



NEXUS
INTERNATIONAL
SCHOOL
MALAYSIA



International Early Years Curriculum Information Booklet

OUR PURPOSE

To educate the youth of the world to take their productive place as leaders in the global community.

OUR CORE VALUES

Being Dedicated to a culture of **Respecting** and Caring for Each Other
Excellence
Openness in **Communication**
Acting with **Integrity**
Being **Passionate** in What We Do
Creating **Enjoyable** Environment

OUR VISION

Nexus International School will be an internationally minded learning community that nurtures and supports every child's emotional, physical, creative and intellectual needs in order that they can achieve academic success and become globally responsible citizens.

We will accomplish this by celebrating diversity and challenging minds.

OUR PROMISE

To foster the gifts and talents that reside in everybody through careful mentorship and guidance based on respect.

To provide a nurturing environment for these talents; one that is innovative, progressive and grounded in trust, compassion and respect.

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Message from the Head of Primary

At Nexus International School, the Primary Years are seen as a wonderful opportunity to capture the curiosity of children and instill in them a passion for learning that is long lasting.

Our vision is articulated in The Nexus Way, with its focus on Learning, Mindsets, Inclusion, Relationships and Technology, making our school the special place that it is.

Our choice of the International Early Years Curriculum, adapted to the specific needs of our children in our context here in Malaysia, fits beautifully with this vision. It encourages enquiry based learning, developing knowledge and skills and a growing understanding not only academically but also personally and internationally.

The IEYC enables our learners to be challenged at just the right level for them so that they are fully engaged and develop a love for learning, whatever their educational preferences and needs. It allows for our learners to explore and express their learning using the marvellous resources and technology available to them at NISM.

In Primary, teachers use the IPC as a continuation from the IEYC, and in the Middle School the curriculum flows seamlessly as learners begin to deepen their understandings.

This curriculum guide gives the reader information about how Nexus uses the IEYC to achieve its goals and could be read together with the Nexus Way booklet in order to get a full understanding of what we can offer.

If more detailed information is required, please make an appointment to come and see us; our learners are very proud of their school and for newcomers, it is always great to see a school in action and to talk with them about their experiences.

Welcome to Early Years at Nexus

THE IEYC AND OUR BELIEFS & PRINCIPLES



How we teach

How is the IEYC taught?

Through the following learning strands. Each Strand provides descriptions of what children will experience and learn about through contextualised activities woven into IEYC units of learning.



Independence and Interdependence

Focuses on developing personal, social and emotional development.

This strand links to:

- The IEYC Personal Goals
- The IEYC International Dimension



Communicating

Communicating through:

1. Speaking and Listening
2. Reading
3. Writing
4. Number
5. Shape and Measures
6. ICT and Computing
7. Expressive Arts and Creativity



Enquiring

Focuses on developing the skills of enquiry through exploring:

- People
- The World



Healthy Living and Physical Wellbeing

Focuses on developing a positive attitude to:

- Health
- Self-care
- Physical activity

How is the IEYC taught?

The International Early Years Curriculum (IEYC) has a framework for teaching and learning. This framework comes in the form of learning strands, of which there are 4 (pictured below). Each Strand provides descriptions of what children will experience and learn about, through contextualised 'Explore and Express' activities. All of the learning that takes place through the strands is connected via an IEYC unit of learning or 'theme'. Each theme follows a process of learning which is detailed overleaf.

The entry point is an activity that begins each unit of work. It gets the learners excited about what they will learn in each new unit.

An entry point is usually a fun, engaging start to the theme. It acts as a point of reference for children to look back to throughout the unit. Although, there are no specific learning outcomes for this part of the learning process, often children learn through this experience.

Some entry points that will be carried out this year in Early Years are



IEYC early years topic overview

Term 1.1 IEYC Theme	This is Me (Me and My World)
Term 1.2 IEYC Theme	To the Rescue (Superheroes)
Term 2.1 IEYC Theme	The Brilliant Bug Ball
Term 2.2 IEYC Theme	Dinosaur Detectives
Term 3.1 IEYC Theme	Treasure
Term 3.2 IEYC Theme	Transport





Who we are

All EY classes are taught by a fully qualified teacher and at least one experienced Teaching Assistant (TA).

There are 3 age groups in Early Years at Nexus:

Pre- EY1 - for children who turned 3 from September onwards.

EY1 - 3 turning 4 years old

EY2 - 4 turning 5 years old

Our school day

School begins at 8:45am and finishes at 3:10pm

The Early Years opens at 8:15am. Learners and parents are advised not to go to the play area before 8:20am.

Any late arriving learners (after 8.45) must go to reception to be registered and collect a late pass. The receptionist will mark the learner as late in the register and issue a late pass.

At the end of the school day, to ensure the safety of all children, we ask that after you collect your child, you move outside the play area in order for all children to be safely collected by parents or for CCA.

Settling in

All children are different and while some children will settle in fairly easily to the new environment and new routines, others will take longer to feel comfortable and secure. Separation anxiety is a healthy and protective emotion.

Young learners need reassurance and it is good to talk through the daily routines and let them know when you will pick them up.

Always let your child know when you are going and when you will be back, please do not sneak away when they are distracted. Tell your child that you are leaving and leave as quickly as possible.

