



Early Years Term 3 2018/19

NEXUS
INTERNATIONAL
— SCHOOL —

MALAYSIA

Dear Parents and Carers,

In our setting we provide a safe and caring environment, opportunities for active play based learning, with a clear focus on each child's individual needs and interests (learner - focused environment), with lots of sensory activities and child - initiated learning. We also use communication friendly learning spaces to improve learning and it's outcomes. The children have a choice of different spaces that provoke curiosity and enhance independence. The learning spaces are open and they offer sensory areas, creative areas for art, music, role play, drama and construction, as well as the outdoor space for water play, messy play, large construction, sports games, fine and gross motor development opportunities.

We have taught the IEYC curriculum for 3 years now, and were awarded "Mastering" status in 2016. The curriculum in Nexus Early Years, caters for children from: 2-5 years old., which oincludes these stages - Pre-EY (2-3yrs old), EY1 (3-4yrs old) and EY2 (4-5yrs old).

THE EY TEAM

Ms Ashleigh - EY1 teacher

Ms. Christina - EY1 Teaching assistant

Ms. Andrea - EY2 teacher, EY Milepost leader

Ms. Siew Li - EY2 teaching assistant

Ms. Constance and Ms. Karine - Inclusion

Ms. Shanti - personal learning assistant

Ms. Ara/Ms. Selvi - cover teachers

THIS YEAR'S IEYC UNITS

Here are the IEYC
units we will be
covering this year at
a glance.

Term 1a

Little movers make
giant stride

Term 1b:

Toy shop

Term 2a

Imagine that!

Term 2b

The world around us

Term 3

Ocean treasures

TERM 3

Ocean Treasures

Beach and Sea Life



capturing
curiosity



Our next International Early Years Curriculum (IEYC) unit of learning will be *Imagine That!* through which children will be exploring the theme of 'Famous Artists'.

Our learning will also help to develop the IEYC International Dimension as children will learn about:

- The similarities and differences between children's lives
- Learning and playing with others beyond their immediate friendship group
- Applying the IEYC Personal Goals in various contexts
- The characteristics of the kinds of children the school is helping to develop and demonstrating them in developmentally-appropriate ways
- **In an environment that enables them to:**

Develop knowledge and an increasing understanding beyond that related to their own nationality and identity.

In Learning Block 1, we'll be:

- Exploring Patterns in the sand
- Seashells on the seashore
- Making sand art and sculptures
- Reading about the Singing Mermaid

In Learning Block 2, we'll be:

- Setting up a beach
- Making ice lollies
- Learning about turtles hatching
- Making a home for a hermit crab
- Exploring a school at sea

In Learning Block 3, we'll be:

DIVING DEEPER

- Learning about fishy friends
- Comparing big fish/little fish
- Exploring light and dark
- Observing amazing Octopuses

In Learning Block 4, we'll be:

MAKING COMMOTION IN THE OCEAN

- Making waves
- Becoming Sea dancers
- Exploring dolphins
- Setting up an Ocean Orchestra

In Learning Block 5, we'll take part in the Challenge week by:

- Learning to protect the environment (focus on sea life and beaches)
- Widen our knowledge about the Putrajaya community
- Making healthy food
- Revisit our learning about reusing and recycling



The Big Picture for Children



Overview of learning

Have you ever wondered what you might find under the sea? We're going to be exploring the oceans of the world, investigating forests of swaying seaweed, and diving deep into the darkest depths, to find out more about all the amazing and beautiful animals that make the sea their home. Are we ready to take the plunge and see what we can find?

The Big Picture for Adults

A world at sea

Over 70% of the world is covered with water. There are five oceans – the Pacific, the Atlantic, the Indian, the Arctic, and the Southern Ocean. Although they are divided into five regions, they are all connected, and provide a home for thousands of species of plants and animals.

The Pacific Ocean is the largest of the oceans, covering around a third of the Earth's surface. The smallest is the Arctic Ocean, which surrounds the North Pole. For much of the year, this ocean is covered in ice.

As well as providing a habitat for plants and animals, oceans also help to regulate the Earth's weather and temperature. Ocean currents move warm water from the equator towards the poles and cold water from the poles back to the tropics. Therefore, oceans help to play a crucial role in heating our planet.

Mini learning topics:

Beach life; Crabs and hermit crabs; Turtles; Whales and dolphins; Octopuses

Personal goals that children will develop in this topic are:

- Adaptability
- Communication
- Cooperation
 - Enquiry
 - Morality
- Resilience
- Respect
- Thoughtfulness

The IEYC International Dimension children will experience in this Learning Block is:

- Learning and playing with others beyond their immediate friendship group

MATHS

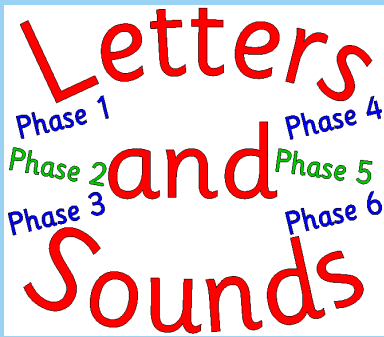


TERM 2

Doubling and halving
Sharing quantities
Problem solving

EY1 - Phonics Phase 2 sounds and Tricky words

PHONICS



EY2

- Phase 4 Tricky words: said, have, like, so, do, some, come, were, there, little, one, when, out, what
- Phase 3 Vowel digraphs: recap: ai, ee, igh, oa, oo, ar, or, New: ur, ow, oi, ear, air, ure, er.
- Phase 4 CCVC

TALK FOR WRITING



- ***Pirate Tom, Commotion in the Ocean***

Events this term:

Hari Raya Curriculum Day

Challenge week

Transition day (EY1 learners who are moving to EY2 will meet their new teacher and EY2 learners moving to Y1 will meet their new teacher)

Showcase of learning (end of June, date tbc)

Exit Point - last week of term tbc

End of Term July 5th