



NEXUS
INTERNATIONAL
SCHOOL

PUTRAJAYA



Parent's Handbook
NEXUS EARLY YEARS

OUR PURPOSE

To educate the youth of the world to take their productive place as leaders in the global community.

OUR CORE VALUES

Being Dedicated to a culture of **Respecting** and Caring for Each Other
Excellence
Openness in **Communication**
Acting with **Integrity**
Being **Passionate** in What We Do
Creating **Enjoyable** Environment

OUR VISION

Nexus International School will be an internationally minded learning community that nurtures and supports every child's emotional, physical, creative and intellectual needs in order that they can achieve academic success and become globally responsible citizens.

We will accomplish this by celebrating diversity and challenging minds.

OUR PROMISE

To foster the gifts and talents that reside in everybody through careful mentorship and guidance based on respect.

To provide a nurturing environment for these talents; one that is innovative, progressive and grounded in trust, compassion and respect.

Welcome to Early Years at Nexus

THE IPC AND OUR BELIEFS & PRINCIPLES

Strong teacher-parent, teacher-learner relationships are essential for learner progress.

Play is a vital and central approach to learning.

Learning is holistic without subject specific boundaries.

The IPC learning strands allow learners to develop cognitive, social and physical skills that will form the foundation for future success.

At the heart of teaching is the development of the skills and attributes learners need to become lifelong learners.



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HOW IS THE IPC TAUGHT?

Through the following 4 strands.
Detailed information including the learning goals can be found on the school website.



INDEPENDENCE & INTERDEPENDENCE



EXPLORING

HEALTHY LIVING



COMMUNICATION



WHAT ABOUT OTHER SUBJECT AREAS?

Alongside the IPC we integrate the British Early Years Foundation Stage Problem solving and Communication goals.
All activities are taught through a variety of learning experiences including learner and teacher initiated tasks.
Reading and writing skills are taught in a similar way and cemented by the British Government's Letters and sound programme.



WHO WE ARE

All EY classes are taught by a fully qualified teacher and a at least one experienced Learning Assistant (LA).

There are two age groups in Early Years at Nexus:

EY1 - 3 to 4 years old

EY2 - 4 to 5 years old

OUR SCHOOL DAY

Start time from 8:45am to 3:10pm

Early years playground opens at 8:20. Learners and parent are advised not to go to the playground before 8:20. The play area is mainly for our learners.

Any late arriving learners (after 8.45) must go to reception to be registered and collect a late pass. The receptionist will mark the learner as late in the register and issue a late pass.

IPC EARLY YEARS TOPIC OVERVIEW

Term 1 1st Half	Route Map	All About Me
		My Family & My Friends
	Problem Solving	Sorting, Counting and making sets, Recognising numbers, Matching, More or less, Learning number rhymes, Tall and short language of comparison, Graphs.
Term 1 2nd Half	Route Map	Food
		Shopping
	Problem Solving	Capacity, Measuring, Comparing, 3D Shape, Simple graphs, Counting, Sorting, Addition/Subtraction.
Term 2 1st Half	Route Map	Going Places
		Animals
	Problem Solving	Simple graphs, 2D/3D shapes, Sorting, Counting, Addition/Subtraction, Recording.
Term 2 2nd Half	Route Map	Sand/Water
		Let's Pretend
	Problem Solving	Simple graphs, 2D/3D shapes, Sorting, Counting, Addition/Subtraction, Recording.
Term 3 1st Half	Route Map	Bears
		Changes
	Problem Solving	Numbers, 2D/3D shapes, Pattern, 1 more, Double, Odd/Even.

SETTING IN

All children are different and while some children will settle in fairly easily to the new environment and new routines, others will take longer to feel comfortable and secure. Separation anxiety is a healthy and protective emotion.

Young learners need reassurance and it is good to talk through the daily routines and let them know when you will pick them up.

Always tell child you are going and will be back, please do not sneak away when they are distracted. Tell your child that you are leaving and leave as quickly as possible.

If your child is taking longer to settle in than you had expected and you still have concerns, discuss these with your child's teacher. Together you can agree on and put into place strategies to support your child during this time.

Getting off to a good start will help you support your child through this very important period in their lives.



HOME/SCHOOL COMMUNICATION

Good communication between home and school is very important. Children quickly pick up any parental discord and often become upset or use it inappropriately. If you have any worries, concerns or complaints please come in and discuss them with us. We will never make judgmental comments about parents to children and we ask you to respect the children's relationship with their teachers in the same way. We will work hard to solve any problems, if we know what they are. The children need to know that we trust each other and are working together.

We encourage the children to be as independent as possible and to think for themselves. We ask that you support us in this.

We will make every effort to be available to you. However before and after school are busy times as we like to start our activities promptly. Please if possible send an email or note in the communication book to book an appointment for more complex matters.





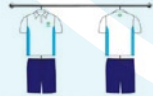
WHAT WILL MY CHILD NEED?

- A water bottle that they can open and close independently.
- A spare set of clothes that can be stored at school.
- A sun hat. School has a strict 'no hat, no play' policy.
- If you choose to provide your own lunch and snack, please place this in two separate containers.

Please ensure all belonging are clearly labelled with your child's name.

WHAT WILL MY CHILD WEAR?

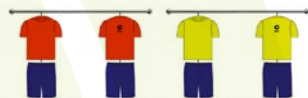
- School uniform, which includes:



- Messy play clothes and waterproof shoes (for example crocs) for 'Discovery time'



- Your child's house color T-shirt for PE



Please ensure all belonging are clearly labelled with your child's name.



