

Speaking and Listening

Learners are learning to:

- 1 Talk using at least 1 language (home or English)
- 2 Understand non-verbal messages (pointing, nodding)
- 3 Listen with attention to others
- 4 Follow two part instructions
- 5 Focus attention (undertake tasks at the same time as listening)
- 6 Show confidence and enjoyment when using language to gain attention or share ideas
- 7 Use complex sentences to correctly recall events in order
- 8 Ask 'what', 'where', 'when', 'how', 'who' questions
- 9 Introduce a storyline into their play
- 10 Use their language skills in a variety of situations
- 11 Mimic rhyme and repetitive sounds
- 12 Share what they remember about stories including the theme, main characters and ending

Reading

- 1 Enjoy books and stories
- 2 Handle books carefully
- 3 Predict how a story may end
- 4 Explore and observe the use of print
- 5 Recognise the written form of their own and their friend's names
- 6 Understand that in English words are written top to bottom and left to right
- 7 Communicate ideas using materials and technology during creative and expressive art situations
- 8 Hear the initial sound in their own and their friend's names

9	Hear the initial sound in most words
10	Hear the middle sound in most words
11	Hear the end sound in most words
12	Segment and blend words
13	Understand the term rhyme
14	Confidently read a number of HF words and simple sentences
15	Consistently read simple sentences
16	Predict how a story might end
17	Ask 'what' questions when reading stories

Writing

1	Use the process of arts and crafts to communicate ideas
2	Give verbal meaning to their marks and drawings
3	Hold a pencil using pincer grasp
4	Write their name using correct letter formation
5	Use clearly identifiable letters when writing
6	Represent sounds in writing
7	Successfully write words and simple sentences
8	Label their pictures and drawings
9	Use a variety of music, art, dance and drama to express ideas, represent events, occupations and cultures