delivering education that is both excellent but also relevant to digital natives for a new economy. We were able to do this as Nexus was birthed as a digital native institution. We are proud to have received the renewal of the Apple Distinguished School Award for South Asia from Apple Cupertino, USA. Apart from this, we are also recognized as an International Primary Curriculum (IPC) Mastering school. That makes Nexus a go to school in Asia should other schools want to see how thematic learning is done. Apart from this, Nexus have also obtained full accreditation from Council International Schools.

As a school of ten years, its achievements are really commendable. As a school, we felt that it is important for us to benchmark our teaching practices with best practices in the world. We do this to ensure that our learners are receiving the best education possible.

To further enhance learning in Nexus, we have also added a Boarding School where learners from near and far can participate in our excellent education in a well-resourced Boarding. Within this Review, you would get a glimpse of what activities the boarders do, activities that will enhance the personal development of the boarders.

As we enter into the second decade, we continue to seek ways to improve what we do. We are also extremely excited about the progress of Nexus Singapore. As mentioned in the previous Annual Review after winning the land from the Singapore Government based on the excellence and relevance of our teaching, we have embarked on completing the construction of the campus. Learners at Nexus Singapore should be able to move in by January 2020 and that indeed will certainly be a testimony of the Nexus brand in this region.



WELCOME FROM THE PRINCIPAL, MR DAVID GRIFFITHS

This Annual review provides an opportunity to reflect upon and celebrate the school's considerable achievements during 2018 and also give an insight into our plans for further improvements in the year ahead.

In 2018, our 10th year, we celebrate the enormous strides that we have taken as a school, since the early days when we had only 130 learners from Early Years to Year 6 through the development of the Secondary school and IGCSE, to the introduction of the IB Diploma and consequent external validations and accreditations from CIS, Apple, IB, IPC (Mastering level) and the Ministry of education (5 stars).

In August, our previous Principal, Alison Hampshire moved on to be Head of The Aga Khan Academy in Mombasa, and I took over at the helm at Nexus after 9 years as Head of Primary and several as Vice Principal. This led to a change of Senior leaders in our Primary and Secondary schools, resulting in teams bringing fresh, innovative ideas to the table as well as building on our existing strengths in order to push the school forward in new and exciting ways.

As the school has continued to improve and change, we have always remembered that which makes us special, the way we do things around here, our Nexus Way. Through the elements of inclusion, innovation, relationships and mindsets, we have retained the same internationally minded, learning focussed school community that celebrates diversity and challenges minds.

With enrolment above 650 and attrition rates staying low, we are becoming established as a leading international school in Malaysia and throughout the region.

In his book, 'Good to Great', Jim Collins emphasises the importance of ensuring a (school) has the 'best, brightest, and hardest-working people on board'. At Nexus we are able to achieve this by offering a wonderful learning focussed ethos, where teachers professional

learning and continued professional development is not only encouraged but it is expected. Thus, our teachers and leaders continue to be experts in their fields, with several of them speaking at International conferences as well as Nexus becoming more and more known as a teacher conference destination. This enables us to continue to attract and retain the best teachers and leaders so that the impact on learning outcomes for our learners is maximised.

On the academic side, Nexus learners continue to excel. From our internationally recognised, "Mastering" primary programme to the rigorous and fulfilling IB Diploma we prepare our learners for the world beyond Nexus. Our IB results this year were superb with a 96% pass rate and average of 34 points, well above the global average. An impressive 15% of our learners scored over 40 points, placing them among the leading students worldwide.

These learners have now begun to take their productive place as global citizens in universities around the World, including the UK, USA, Australia, Japan and Singapore and you can read more about this in the University Destinations section of this review.

As we celebrate our successes we also look to continue to improve in all we do. In 2019 we will be looking to strengthen our curriculum further, especially in the Middle Years and will be seeking further validation from Apple for our innovative use of technology for learning whilst gearing up for reviews of our accreditations for IPC, CIS and IB, keeping Nexus at the forefront of international education both in Malaysia and beyond.



A VISION FOR LEARNING

“Celebrating Diversity and Challenging Minds”

Our Vision:

Nexus International School, Malaysia is an Internationally Minded, learning focussed community that nurtures and supports every child’s emotional, physical, creative and intellectual needs in order that they can achieve academic success and become globally responsible citizens.

Our Promise is to:

Treat everyone as gifted and talented individuals and foster those gifts and talents through careful mentorship and guidance that is based on respect for all. We provide an environment that is innovative, progressive and grounded in our core values of respect, excellence, openness in communication, integrity, passion and enjoyment so that these gifts and talents can flourish.

We have developed a unique vision for learning we call the Nexus Way which has enabled us to achieve international standards of excellence and global recognition.

STRATEGIC GOALS 2018 REVIEWED

Strategic Goal #1

Student learning, Curriculum and Instruction

- Appointed a Higher Education and Careers coordinator
- Organised several parent and learner meetings for Y12 and Y13 learners to improve communication about Universities and Careers
- Introduced new primary maths programme based on the National Curriculum (UK)
- Embedded cooperative learning strategies in Primary

Strategic Goal #2

Teacher learning and Professional Development

- A large number of professional development opportunities were given to academic and admin staff
- Teachers became experts in their fields

Strategic Goal #3

Learner and teacher well being

- Secondary school implemented a tutor system and all classes have tutor time every morning
- Year group leaders and class tutors are assigned for every class
- Boarding introduced several initiatives to help to promote well-being among the learners

Strategic Goal #4

Community involvement

- Teachers become experts and conducted workshops in the region
- Nexus became a location for many inter-school regional events
- We continued to support Myanmar refugees through our partnerships
- Sustainable development goals embedded throughout International Primary Curriculum (IPC)

