

# Primary Learning Support (Inclusion) teacher

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## **NEXUS INTERNATIONAL SCHOOL, MALAYSIA**

NISM is a privately owned international school in Putrajaya, Malaysia. The student body consists of expats from a large number of countries, members of government departments such as the Ministry of Foreign Affairs, and private fee paying Malaysians; the school roll is around 650 learners. NISM follows an International curriculum, which includes IEYC, IPC, IGCSE and IB Diploma. A recently established Boarding House is adding to the diversity of our student population. The school has an inclusive philosophy and has a strong focus on personalised learning. Technology is fully integrated at all levels in the school with the Primary School running a 1:1 iPad programme.

## **OUR PURPOSE**

To educate the youth of the world to take their productive place as leaders in the global community.

## **OUR MISSION**

To be acclaimed by the world-wide international education community as a provider of the highest quality international education which is specifically matched to the needs of our expatriate and local learners.

## **OUR CORE VALUES**

RESPECTING and caring for each other  
being dedicated to a culture of EXCELLENCE  
openness in COMMUNICATION  
acting with INTEGRITY  
being PASSIONATE in what we do  
creating ENJOYABLE environments

## **At Nexus International School, we promise to:**

Treat everyone as gifted and talented individuals and to foster those talents and gifts through careful mentorship and guidance that is based on respect for all. We provide a safe environment that allows these talents to flourish; one that is innovative, progressive and grounded in trust, compassion and respect.

In a more connected, more social world, our learners have more choice and greater access to information. We, like many other progressive schools across the world, have become more flexible and adaptive in order to meet the increasingly diverse needs of our learners.

## **KEY OBJECTIVES OF THE POSITION**

The Inclusion teachers work with class teachers to provide practical advice and support that enables them to deliver lessons that promote inclusion. They also provide in-class support and deliver specific interventions of support for learners. Primary Inclusion staff are expected to deliver training and professional learning sessions for teachers, teaching assistants and parents.

Consistent with Nexus International School policies, a Primary Inclusion teacher will

- Have expertise and/or experience in all or some areas of Inclusive Education (Special Needs, Enrichment (Gifted and Talented) and EAL).
- Be familiar with tools and strategies for identifying and overcoming learning barriers.
- Plan, develop and deliver educational programmes (EAL and Learning Support) that provide timely interventions to support learners' social, emotional and learning needs.
- Develop and foster learners' confidence and skills to enable optimum development.
- Develop learner focused relationships to ensure that all learners feel safe, respected and are not afraid of asking for help and making mistakes.
- Have excellent communication and collaboration skills.
- Be a confident user of technology.
- Conduct diagnostic assessments to identify needs and build IEPs known as Action Plans at Nexus.
- Write and review Action Plans (IEPs) for learners of concern.
- Keep important documents up to date.
- Attend planning sessions with class teachers to contribute to differentiated lesson planning.
- Initiate and prepare differentiated LS/EAL/G&T materials for application in Maths, Language Arts and IPC, when required.
- Provide in-class support to LS/EAL/G&T learners during some Language Arts, Maths and IPC lessons.
- Share innovative and successful ideas with class teachers.
- Meet with parents and external specialists to discuss progress and recommend strategies to support learners at home.

### **QUALIFICATIONS AND TRAINING**

A degree plus teaching qualification

Qualification in Inclusive Education, Special Needs Education and/or Learning Support

Experience and qualifications working with Gifted and Talented learners (desirable)

Qualifications to perform educational psychological assessments/reports (desirable)

Evidence of continued relevant professional development

### **EXPERIENCE REQUIRED**

Teaching children with Special Needs in a Primary school setting

Teaching and supporting learners with diverse language and learning needs

EAL Primary teaching (desirable)

Supporting learners beyond the classroom such as partnerships with external providers and community links

A range of settings including an international school environment

Using technology to aid learning

### **KEY RELATIONSHIPS**

A Primary Inclusion Teacher will develop and maintain effective working relationships with all the teachers in the Milepost that they are supporting and the other Inclusion teachers across Primary.