EY WEBSITE

The weekly newsletter goes out each Friday to all parents digitally via school or our EY website. They are recounts of trips, examples of good learning or information about the week ahead. Your child's teacher will share a link to their website. Please make sure you check this site regularly.

PARENT & TEACHER COMMUNICATION

Building strong relationships is important to us and we are aware of the role clear communication has in supporting this.

Before your child starts school you will receive an email from their class teacher welcoming you into the class.

Once your child has started you will be given a blue communication book, which will be used to pass personal messages between yourself and your child's class teacher.

More formal occasions have also been timetabled into the year to keep you up to date with your child's progress.

Term 1: Parents will have the opportunity to track their child's progress through online profiles.

Term 2: A progress report will be sent out at the end of the term.



Restorative Practices at Nexus:

“Restorative Practice” is a series of ways that can be used to address conflict and misbehavior in school situations from the informal through to formal. The philosophy that learning happens in a safe and respectful relational context underpins Restorative practice.

Restorative Practice has now been included in the school disciplinary process that addresses high-risk behavior such as bullying. It focuses on repairing relationship breakdown and harm to people as opposed to blaming and enforcing punishment.

Restorative Chat:

Teachers will ask the learners involved:

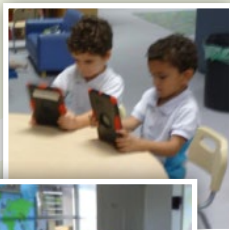
1. What happened?
2. Who has been hurt/upset. How do you feel?
3. What do we need to do to make things right? What will you do next time?

ICT AT NEXUS

Nexus International School is committed to integrating the use of all emerging technology into the school curriculum from Early Years through to Year 13.

We are committed to providing an environment where new technologies are used to develop the learning skills needed for learners of today and tomorrow.

By finding new ways to ensure that the use of emerging technologies will be an integral part of every child's education, learners and teachers as Nexus will benefit from an enhanced learning environment.





READING & LIBRARY FACILITIES

- Learner can borrow one book a week.
- Please use the coloured library bag.
- Learners will be given the chance to participate in storytelling as an inspiration to their imagination in the library after school hours on selected days.
- Check your child's communication book for their library day.

AFTER SCHOOL ACTIVITIES (CCA'S)

Age appropriate CCA's are available for EY children which can be found on the school website.

These are updated each term and we ask parent to think carefully about whether their child is ready for a longer day before enrolling.



TOYS/BIRTHDAY PARTIES

Please do not allow your children to bring any toys or personal items to school, as it distracts their attention and concentration and can cause upsets between children. Any items requested by us for special topic or activities will always be written in the communication book or website

Birthdays and parties – as our timetable is arranged according to the curriculum, finding time for ‘extras’ is not easy. However, particularly with young children, birthdays are special and are a good opportunity to practice social skills. If you would like to bring in a cake please inform us a week in advance and provide necessary spoons and serviettes. We can arrange for children to celebrate together at the end of the day. Any party bags need to be given out as children leave. Sweets are not allowed in school. We are sorry, but any entertainers, additional food or soft drinks cannot be accommodated.

INJURIES & SICKNESS

- We have a well stocked infirmary that is staffed by a trained and qualified Nurse. When an injury occurs in the classroom learner is sent to the infirmary.
- For minor scratches and cuts during play time the duty teacher may apply simple first-aid.
- Medicines need to be prescribed and handed to the nurse not in bags.
- Please check and update detail as it is important to be reached when need arise
- Please do not send in children who are sick.

LOST PROPERTY

- We have a well stocked infirmary that is staffed by a trained and qualified Nurse. When an injury occurs in the classroom learner is sent to the infirmary.
- For minor scratches and cuts during play time the duty teacher may apply simple first-aid.
- Medicines need to be prescribed and handed to the nurse not in bags.
- Please check and update detail as it is important to be reached when need arise
- Please do not send in children who are sick.



SWIMMING/PE

Please check your child's communication book



DAY TRIPS

- We have a comprehensive programme of Education Outside the Classroom.
- All learners are expected to attend school trips as they are an integral part of the curriculum.
- If you would like to help please notify your class teacher.



ASSESSMENT

Assessment is carried out for two main purposes: assessment of learning and assessment for learning. Both of these have different but equally important roles. All assessments are appropriate for a purpose, valid, reliable and authentic.

Assessment of learning refers to assessment that measures what has been learned to inform decisions about individual learner or system achievement. Assessment of learning usually makes judgements about learners' achievements. Assessment of learning is sometimes referred to as summative assessment or evaluation. Assessment of Learning tends to assess knowledge.

Assessment for learning is ongoing and diagnostic: its goal is to provide teachers and learners with ongoing data about the learner's readiness for further learning. Assessment for learning is sometimes referred to as formative assessment.

Parents are welcome to look through their child's Learning Journeys.

These will also be shared at Parent teacher conference.





Lembah Klang Selatan Highway

Persiaran Persekutuan

Presint 13

Palm Garden Golf Club

Universiti Tenaga Nasional

Follow sign to Presint 14

Jalan Ayer Hitam

Persiaran Uluaya

Jalan P14/1

Presint 14

Taman Botani

Lebuhraya Perdana Timur

Presint 1

Jalan P14/2

Jalan P14/3

Presint Diplomatik

Lebuhraya Perdana Barat

Prime Minister's Office

Alamanda

Presint 15

Presint 16

Persiaran Timur

Lebuhraya Selatan

Putrajaya

NISP

No. 1, Jalan Diplomatik 3/6,
Presint 15,
62050 Putrajaya,
Malaysia.



NEXUS
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SCHOOL
PUTRAJAYA

Embracing Diversity. Challenging Minds.

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