Strategic Goal #5

Facilities and Resources

- Tennis courts resurfaced
- Maker space refurbished and office space added



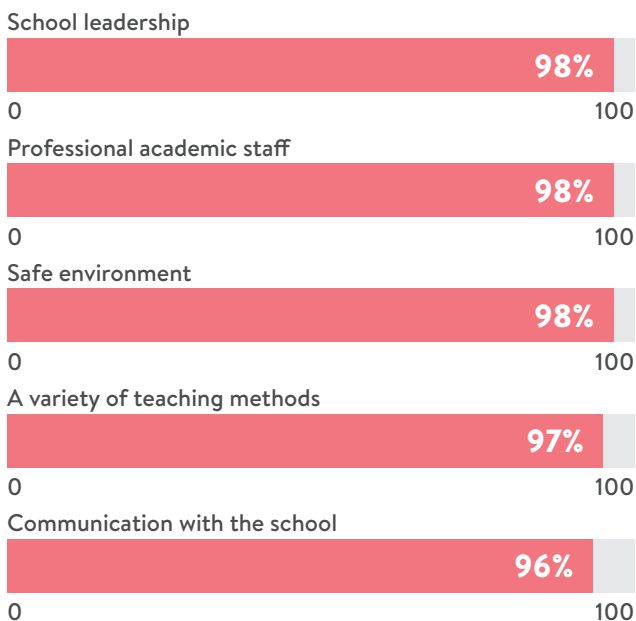
HOW WELL ARE WE DOING?

Survey results 2018

The surveys were taken in May 2018, which is Term 3 of 2017/18 academic year. Therefore some of the improvements were begun in 2018 and will continue in 2019.

Parent overall satisfaction 90%

Top 5 satisfied areas

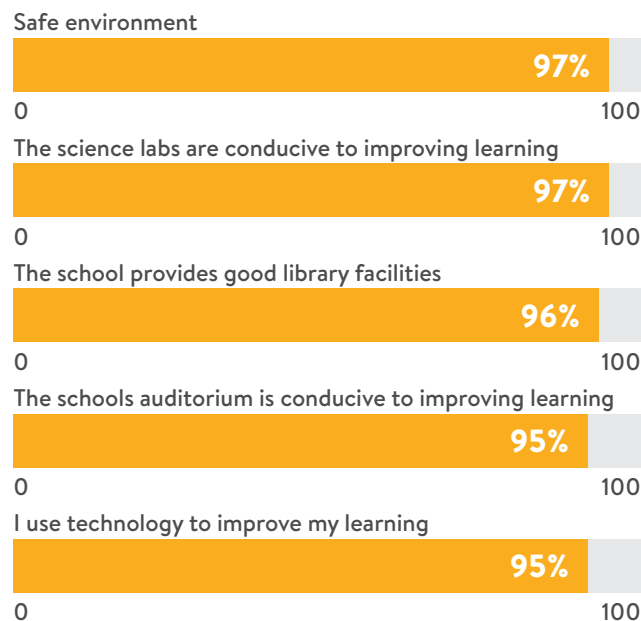


Least satisfied areas (Below 70%)

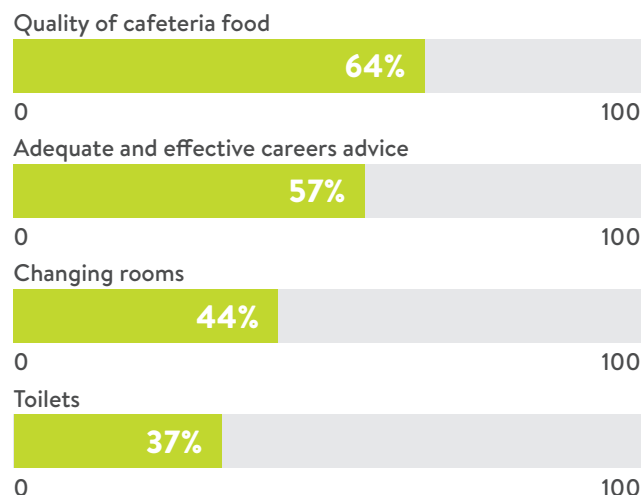


Learner overall satisfaction %

Top 5 satisfied areas



Least satisfied areas (Below 70%)



Goals for 2019 based on the feedback:

Learner Wellbeing

- Embed the systems and processes started by the Higher Education and careers coordinator

Facilities & Resources

- Routinely evaluate the quality of the cafeteria food and track improvements
- Upgrade toilets and changing rooms



PRIMARY SCHOOL HIGHLIGHTS

In 2018, we had more Parent Teacher Conferences, a greater focus on explaining progression and target setting, and a change in Spotlight on learning times to cater for working parents.

We also looked at preparation for external competitions and added a Maths Challenge club to the CCA programme. Additional sports team training sessions were added to the timetable.

IPC themes were reviewed and updated, ensuring there were more opportunities for creating leaders and change makers of the future. Our focus on the sustainable development goals further increased learners sense of responsibility and understanding about the environment. In Maths, we adopted the White Rose scheme, which is an extremely rigorous approach to developing firm foundations in number.

Teachers continued to find innovative ways of engaging learners through the process of learning with exit points such as Year Four's escape room where learners had to solve problems and challenges based on their topic 'Active Planet'. Many parents joined our exciting exit points and experienced for themselves the types of learning that happens in the classroom.

Our learners continued to immerse themselves in experiences previously not possible in the classroom, for example making 3D sculptures in a virtual world.

Our partnership with Apple Malaysia allowed Y5 learners to create innovative artworks using the iPad and Apple pencil.

Inclusion

Primary Intensive English Programme

- Children from various countries joined Nexus in Year 3 to 6 with little English who offered an opportunity to undergo a rigorous, integrated English programme.