If your child is taking longer to settle in than you had expected and you still have concerns, discuss these with your child's teacher. Together you can agree on and put into place strategies to support your child during this time.

Getting off to a good start will help you support your child through this very important period in their lives.

Home/School communication

Good communication between home and school is very important. Children quickly pick up any parental discord and often become upset or use it inappropriately. If you have any worries or concerns or complaints please come in and discuss them with us. We will never make judgmental comments about parents to children and we ask you to respect the children's relationship with their teachers in the same way. If we are aware of problems, we can together to solve them. The children need to know that we trust each other and are working together.

We encourage the children to be as independent as possible and to think for themselves. We ask that you support us in this.

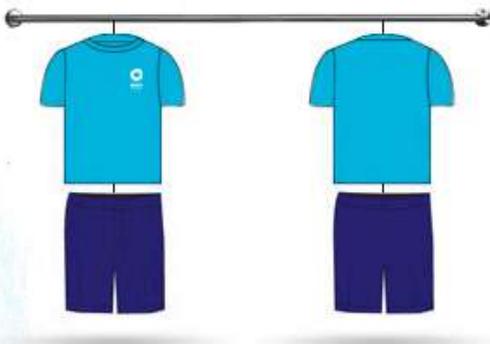
We will make every effort to be available to you. However before and after school are busy times as we like to start our activities promptly. Please if possible send an email or note in the communication book to book an appointment for more complex matters.





What will my child need?

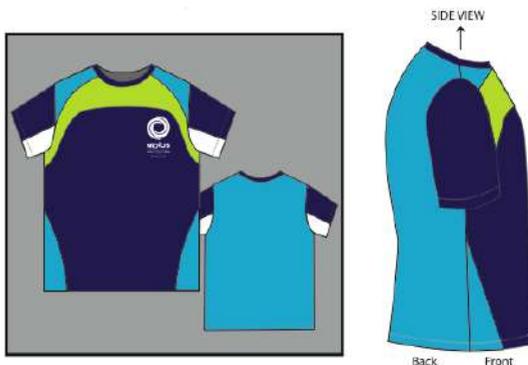
- A water bottle that they can open and close independently.
- A spare set of clothes that can be stored at school.
- A sun hat. Nexus has a strict 'no hat, no play' policy.
- If you choose to provide your own lunch and snack, please place these in two separate containers.



What will my child wear?

- School uniform, which includes a blue t-shirt and shorts as pictured above.
- Your child's house color T-shirt for PE as pictures below.

Please ensure all belonging are clearly labelled with your child's name.



EY website

Information on learning 'this week' and learning in 'the week ahead' can be found on the website. There are often photos of learning in action; examples of learning experienced and suggestions for how learning can be supported at home. Your child's teacher will share a link to their website. Please make sure you check this site regularly.

Parent & Teacher communication

Building strong relationships is important to us and we are aware of the role clear communication has in supporting this.

Before your child starts school you will receive an email from their class teacher welcoming you into the class.

Once your child has started you will be given a blue communication book, which will be used to pass personal messages between yourself and your child's class teacher.

More formal occasions have also been timetabled into the year to keep you up to date with your child's progress.

1. Within the first few weeks, there will be a Meet and Greet session for parents and teachers.
2. Parents will have the opportunity to track their child's progress through online learning journeys.
3. In Term 2, learners will present their learning to parents in Learner - Led Conference (LLC)
4. Parents will be invited to EY's Learning Showcase in the theatre in Term 3.





Working toward positive behaviour

Restorative Practices at Nexus:

“Restorative Practice” is a series of ways that can be used to address conflict and misbehavior in school situations from the informal through to formal. The philosophy that learning happens in a safe and respectful relational context underpins Restorative practice.

Restorative Practice has now been included in the school behavior policy, which addresses high-risk behavior such as bullying. It focuses on repairing relationship breakdown and harm to people as opposed to blaming and enforcing punishment.

Restorative Chat:

Teachers will ask the learners involved:

1. What happened?
2. Who has been hurt/upset. How do you feel?
3. What do we need to do to make things right?
What will you do next time?

ICT at Nexus

Nexus International School is committed to integrating the use of all emerging technology into the school curriculum from Early Years through to Year 13.

We are committed to providing an environment where new technologies are used to develop the learning skills needed for learners of today and tomorrow.

By finding new ways to ensure that the use of emerging technologies will be an integral part of every child’s education, learners and teachers as Nexus will benefit from an enhanced learning environment.

EYs will be following a new ICT curriculum which has been designed especially for the needs of our youngest learners.

Reading & Library facilities

- Learner can borrow one book a week.
- Please use the coloured library bag.
- Learners will be given the chance to participate in storytelling as an inspiration to their imagination in the library after school hours on selected days.
- Please check your child's communication book for their library day.

After school activities (CCA's)

Age appropriate CCA's are available for EY children and can be found on the school website.

These are updated each term and we ask parent to think carefully about whether their child is ready for a longer day before enrolling.

Parents as Partners?

We recognise the value in working together with parents to support children's learning and development. If you would be interested in helping with day trips or on a more regular basis in school, please let one of our staff know.







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