

Verbal Numbers

Learners are learning to:

- 1 Use number songs and rhymes
- 2 Use number names during their play
- 3 Use number names accurately during play
- 4 Ask questions and making comments on the numbers they see around them
- 5 Recite numbers in order to 5
- 6 Recite numbers in order to 10
- 7 Recite numbers in order to 20
- 8 Understand everything can be counted
- 9 Say the next number in a sequence to 10
- 10 Say the next number in a sequence to 20
- 11 Find the biggest number when given problems to 10
- 12 Find the smallest number when given problems to 10
- 13 Make up their own math problems

Written Numbers

- 1 Make marks to represent numbers
- 2 Recognise numbers of a personal significance
- 3 Order numerals 0-5
- 4 Order numerals 5-10
- 5 Order numerals 10-20
- 6 Recognise in any order numerals 0-5
- 7 Recognise in any order numerals 5-10
- 8 Recognise in any order numerals 10-20

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| 9 | Use pictures, fingers and marks to represent numerals |
| 10 | Record quantities using marks they can interpret |
| 11 | Write controlled numerals to 20 |
| 12 | Write the symbol +, - and = when adding and subtracting |

Counting and Quantities

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| 1 | Count 5 objects from a larger group |
| 2 | Count 10 objects from a larger group |
| 3 | Count 20 objects from a larger group |
| 4 | Match numerals and quantities to 10 |
| 5 | Match numerals and quantities to 20 |
| 6 | Estimate and checking my answers |
| 7 | Total 2 groups by adding them together |
| 8 | Separate groups in different ways but knowing the total remains the same |
| 9 | Follow instructions to add |
| 10 | Follow instructions to subtract |
| 11 | Use the term 'add' and knowing this means combine |
| 12 | Use the term 'subtract' and knowing this means remove/take away |
| 13 | Follow instructions to double, half and share |
| 14 | Use the term double, half, share |