Secondary Intensive English Curriculum

- The timetables were built so that the learners attended all Maths and subject lessons such as Physical Education, Music, Library, Malaysian History and Language.
- The learners participated in many exciting projects, joined all the class field trips and presented on the stage.

SENIM Conference

- Nexus welcomed 150 participants from various international and local schools and centres. Multiple workshops were presented by Nexus teachers on the topic of integrating and supporting learners with additional needs in mainstream schools. The conference served to further reinforce our reputation as a centre of best practice for inclusivity.

Innovation

Innovative Learning Spaces

- Through further developing our outdoor learning spaces, maker space and art room, learners acquired new skills such as sewing and model making.

ICT

- Greater focus on robotics and programming, where learners had many opportunities to work with specialist technology teachers to develop their programming skills.

Parent Community

- Parents attended a hands-on workshops on how we use coding and the Seesaw app in the curriculum.

Relationships

Parent Workshops

- Included topics such as how to develop personal goals at home, and learning how to support your child in Maths.

Induction Workshop

- For new learners to support settling in.

Newly Qualified Teacher 'Teach Meet'

- Nexus hosted an opportunity for newly qualified teachers from the Taylor's schools to network and showcase our exemplary practice with visiting IPC schools from around Asia.

Mindsets

Challenge Week

- Learners participated in challenging activities such as building houses in Nepal or trying out new sporting activities such as golf and horse riding.

Learning Assemblies

- Featured a personal goal focus of the month so that this could be reinforced in class and across the school.

IPC themes

- Continued to focus on developing International Mindedness and understanding of role in the global community.

Connect To Wi-Fi Network

2 Choose This Apple TV
408 Learning Hub 3



SECONDARY SCHOOL HIGHLIGHTS

In 2018 and moving into 2019, the secondary school started a major review of our middle school curriculum, looking initially at assessment with a view to moving onto the taught curriculum in 2019. Additionally, we did a lot of work on further embedding our use of standardised data to ensure that we are fully supporting our diverse community of learners with timely intervention and support.

As you will also see, we have not neglected the wider curriculum, and have further developed to ensure links with the wider community and development of '21st century skills' through external programs, competitions, study skills programs and strengthening of pastoral support.

Lastly, our IGCSE and IB delivery continues to go from strength to strength, with the introduction of a CORE IB programme incorporating EE, CAS and ToK and additional subjects introduced with IGCSE Computer Science in 2018 and IB Computer Science next year.

Inclusion

New Assessment Screeners

- Provided teachers with detailed information about learners who are identified as needing support, giving practical strategies and guidance on their personal learning styles.

Competitions for All Learners

- Learners of all abilities took part in a number of exciting activities outside of school such as the VastWords Writing Workshop and various Maths competitions.
- Departments across the school have been actively involved in ensuring our learners are challenged in different ways. LOTE hosted a Speaking Competition and PE continued to involve our learners in competitions with other schools.

Alternative Pathway

Work-related Learning and Work experience

- Y12 learners attended a variety of work and voluntary placements at soup kitchens, community garden projects and catering facilities.

Autism Cafe Project (ACP)

- Hosted multiple pop up stalls, whereby the learners were able to gain work experience through ACP's 'Opening Doors' programme. Nexus helped to raise in excess of RM28,000 as a contribution towards a van for the project.

International Award

- Is promoted as an 'Award for All' and a number of learners successfully completed their Bronze, Silver and Gold award.

Innovation

Middle School Curriculum

- The planned introduction of our middle school CORE programme, that will further develop self-regulated, intrinsically motivated learners that are prepared for IGCSE and beyond.

Mindsets

Challenge week

- From extreme physical challenges like trekking to Annapurna Base Camp, to intellectual challenges such as planning and carrying out their own scientific investigation, creative challenges like producing an animated film, or the challenge of making a genuine difference to the lives of others, our learners were encouraged to go outside of their comfort zones and put their growth mindsets to the test during challenge week.

Broga Hill

- Through the teamwork activities and physical challenges lead by Broga staff, learners developed their listening skills, social skills and also had hands-on experience of risk taking.

Study skills

Our new study skills programme for Y10, Y11 and Y12 has been put in place to ensure that learners know the techniques that will help them be successful. Overall, the students response overwhelmingly positive to the sessions with 98% of year 10s, and 100% of the year 12s recommending the 'Study Sensei' programme to their peers.

In terms of the key skills the students gained across both year levels, the main takeaways are:

- Formatting their notes more effectively
- Using a System of Review to better retain class content
- Increasing the number of Practice Papers completed before an exam

Relationships

- We support the learners through our Pastoral system in Secondary via our Form Tutors, Heads of Year, Counsellor and Deputy Head Pastoral. In addition to this support system, we have now introduced our Peer Mentoring Programme.

PASS survey

- Every November, learners undertake the Pupil Attitudes to School Survey pass to give use useful data on attitudes to learning that allow our Heads of Year to strategically intervene with learners who have reported issues such as 'Self Regard' and 'Confidence in learning'.



The Nexus Way
This is an opportunity for us to share some AFL strategies we use at Nexus and WHY?

