

Year 1 Term 2, 2018

NEXUS

INTERNATIONAL SCHOOL

MALAYSIA

TERM 2

This term we are going to be exploring the world around us, conducting scientific experiments and having lots of fun. As always, we will be gaining new knowledge, developing our skills and deepening understanding in creative tasks, through hands-on activities and in other rigorous ways.

The improvement all Year 1 learners have made during Term 1 is incredible, and we want to say a huge well done to them! A great well done for coping with transitions from Early Years like superheroes! Now it is time to build on that new learning!

The Lunar New Year is on the way too, and the learners are already looking forward to the exciting and noisy celebrations. They are very proud of how resilient they have become, practicing a beautiful song to sing from the stage on this special day, so we hope to see you all there.

THE YEAR 1 TEAM



Ms Harriet

Class Teacher



Ms Leynda

Teaching Assistant



Ms Liza

Teaching Assistant



Ms Sunitha

Inclusion Integrator



Ms Constance

Inclusion Integrator



Ms Katya

Class Teacher

THIS YEAR'S IPC UNITS

Here are the IPC units we will be covering this year at a glance.

Term 1a

Brainwave

Who am I?

Term 1b:

A Day In The Life .

Term 2

Our World.

Buildings and
Structures

(Entry Point)

Term 3

Buildings and
Structures

Sensational



OUR WORLD



Our World

Our world is where we live – our home, our family, our school. It is the places that we go, the people that we meet, the things that we can see, smell, hear, taste and touch. Our world is important, because we share it with lots of other living things. We need to treat our world with respect – to ensure that it is well looked after – so that every person, animal and plant can live healthily and enjoy it.

Our Big Question is:

How can we take care of our world?



Explaining The Theme

In Science, we'll be finding out:

- About living things in Malaysia and in the world
- What parts living things have
- About different weather
- How we can recycle and reuse materials to help our environment

In Geography, we'll be finding out:

- About different wildlife habitats in our local environment
- About the animals and insects that share our local environment
- How our local environment is the same or different to other places around the world

In Art, we'll be finding out:

- What forms artists use
- How to create artwork using natural materials
- Exploring the work of Henry Rousseau and Andy Goldsworthy

In Technology, we'll be finding out:

- How to make model habitats
- What natural and made-made materials are used in Technology

In ICT, we'll be finding out:

- About staying safe when using computers, phones and iPads
- How to make a booklet on an iPad

MATHS



This term we will look at the following in Maths:

- I am able to read and write numbers to 100 in digits and words.
- I am able to double numbers up to at least 10.
- I am able to sequence events in chronological order using vocabulary such as: morning, afternoon, evening, first, then, next, after that.
- I am able to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- I am able to measure and begin to record mass/ weight
- I am able to measure and begin to record capacity and volume.
- I am able to compare, describe and solve practical problems for mass/weight, capacity and volume.
- I am able to add and subtract one and two digit numbers to 20 including 0.
- I am able to solve one step problems that involve addition and subtraction.
- I am able to recognise and name common 2D shapes.

LANGUAGE ARTS

This term in Literacy we will be focusing on the following text types (genre):

Traditional Tales

Fiction

Non-Fiction linked to IPC

Recounts

We will continue to develop phonic knowledge for reading and writing, following the Jolly Phonics and Jolly Grammar programmes and building on our writing skills at the sentence level. We will also continue working in small groups for guided reading.

Some stories we will focus on are: The Way Back Home, Jack and the Beanstalk, Jim and the Beanstalk, The Three Little Pigs, The Three Billy Goats Gruff, Great Fire of London, The Smartest Giant in Town and From Seed to Plant.

LANGUAGES OTHER THAN ENGLISH (LOTE)

MANDARIN

This term Year 1 Mandarin will tackle two topics: Family and Describing self and others. They will learn to address the family members in Mandarin, getting the ideas of difference in elder siblings and younger siblings. The learners will also be learning to describe self and others. They are going to describe the physical appearance of themselves and their friends. They will learn to say the parts of body, colors and other adjectives. They will explore the vocabulary relating to the context in a fun and interactive ways using songs and gestures, role plays and drawings. They will also focus on pronunciation of words and recognition of characters.

