



Teacher of PE

NEXUS INTERNATIONAL SCHOOL

NISM is a privately owned international school in Putrajaya, Malaysia. The student body consists of expats from a large number of countries, members of government departments such as the Ministry of Foreign Affairs, and private fee paying Malaysians; the school roll is around 650 learners. NISM follows an International curriculum, which includes IEYC, IPC, IGCSE and IB Diploma. A recently established Boarding House is adding to the diversity of our student population. The school has an inclusive philosophy and has a strong focus on the personalisation of learning. Technology is fully integrated at all levels in the school with 1:1 iPad scheme.

OUR PURPOSE

To educate the youth of the world to take their productive place as leaders in the global community.

OUR MISSION

To be acclaimed by the world-wide international education community as a provider of the highest quality international education which is specifically matched to the needs of our expatriate and local students.

OUR CORE VALUES

RESPECTING and caring for each other
being dedicated to a culture of EXCELLENCE
openness in COMMUNICATION
acting with INTEGRITY
being PASSIONATE in what we do
creating ENJOYABLE environments

At Nexus International School, we promise to:

Treat everyone as gifted and talented individuals and foster those talents and gifts through careful mentorship and guidance that is based on respect for all.
Provide an environment that allows these talents to flourish; one that is innovative, progressive and grounded in trust, compassion and respect.

KEY OBJECTIVES OF THE POSITION

Establishing goals and expectations

- Ensure a language and ethos of learning in the school (The Nexus Way) particularly in the areas of PE and Health.
- Ensure all aspects of PE for Primary learners are catered for (including skills acquisition, sport and health).
- Plan and organize PE learning experiences through the development of long and short term lesson plans
- Assist class teachers to integrate a thematic curriculum in line with IPC themes where relevant and appropriate

- Communicate PE curriculum goals and targets to parents and staff.
- Regularly and systematically evaluate PE goals to ensure their effectiveness.
- Ensure communication with parents regarding PE is clear and regular.
- In conjunction with the Director of Sport, help to run Primary specific sports events and fixtures.

Strategic resourcing

Key tasks

- Help the Head of PE to review the allocation of PE in Primary.
- Advise PLT and the Head of PE on needs of the Primary school when budgeting and ordering new resources with regards to PE.
- Be aware of and attend any courses and INSETS related to PE as required.
- Support the Director for Sport with Primary fixtures and events.

Planning, coordinating and evaluating teaching and the curriculum

Key tasks

- Contribute to school wide development of PE, liaise with HOP, MP leaders, teachers and Head of PE, to ensure progression and continuity throughout the school.
- Ensure that all learners are able to access all PE goals of the IPC and suggest improvements where needed.
- Identify professional learning needs with regards to PE and plan for them to be part of the school development plan and meeting schedules.
- Ensure planning records are up-to-date and cover the PE learning goals of the IPC appropriately.

Promoting and participating in teacher learning and development

Key tasks

- Provide / facilitate PL for relevant staff in the areas of PE and health.

Ensuring an orderly and supportive environment

Key tasks

- Develop and maintain a collegial and supportive culture between PE and class teachers.
- Ensure that communications about Primary events and fixtures are accessible to all learners and parents (including EAL).

Other projects, duties and responsibilities

Key tasks

- Cooperate with classroom teachers to organize morning exercise, sporting exhibitions and events
- Evaluate and maintain learner records of achievement in PE

KEY RELATIONSHIPS

The Primary PE Teacher will develop and maintain effective working relationships with

- **Head of PE**
- **Director of Sport**
- **Head of Primary**
- **Primary Leadership Team**
- **Milepost Leaders**
- **Class Teachers**
- **Teaching Assistants**
- **Personal Learning Assistants**
- **Parents**

PERSONAL SPECIFICATION

Qualifications and Training

A degree plus teaching qualification (or equivalent)

Higher degree or recognised professional qualification (preferred)

Evidence of continued relevant professional development

Experience desirable

Previous responsibilities/role

Teaching learners with diverse language and learning needs

A range of settings ideally also in an international school environment

Using technology in learning

The IEYC IPC, IGCSE or/and IBDP curriculum (as appropriate to age taught)

Person Qualities

The successful candidate will:

Plan, develop and deliver rigorous learning experiences that address learners with a variety of language and learning needs (including autism, global delay, English and an additional language, Dyslexia etc. as well as highly academic learners).

Develop and foster the learners' confidence and skills to enable them to become autonomous self regulated learners.

Build learning focused relationships.

Have excellent collaboration and teamwork skills that result in effective co-planning and co-teaching.

Be a confident user of technology to transform learning.

Be a reflective practitioner and a life long learner. Deal effectively and non-confrontationally with learners, staff and parents to positively influence others.

Be community and internationally minded and want to participate beyond their classroom.