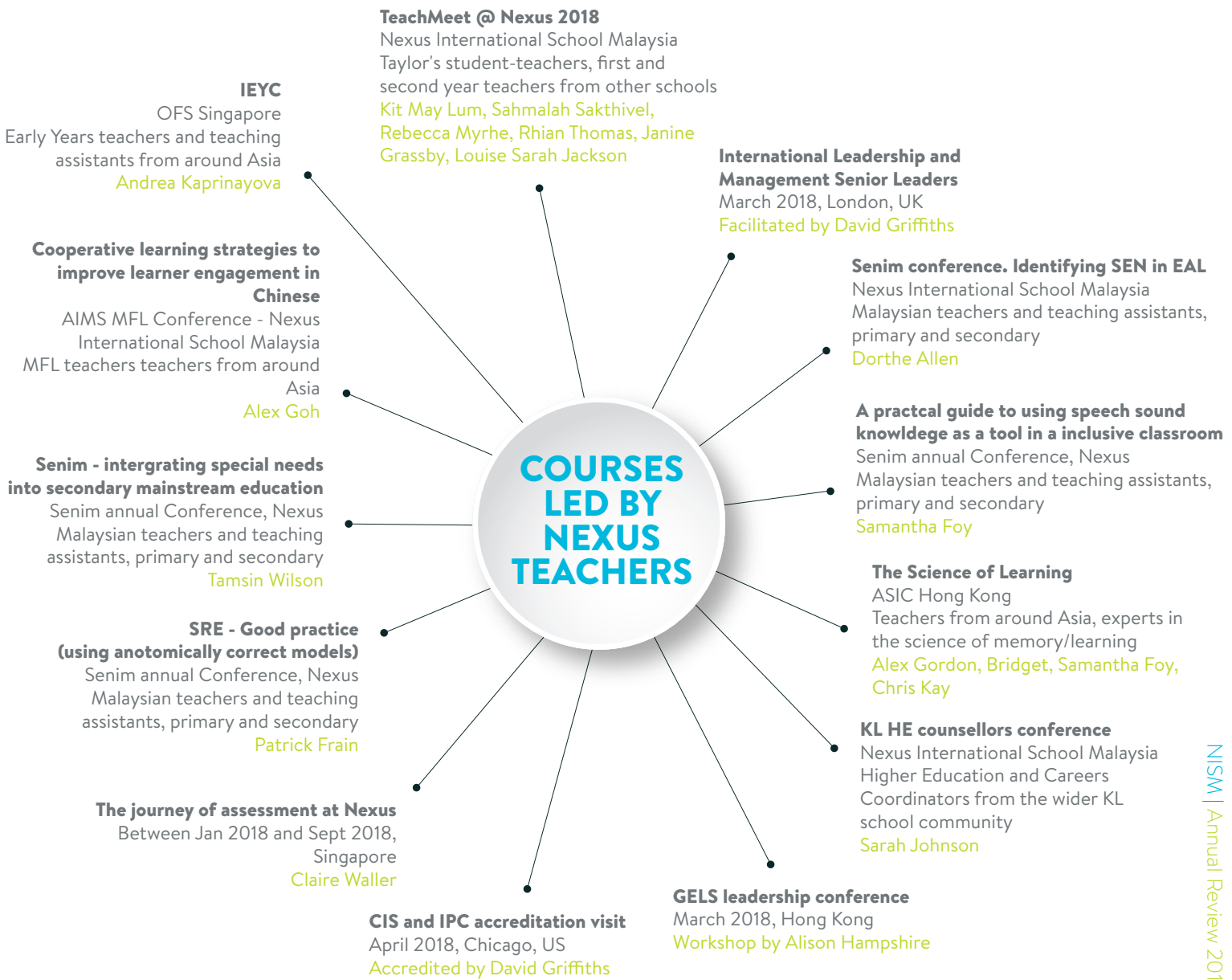
EXPERT TEACHERS @NEXUS

Four of our teachers led workshops at regional training events for the International Primary Curriculum and International Early Years Curriculum. The teachers also shared their expertise through leading training in four international schools across Asia.

In Term 1 2018, twenty-four teachers visited Nexus to see IPC in action so that they could develop ideas for best practice. We are very proud to share our expertise in all areas of the IPC.

Professional development for our teachers is an important focus for the school and 2018 saw a range of professional learning focus areas including; cooperative learning strategies to engage learners, creating high levels of challenge, using technology to improve learning, innovative learning spaces and developing number skills from Early Years. The International, Leadership and Management Programme was a course attended by our leadership team.

We also invested in a range of external professional learning including IB training, performance coaching, developing language acquisition as well as attending key leadership and technology conferences.





AUTHENTIC LEARNING

Global Goals Learning & Action

In 2018 Nexus Learners have continued to develop their knowledge and awareness of the UN Sustainable Development Goals.

In Secondary, learners spent time in personal self development either being introduced to, or furthering their knowledge of the Global Goals, as well as finding out about the range of ways young people around the world are taking action in support of them.

Global Goals

- Over 25 different projects and activities such as building bug hotels, upcycling old lunch boxes, making beeswax wraps and reusable gift wrap, promoting equality for girls in sports, working in a soup kitchen, a pre-loved fashion sale, a beach cleanup and even a road safety PSA written and recorded by our learners that was aired on LITE FM.

Partnership for the Goals forum

- 11 secondary learners planned and led a workshop for over 50 people including parents, NGO representatives, learners and others from schools businesses and organisations across KL and Cyberjaya. They facilitated discussion, enabled connections to be made and inspired ideas for collaboration towards the Global Goals.

Creativity, Activity, Service (CAS)

Service Learning Experiences

- Nexus IB learners hosted children from the Banz orphanage for a day of activities, including a number of team-building games, a treasure hunt along with some maths and English games.

Inaugural Creativity, Activity, Service (CAS) Day

- Launching the values of creativity, activity and service that form an important part of the IB Diploma Core. All of the learners in Years 7 to 10 spent the day being risk-taking, open-minded, balanced, caring and reflective thinkers as they tried out new and exciting physical, creative and service-based activities like Australian Indigenous Art, ceramics, ultimate frisbee, touch rugby, and more. For the service learning session, learners worked in collaborative groups to brainstorm, plan and propose action projects for issues they were passionate about. Some of these projects, such as the beach clean up and the road-safety campaign idea were carried out as part of the Global Goals Action day.



