

Learning Expectations and Outcomes

Beginning	Developing	Mastering
<p>Typical Student Profile on entrance - The learner typically has little to no English. May have a knowledge bank of common Nouns but can not independently create spoken sentences.</p> <p>Shows a little understanding of spoken English. Learners will usually answer questions with one word answers.</p>	<p>Typical Student Profile on entrance - The learner will have a good knowledge bank of common Nouns and have some confidence to link some words in sentences but also relies on gestures to understand instructions fully.</p> <p>Learners will answer questions using 2 or 3 words. The learner will have knowledge of grammar and tenses but use it correctly infrequently.</p>	<p>Typical Student Profile on entrance - Learners have an excellent knowledge of common Nouns, verbs and adjectives and can put sentences together in spoken English but may make grammatical errors with tenses and plurals, yet know the corrections upon reflection.</p> <p>They will be able to give short but descriptive narratives about experiences they have had.</p>
<p>Outcome Expectations - Learners will build up confidence to put common sentences together, learning how to be more confident using spoken English in their daily routine.</p>	<p>Outcome Expectations - Learners start to put common and subject specific sentences together, responding to the answer they receive in English and requesting further information.</p>	<p>Outcome Expectations - The learner will use verbs and tenses correctly and be able to choose between similar verbs according to the reference. Most Nouns will be spelt correctly and they will vary there sentences starters and connectives. Narratives will be extended with more detail using simple adverbs to make speech and writing more interesting.</p>
<p>Example: On entrance they might: - point at a banana and say “Banana”</p> <p>On exit of the English Programme they will have the knowledge to say: “Can I have a banana please”</p>	<p>Example: On entrance: Question: Have collected your bag? Response: Yes, (I) have (pointing to it)</p> <p>On Exit: Question: Have you collected your bag? Response: Yes I have, do I need my hat?</p>	<p>Example: On entrance: Question: How did you get here today and where did you come from? Response - I come in the car. Mont Kiara</p> <p>On Exit: Question: How did you get here today and where did you come from? Response: I travelled by car from Mont Kiara..... and then be able to give a short narrative about their journey</p>