

JOB DESCRIPTION

Primary EAL Teacher

NEXUS INTERNATIONAL SCHOOL MALAYSIA

NISM is a privately owned international school in Putrajaya, Malaysia. The student body consists of expats from a large number of countries, members of government departments such as the Ministry of Foreign Affairs, and private fee paying Malaysians; the school roll is expected to grow to more than 900 over the next two years. NISM follows an International curriculum, which includes IPC, IGCSE and IB Diploma. A recently established Boarding House is adding to the diversity of our student population. The school has an inclusive philosophy and has a strong focus on the personalisation of learning. Technology is fully integrated at all levels in the school; younger children are using iPads, the primary school has access to laptops in trolleys and learners from Year 5 – 13 have their own MacBook Pro laptops the use of which is embedded across the curriculum.

OUR PURPOSE

To educate the youth of the world to take their productive place as leaders in the global community.

OUR MISSION

To be acclaimed by the world-wide international education community as a provider of the highest quality international education which is specifically matched to the needs of our expatriate and local students.

OUR CORE VALUES

- **RESPECTING** and caring for each other
- being dedicated to a culture of **EXCELLENCE**
- openness in **COMMUNICATION**
- acting with **INTEGRITY**
- being **PASSIONATE** in what we do
- creating **ENJOYABLE** environments

AT NEXUS INTERNATIONAL SCHOOL, WE PROMISE TO:

- Treat everyone as gifted and talented individuals and to foster those talents and gifts through careful mentorship and guidance that is based on respect for all. We provide a safe environment that allows these talents to flourish; one that is innovative, progressive and grounded in trust, compassion and respect.
- In a more connected, more social world, our learners have more choice and greater access to information. We, like many other progressive schools across the world, have become more flexible and adaptive in order to meet the increasingly diverse needs of our learners.

KEY OBJECTIVES OF THE POSITION

Consistent with Nexus International School policies, a Primary EAL teacher will be

- **Planning and teaching Intensive English (IE) Programme** to a group of mixed age (Year 3-6) and mixed ability learners with little to no English mainly from China and Korea.
- Develop **learner focused relationships** to ensure that the EAL learners feel safe, respected and are not afraid of asking for help and making mistakes.
- **Meeting with EAL learners' parents** to discuss progress and recommend support at home.
- Conducting **consistent reading and writing assessments** to track their English development and in order to ascertain when it is appropriate for the learners to exit the IE Programme and join mainstream lessons.

In addition, the Primary EAL teacher will be

- Attending some **planning sessions with Inclusion and class teachers** to contribute to whole class and EAL learners' success lesson planning.
- **Collaborating with other Inclusion and class teachers** to ensure that EAL teaching is aligned with the Nexus Way and class learning to facilitate interconnected rigorous learning.
- **Initiating and preparing differentiated EAL** materials for application in IPC, Maths and Language Arts.
- **Supporting** EAL learners in **classes** such as IPC and Language Arts.
- Attending and leading related **Professional Development** sessions.
- **Share innovative and successful ideas** with class teachers to support and teach EAL learners in class.
- Keep important documents **up to date**.

QUALIFICATIONS AND TRAINING

- A degree plus teaching English as an Additional Language qualification
- Higher degree or recognised professional qualification (preferred)
- Evidence of continued relevant professional development

EXPERIENCE REQUIRED

- Previous Primary EAL teaching
- Teaching learners with diverse language and learning needs
- A range of settings ideally in an international school environment
- Using technology in learning
- TESOL, CELTA, TESMC or any other English Language teaching certification

KEY RELATIONSHIPS

A Primary Inclusion Teacher will develop and maintain effective working relationships with all the teachers in the Milepost 2 and 3 teachers that they are supporting and the other Inclusion teachers across Primary. Key relationships will be with parents of the learners in the Intensive English programme.