MALAY

FAMILY

DESCRIBING SELF AND OTHERS

This term in Bahasa Malaysia, Learners will learn how to say family members and will describe their appearance individually. They will also talk about what their family members like or dislike, their jobs and personalities They will then do a short presentation and post their presentation on Seesaw. They will be learning adjectives to describe themselves and their friends in the classroom. They will also learn opposites and play matching games.

SPANISH

This term, Spanish will tackle two topics 'Family' and 'Describing self and others'. They are able to recognise and say key vocabulary for physical and personal descriptions and family members. Learners will develop an understanding of how to use simple sentences to describe themselves and family members. Our teaching goal is to focus on language learning skills, such as simple oral expression, simple grammatical constructions and simple oral comprehension. Learners will also be introduced to basic phonic reading. Learners are encouraged to communicate in the target language as much as possible through a range of simple speaking, listening, reading and writing activities.

PE

This term in PE year 1 learners will have one lesson of swimming and one lesson of gymnastics.

In gymnastics learners will focus on IPC Learning Goal 1.03: to be able to repeat and develop simple actions. Learners will develop skills such as rolling, balances, shapes and jumps.

Learners will continue to develop their confidence in the water and also start to develop their ability to swim using the correct technique.

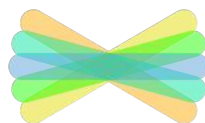
MUSIC

Learners will continue to develop their music skills by participating in activities to build on their rhythmic awareness and sing simple songs in unison to develop their awareness of pitch. They will participate in activities that give them the opportunity to recognise and explore ways in which sounds can be made, changed and organised. Learners will learn to aurally discriminate high/low, loud/soft, long/short and fast/slow sounds and will listen to music to learn to aurally discriminate different sounds instruments make. Learners will also use tuned and un-tuned percussion instruments to play simple pieces.

BAHASA INTERGRATION

Year 1 will be working on creating a fact file about Malaysia. Contents include animals found within the country and the natural features found within the country. Learners will also be learning vocabulary about the topic in the Malay Language.

STAY CONNECTED USING THE



Seesaw

PARENT'S APP

Term 2 Reporting objectives

Language Arts Reading Objectives

To be able to express opinions about major events, ideas and characters in what they read.	To be able to identify the initial sound, middle sound and end sound in the words they are reading.	To be able to read full stops - taking a breath when they read one.
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Language Arts Speaking and Listening Objectives

To be able to make contributions to class and group discussions.	To be able to speak clearly and confidently in an audible voice in front of the class.	To be able to show consideration to other listeners and the person who is talking.
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Language Arts Writing Objectives

To be able to use simple phonic strategies when trying to spell unknown words.	To be able to use appropriate vocabulary.	To be able to control use of ascenders/descenders, upper/lower case letters in writing, although shape and size may vary.	To be able to read over what they have written to check that it makes sense.
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Maths Objectives

To be able to recall and use addition and subtraction facts to 10 fluently and derive related facts to 20.	To be able to solve one step problems that involve addition and subtraction, using concrete objects and	To be able to double a number to at least double 10.	To be able to accurately measure and begin to record mass/weight and capacity/volume in standard units.
To be able to read and write numbers to 100 in numerals and numbers to 20 in numerals and words.	To be able to count to and across 100, forwards and backwards from any given number.	To be able to recognise and name common 2-D and 3-D shapes.	To be able to recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity (to at least 20).

IPC LEARNING GOALS

Science Learning Goals:

- 1.01 Know that scientific enquiry involves asking questions, collecting evidence through observation and measurement
- 1.02 Be able to pose simple scientific questions
- 1.03 Be able to identify ways of finding out about scientific issues
- 1.04 Be able, with help, to conduct simple investigations
- 1.05 Be able, with help, to gather information from simple texts
- 1.06 Know about the basic conditions needed for living things to survive
- 1.08 Know that living things grow and reproduce
- 1.09 Know that the features of the school environment affect the types of living things found there
- 1.11 Be able to recognise living things in the school environment
- 1.12 Understand that different locations support different living things
- 1.14 Know the names and characteristics of a range of animals
- 1.19 Understand how to treat animals with care and sensitivity
- 1.21 Know that seeds grow into plants
- 1.22 Know that plants need light to grow
- 1.23 Know that plants need water to grow
- 1.24 Know the names and properties of a range of materials
- 1.28 Be able to sort materials into groups according to their properties
- 1.29 Understand that the uses to which materials are put depend on their properties