华

High Sch



INTERNATIONAL MINDEDNESS

MUN - Model United Nations

- Hosted at Nexus and involved over 80 Nexus learners in varying capacities of organisation and participation, and many others from schools across the KL region and beyond. In addition to these, Nexus learners have successfully attended and taken part in a variety of other conferences such as Fairview MUN, BSKL MUN, and KLASSMUN.

International Award

- The International Bronze Award has just recruited its latest batch of eager young learners. In total we have 21 learners who are ready to start their adventure. Our Practice Journey will take place in May, and will be in the delightful hills of Hulu Langat, where the learners must plan and prepare all aspects of their trip, including food, equipment and their intended routes. The Qualifying Journey will, once again take place in Fraser Hill in September, where learners are will be hiking for 12 hours over two days. These trips have proven very challenging, but hugely successful in the past!

World Languages

Professional Development - AIMS & GILT Modern Foreign Languages Conference

On Friday 7th December 2018, Nexus welcomed over 75 language teachers from all over Malaysia and South East Asia to the Nexus AIMS and GILT MFL Conference 2018. The aim was to give delegates the opportunity to share expertise and network with other like-minded and passionate language educators.

Languages Week

The LOTE department designed a series of events and activities to celebrate all things language. At the end of October, all Nexus learners from primary in all the way to IB to took part in a week of activities all focused on the joy, fun and excitement that language learning can bring. The week included activities like Malay dancing, French boules, Day of the Dead face painting, cheese tasting, and taster sessions for the range of languages on offer at Nexus. One of the highlights was the Speaking and Storytelling Competition 2018, to which schools from across Kuala Lumpur were invited. Each learner competed by giving a speech in either Bahasa Malaysia, Chinese, Spanish or French. There were representatives from 18 schools taking part in the event, which was a huge success!





IB DIPLOMA PROGRAMME HIGHLIGHTS

Induction Weekend

The Induction Weekend is an opportunity for new Year 12 learners to familiarise themselves with the Core elements of the IB Diploma, get to know one another and also the members of the IB Team who will be supporting them throughout their time at Nexus.

The Induction Weekend is also a great opportunity to explore the attributes of the Learner Profile. This year, our current Year 13 cohort were particularly Caring, with several giving up their weekend to welcome the new Year 12s. Engaging in the various activities on offer, learners were Courageous as they tried new activities like Bouldering, Ultimate Frisbee, Yoga and much more. Learners were also Reflective, as they considered their strengths and areas of development and worked together to consider the various aspects of the IB Diploma.

With a high level of staff and learner involvement, our new Year 12 cohort were enthusiastically welcomed into the Nexus community.

CAS Trip

The CAS Trip saw our Year 12s travelling to Janda Baik. The CAS programme is an important part of ensuring that IB Diploma learners become well-rounded, and the trip itself is also a great chance for learners to bond.

Starting the trip with team building activities on the first day, learners delved into the Service element of CAS on the second day. Prior to the trip, Year 12s had been creative in planning a series of activities for children from the local BANZ orphanage and great fun was had by all. This exchange was illuminating for many of our learners, with all appreciating the experience.

Activities throughout the trip challenged our learners physically, and also allowed them to learn new skills, like shelter building. The trip also benefited from developing learners' understanding of Malaysian culture, with an informative and engaging session led by the local Orang Asli.

CORE Project

2018 saw the launch of the "Core Project" within the IB Diploma at Nexus. The project focuses on fully integrating TOK, CAS and the EE, along with HE and PSD. This integration allows for an interdisciplinary approach in lessons-enabling learners to make stronger connections between the different elements. With a focus on learner self-understanding and development, this approach has a strong focus on reflection.

IB Core Team:

Ms Amanda O'Hara
Head of IB (Academic)

Mr Kyle Milliner
Head of IB (Pastoral)

Ms Saron Clement
CAS Coordinator

Mr Jared Young
TOK Coordinator

Ms Sarah Johnson
HE Coordinator

Ms Bridget Keely
EE Coordinator





ASSESSING THE RESULTS

We are extremely thrilled with our IGCSE and IB Diploma results this year, not least by the number of learners who have surpassed their target grades. This success is testament to both the hard work of the learners and the excellent support provided by the teaching staff. Successful learners, and achievement in the final years of school, build upon the inspiring foundations laid down from the Early Years and is encouraged through our learners' natural curiosity, enthusiasm and enjoyment coupled with excellent teaching across the whole school.

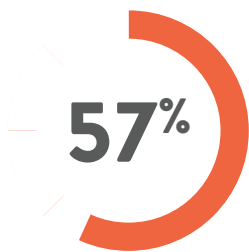
Primary Progress in English Results

We are extremely proud of our learners' results in externally validated assessment, especially in English. Our learners, many of who have English as a Second Language, consistently achieved higher in their Progress in English test, than was forecast in their Cognitive Ability Test.

Although this information gives you some idea of the wonderful academic progress our learners are making at Nexus, it is only one part of the holistic education that learners receive.

IGCSE Results

The continued improvements of our results over time is a result of outstanding learning opportunities, hard work and effective tracking of learner progress. Through an individualised approach to teaching and a highly supportive environment, Nexus has created an excellent environment in which learners may thrive. Our task is to consistently ensure that all learners are given the opportunity to attain, or exceed, their challenging Target Grades.



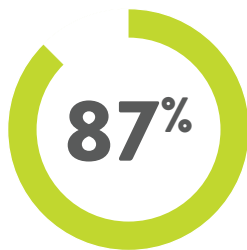
of learners achieved A*



of learners achieved A*/A



A*/A in Additional Maths



A*/A in Triple Science

Outstanding Performances: IGCSE

Jing Hui Tan	10A*
Audrey Low	10A*
Yuan Sheng Goh	9A*

IB Diploma Results

Our learners achieved an average points score of 33.7; significantly above the 2018 global average of 29.7, widening the gap between ourselves and other IB schools around the world.

