

My Family and friends

Our big question for this topic is:

How do we help each other?

During the topic the learners will explore the difference between their friends and their family. We will emphasise the importance of helping each other in general.

We will learn about different families within our class, sharing knowledge of both our close and extended families. Through this we will focus on the fact that all families are different but all are equally special. We will extend it to our EY family and Nexus family.

Mini topics within the theme:

- 1. Goldilocks and the 3 bears.**
- 2. Who lives in your house?**
- 3. Where I was born/where do I come from: home country and host country - int. mindedness.**
- 4. My house and houses around the world.**
- 5. Class and Nexus family.**
- 6. My routines and school routines.**
- 7. Food I like and food my friends like.**
(encouraging healthy eating).



Independence and Interdependence

Children will be:

- 1.1a Exploring personal identity
- 1.1b Exploring what makes them unique
- 1.4a Developing positive friendships
- 1.4b Developing the interpersonal skills needed to form healthy relationships
- 1.2a The identity of significant others
- 1.2b Diversity in people and communities
- 1.11a Being empathic and sensitive towards others
- 1.11b Being respectful towards others
- 1.15a Playing alone, alongside and with others in a wide range of contexts
- 1.15b Initiating and participating in different types of play by taking on new roles and responsibilities
- 1.6a Expressing personal choices
- 1.6b Expressing own views and ideas

Children will learn subject knowledge, skills and develop the understanding they need to become aware of the world around them. The children will learn about family background and their relationships with others. Throughout this unit the children will be encouraged to take part in role play to develop social skills, communication, sharing, taking care of each other and helping each other. The children will also learn about expressing emotions and needs as well as coping with change.

Personal goals

Learners already started practicing Cooperation and learnt about the 5 golden rules for the class. They are "Listening ears, helping hands, team work, walking feet and inside voice." In the new unit we will focus on these 3 personal goals:

COOPERATION - RESPECT - INTERNATIONAL MINDEDNESS

Communication

In English this term we will be beginning The Jolly Phonics sound program (EY2 learners) They will be recognising and naming sounds and using them to blend simple words. All learners will develop pencil control for mark making or/and begin to form recognisable letters. They will practice name writing using the correct letter case. Learners will be encouraged to draw pictures and write captions using their own ideas. They will enjoy listening to a variety of stories from a familiar setting in particular stories about families and friends - focus story for the week will be updated on the website.

Children will use role play to explore different characters and develop their communication skills. In Literacy sessions will focus on vocabulary and repetition in stories. We will sequence stories and Using language in imaginary play situations

2.8b Using language to describe roles, events and storyline in imaginary play situations

Communication through Number and shape:

Reception learners will continue to develop their mathematical language and explore patterns with shapes and numbers. They will explore one-to-one correspondence and how numbers represent quantities and sets. Another objective is exploring size and shape through construction, materials, puzzles, modelling and creative activities.

They will be selecting sizes and shapes according to given criteria. They will count, combine and change sets and record their work using symbols and numbers.

ICT

Children will scan the QR code, they will be introduced to their See Saw account and will practice taking a stable photo, later a video. ICT will be used to enhance learning in different areas.

Exploring

In this area, children will be exploring body parts and physical features through role play and explore how we move. We will be exploring similarities and differences in people. We will look at how people change as they get older. During the mini topic about houses, we will learn about our house and houses and homes around the world, which links to International Mindedness. Next we will be exploring the roles and skills of people who help us in our Nexus community.

Healthy living

Children will learn about and practice basic hygiene rules. Nurse Mina will come and give us an explanation about looking after ourselves. We will talk about germs and how to fight them. Learners will be encouraged to be independent in dressing up, changing, eating, self help and self care. They will be encouraged to express their personal needs. They will explore textures, food and drinks. They will learn about the importance of healthy food, sleep, exercise and rest. Ms. Andrea will do a yoga input. They will be playing games and using equipment independently, together and in a team. They will explore team games. Gross motor development and practice is happening on a daily bases outdoors during discovery time.

Music

This term the learners will be singing songs to coincide with their topic 'family and friends' and taking care of themselves. They will also be participating in activities to develop a sense of moving to the beat and will learn about high/low, fast/slow and loud and soft sounds. They will also be learning to name some percussion instruments and explore the sounds they make.

Learning at home

All our guidance and teaching has a link to real life situations. You can encourage this on daily bases. Count people at home. At the playground. On the road. Talk about respect, cooperation, helping each other. Emphasise that everyone is different and unique.

Emphasise sharing, caring, friendship.

Read the website regularly and support your child at home by reading the stories and the messages from them. Translate the meaning/words etc, if your child doesn't speak English yet. At the same time we encourage the meaning and value of mother tongue. To enhance learning at home and cooperate with the school, we will need some family photos and some information about siblings.

Talk about family background and share stories.

If parents have anything interesting they would like to share with our learners, please let us know!

Happy learning with us!