Geography Learning Goals:

- 1.01 Know about the main physical and human features of particular localities
- 1.02 Know about similarities and differences between different localities
- 1.03 Know about how land and buildings are used in particular localities
- 1.04 Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of people living there
- 1.05 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context
- 1.06 Know that people can harm or improve the environment
- 1.07 Be able to use geographical terms
- 1.09 Be able to describe the geographical features of the school site and other familiar places
- 1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols
- 1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country
- 1.12 Be able to use secondary sources to obtain simple geographical information
- 1.13 Be able to express views on the attractive and unattractive features of an environment
- 1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways

Art Learning Goals:

- 1.01 Know about some of the forms used by artists in their work
- 1.02 Be able to use a variety of materials and processes
- 1.03 Be able to suggest ways of improving their own work
- 1.04 Be able to comment on works of art
- 1.05 Understand that the work of artists can be seen in a wide variety of places and situations

Technology Learning Goals:

- 1.01 Know that products in everyday use have an effect on people's lives
- 1.02 Be able to plan what they are going to make
- 1.03 Be able to describe their plans in pictures and words
- 1.04 Be able to use simple tools and materials to make products
- 1.05 Be able to choose appropriate tools and materials for their tasks
- 1.06 Be able to comment on their own plans and products and suggest areas of improvement
- 1.07 Be able to comment on the usefulness of products in everyday use

ICT and Computing Learning Goals:

- 1.01 Know about some of the applications of ICT and computing in everyday life
- 1.02 Know about some of the ways in which the use of ICT and computing affects people's lives
- 1.03 Be able to use programs, apps and computer networks to find, organise and classify information
- 1.04 Be able to use programs or apps to present information
- 1.05 Be able to enter, save, retrieve and revise information
- 1.06 Be able to work with a range of simple tools such as text, tables, images, sounds and graphs
- 1.07 Be able to plan and give instructions to make things happen using a floor robot, program, or app
- 1.08 Be able to describe what they have done
- 1.09 Be able to use simulations to explore what happens in real and imaginary situations
- 1.10 Understand the importance of using ICT and computing safely and respectfully and how to report any concerns

International Learning Goals:

- 1.01 Know that children within the class and school have different home countries
- 1.02 Know the names and approximate locations of the home countries of children within the class (and/or school)
- 1.03 Know about some of the similarities and differences between the lives of children in the different home countries and in the host country
- 1.04 Be able to respect one another's individuality and independence
- 1.05 Be able to work with each other where appropriate

Knowledge, skills and understanding assessments



Our World



The environment

Knowledge	Skills	Understanding
<p>Geography 1.04 Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of people living there</p> <p>Art 1.01 Know about some of the forms used by artists in their work</p> <p>International 1.02 Know the names and approximate locations of the home countries of children within the class (and/or school)</p>	<p>Science 1.4 Be able, with help, to conduct simple investigations</p> <p>Geography 1.13 Be able to express views on the attractive and unattractive features of an environment</p>	<p>As part of Big Question Understanding:</p> <p><i>Science 1.12</i> Understand that different locations support different living things</p> <p><i>Science 1.19</i> Understand how to treat animals with care and sensitivity</p> <p>ICT 1.10 Understand the importance of using ICT and computing safely and respectfully and how to report any concerns</p>



YEAR 1 EXPECTATIONS - DON'T FORGET



Hat and Water Bottle

Birthdays

**Please
arrange with
the teacher
if you would
like to send in a birthday cake.
Sorry, no presents.
Party invites must be for all.**



Home learning

**Is given out on Fridays
(instructions on the Website).**

Do a little bit every day.

Approximate timings:

Maths, IPC and Language Arts - 40
min in total per week

Reading- 10 minutes per day

Number bonds/facts - 5-10 min per
day

Languages (vocabulary and practice)
- 5-10 min per day

Handed back in the following
Thursday / Friday

Stay connected...

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