Nexus Average

33.7

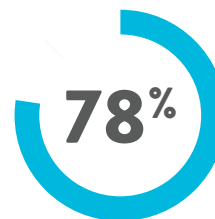
Global Average

29.7

Our 95.9% pass rate (compared with the world average of 78.2%) was a fantastic reflection of the hard work and effort involved by all involved in the IB Diploma programme. Every learner who achieved the full Diploma should be applauded for their considerable achievement.

40%

7 Learners achieved 40+ points double the global statistic



Grades 5-7



Global

Outstanding Performances: IB Diploma

Tao Mox Lim
Jia Mang Lee
Mohd Fariz Aiman
Zhuo Le Lee
Su Wen Lee
Guillouet Cicely
Li Anne Liew

Bilingual Diploma

For the first time a handful of Nexus Learners achieved the Bilingual Diploma, which is awarded to candidates who complete and receive a grade 3 or higher in two languages selected from the DP course studies in language and literature. Nexus continues to achieve fantastic academic achievements that compliment its holistic programmes. Nexus graduates continue to be high academic achievers who are also internationally minded, well-rounded, independent young people.



NEXUS GRADUATES AROUND THE WORLD

UNIVERSITY DESTINATIONS

Since our first graduating class completed their IB Diploma, Nexus learners have gone on to study a huge range of courses at top universities around the globe. Excellent examination results mean that Nexus learners have a competitive advantage and we are proud of all their achievements. We ensure that all our learners receive the advice they need to make the best possible choice of course and institution for them, now matter what and where they aspire to study. Most importantly of all, our learners embody the quality which we value most of all at Nexus and which ensure success in their further studies and beyond: a frame of mind which welcomes challenge, values effort, persists in the face of obstacle and loves learning



Courses Studied:

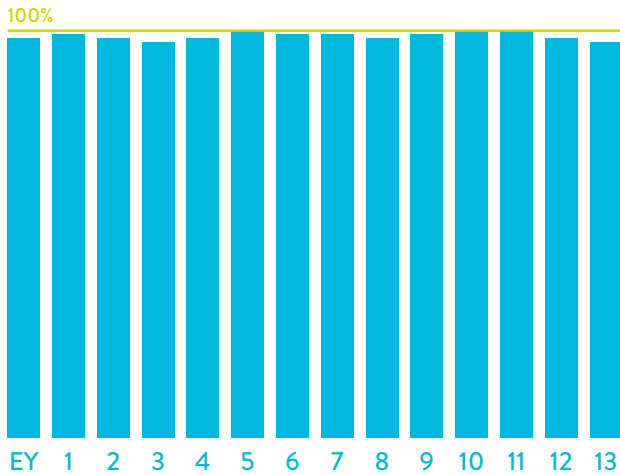
Medicine, Sociology, Business Management & Finance, Marine Biology, Philosophy, Politics & Economics, English Language and Creative Writing, Politics and International Relations, International Relations and World Philosophy, Speech Language and Therapy, Computer Science, Law, Art, Finance and Accounting, Anthropology, Film, Economics, Urban Planning & Political Science, Material Science and Engineering, Psychology, Business, International Business, Aerospace, Interior Design, Business Administration, Environmental Science, Chemical Engineering, Mass Communications, Real Estate Finance, Game Art Design, International Studies, Sports and Exercise Science, Neuroscience, Mathematics, Medical Bioscience, Pharmaceutical Science, Chemistry.



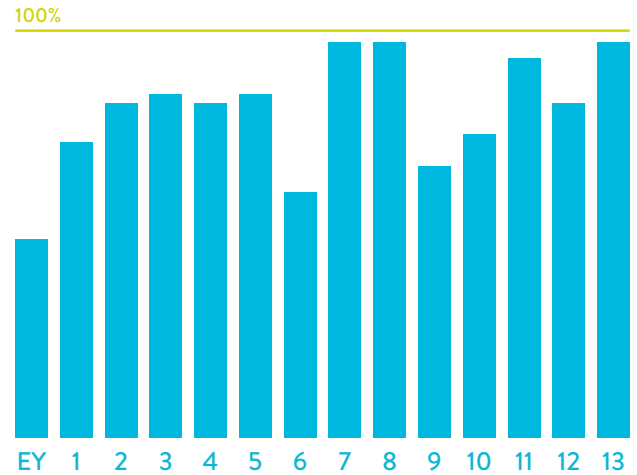
EXTRA AND CO-CURRICULAR ACTIVITIES


Participation in P.E. activities and CCA's are very encouraging for 2018. Based on the graphs below, the participation rates for all year groups are in the positive with nearly all achieving 100% in P.E. activities and the CCA programme expanding its options to meet the interests of every learner.

% Participation in P.E Activities by Year Group



% Participation in CCA's by Year Group



238 Fixtures/events		212 Team shirts sold
47 House events		64 Sports teams
32 Leadership Opportunities		410 Lunchtime Clubs

237 CCA's		81 Academic extension (IA)
47 Leadership (CAS)		2981 Sign-ups in 2015/16
1 Nexus Community		19 Sports Clubs

This year the PE dept have provided Nexus learners with the opportunity to get involved in a wide-ranging number of activities and events. Beyond the usual sports teams, learners have gained experience by being involved with The Spartan Race hosted at Nexus, raising money and competing in the 24hr run to help stop Human trafficking and hosting our 6th Nexus Triathlon with record of learners either competing or volunteering.

The PE Dept place great importance on improving learners physical literacy with the aim of inspiring community members to lead an active lifestyle.

The CCA programme is an integral part of life at Nexus and provide sa wide ranging selection of activities that meet the needs an interests of our Nexus community and beyond.

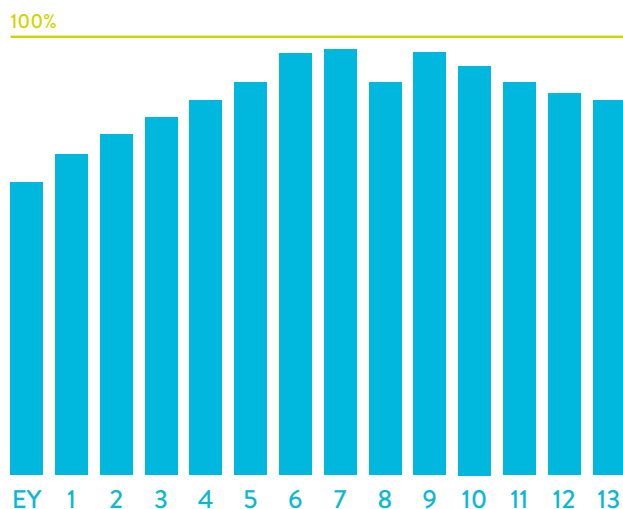
While the learner-led Nexus community CCA has been engaging with the local Myanmar refugee charities, providing fun sessions centred around learning through play, other activities on offer include access anything from Modular Origami to Aikido, Waterskiing to Fun with food. Everyone is catered for within the Nexus CCA programme.



MUSIC AND DRAMA (CCA)

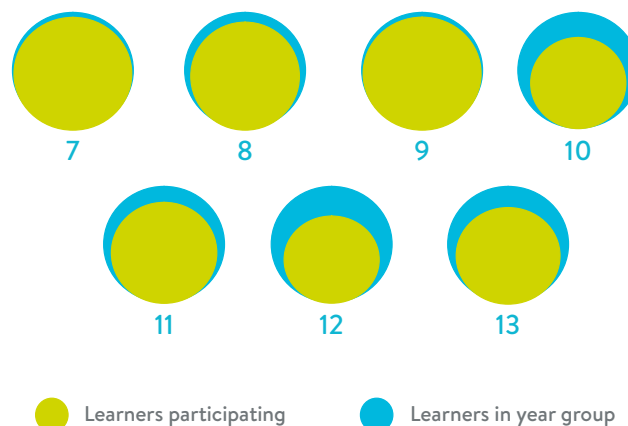
Nexus learners are very active in performing arts, demonstrated by the level of participation in both music and drama productions. Every year group had a positive rate of participation in music while the secondary school, particularly Year 7 and 9, heavily involved in drama.

% Participation in Music Activities by Year Group



6 Concerts	11 Peripatetic Staff
18 Termly Ensembles	200 Learners taking instrumental lessons
280 Learners attending clubs	16 Instruments Taught

% Participation in Film & Drama by Year Group



5 Productions	102 Rehearsals
234 Cast & Crew Members	1 Danny Zuko
76 Commercials	34 Magazine Covers

Nexus continues to provide rich, varied and engaging opportunities for young performers, musicians, producers and composers. Learners may engage in musical theatre whether as cast, chorus or ensemble. Learners may also follow their passion in avenues such as chamber group, stage band, vocal group, or perhaps learn more about production and composition through studying music technology. Whatever their interest, their instrument, or their talent, Nexus provides opportunities for them to follow their interest and engage with others in the process in a supportive and well-equipped environment.

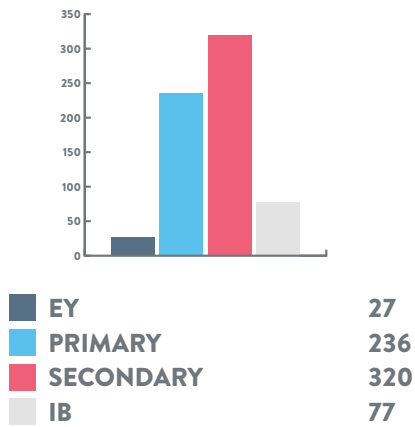
With 5 major productions last year the Film & Drama department offered all learners the opportunity to explore aspects of theatre production, from performance to design and technical support.

Ranging from large-scale classics to small-scale experimental Nexus learners are provided with a supportive platform to show off their creativity, imagination, flexibility and critical thinking skills.

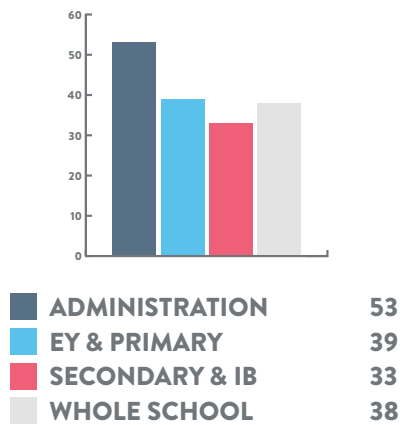
Welcome to
our MP2



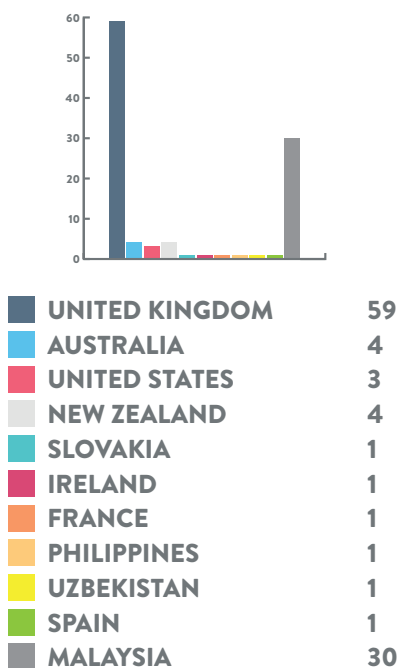
NUMBER OF STUDENTS BY DIVISION



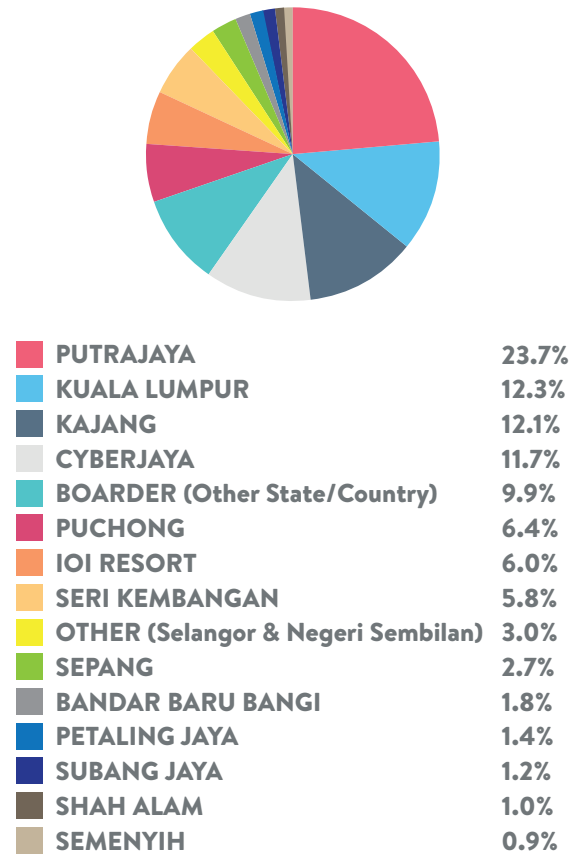
NUMBER OF STAFF BY DIVISION



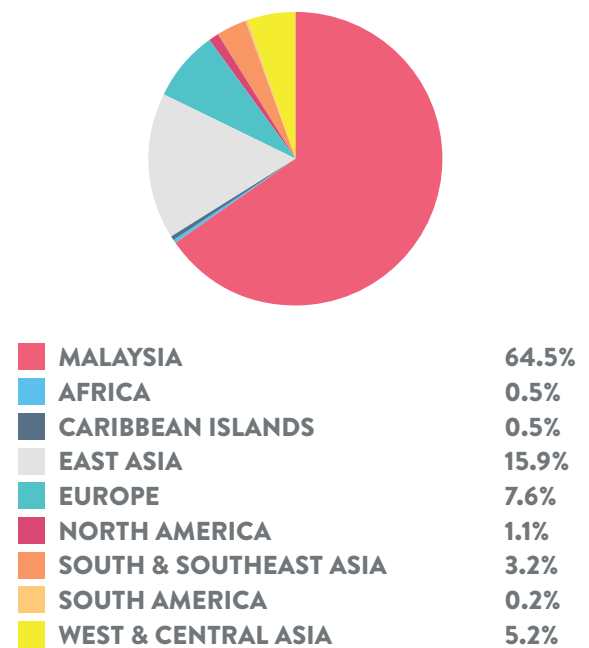
NUMBER OF TEACHERS BY NATIONALITY



STUDENT RESIDENCE



NUMBERS OF STUDENT BY NATIONALITY





BOARDING REFLECTIONS

Overall, 2018 has been a successful and busy year with our boarders well adjusted to residential life, as they lead a rather hectic lifestyle. They do find the convenience of access to the music and sports facilities extremely beneficial after school and in weekends, and it is fantastic to see what each individual excels at not only in the classroom, but also outside of it.

Boarders



50%
International

50%
Local

Weekend Activities:

- Archery Tag & Zorb Ball
- Elephant Sanctuary at Kuala Gandah Pahang
- Royal Selangor International Pewter
- Camp5 Climbing Gym
- Sunway Lagoon
- I-City - City of Lights
- Flowrider Surfing
- FootGolf
- Batik Workshop
- Skyway @ Genting

Events:

- Hari Raya
- Merdeka Day
- Halloween
- Christmas
- Deepavali
- Mental Health Awareness Week
- Eco-Council & Food Committee
- Chinese New Year

Services:

- Rumah Keluarga Kami
- Love in a Box
- Tzu Chi Recycling
- Free Tree Planting Society

Recreation:

- Indoor Football
- Basketball
- Table Tennis
- Pool
- Swimming
- Fitness Classes
- Yoga
- Badminton



SENIOR FICTION

KELUAR

Is What Matters.
And Remove All Doubt.
people Falling In Love.
Inferiors, Not His Equals.

SUMMARY OF OUR STRATEGIC PLAN 2019

Strategic Goal #1

Student learning, Curriculum and Instruction

- Systematic curriculum review and improvement (focus on Middle Years)
- Embed a more rigorous approach to English and Maths curriculum in Primary
- Develop further ways to use data to track progress and drive decisions
- Further develop ways to be innovative in curriculum and pedagogy, making links with the wider community
- Embed the systems and processes started by the Higher Education and careers coordinator

Strategic Goal #2

Teacher learning and Professional Development

- Investigate Nexus pathway for all staff to promote recognition and retention
- Continue to encourage teachers and leaders to present at conferences and host at NISM
- Develop teacher links through AIMS and within TEG

Strategic Goal #3

Learner and teacher well being

- Develop relationships based on respect and trust
- Investigate ways to fully recognise achievement and impactful learning
- Develop ways to integrate well-being programmes for boarding and school
- Promote positivity and solution focussed discussions

Strategic Goal #4

Community involvement

- Continue to provide learning opportunities for parents/families
- Develop further ways to involve parents and the local community
- Explore ways of keeping contact with Alumni

Strategic Goal #5

Facilities and Resources

- Renovate the main admin office and visitors welcome area
- Upgrade toilets and changing rooms
- Routinely evaluate the quality of the cafeteria food and track improvements



enquiry@nexus.edu.my
T: +603 8889 3868
www.nexus.edu.my



Member of Taylor's Education Group