

CONNECT08

GREETINGS FROM NEXUS INTERNATIONAL SCHOOL, PUTRAJAYA

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NEXUS
INTERNATIONAL
— SCHOOL —

PUTRAJAYA

Whole School



Deepavali Curriculum Day

- All of us at Nexus will be celebrating Deepavali on Wednesday 30th.
- All learners, parents and staff are encouraged to come in dressed up in Indian costume.
- There will time allocated for Indian food tasting for Primary and Secondary.

Please spend some time to visit the Learning Hub 2 on level 4 to view learning from year groups.

We would appreciate any parent's contributions of Indian sweets and savouries for our Food Tasting on Wednesday. If you are feeling energetic, come in and join our Bollywood Zumba at 8.25am in the gym. We look forward to seeing everyone on Wednesday to join in the celebration.

In celebrating different cultures that are recognised here in Malaysia we help our children to be part of a global community and develop International understanding whilst embracing diversity.

CCA

We are now halfway into our CCA sessions. You should have received your invoice for fee-paying CCA. Kindly make payment asap, as we have obligations to the external instructors as well. Thank you for your understanding.

New Bus Company

In response to on-going parental dissatisfaction with the current bus service, the school met with a new service provider - **WeCome2U Auto & Marketing Sdn Bhd** - and we are impressed with what they can offer.

The new provider will look to establish a new bus service effective from term two in January 2014, if there is sufficient interest.

Each bus will have a maximum of 4 pick up points and dependent on where parents are located could do individual drop offs if this is not too many, nor too time consuming for learners at the end of the day. Otherwise it will drop off where it picks up.

Initially the bus provider needs to have 8 learners to start a new route (using a 13-seater van). If demand exceeds 13 learners a bigger van/bus will be used. They will consolidate the numbers by planning routes to maximise the numbers on a bus without adding too much time to the journeys. The arrangement of the route will be based on the number of registrations received during the road show week.

Please come along to ask question and see the actual vans that **WeCome2U Auto & Marketing** propose to use. If you cannot make a visit in person we will also be sending registration forms via email.



Primary

EY2 – Year 2 Trip

Learners and staff from EY and KS1, accompanied by Y12 Theatre Arts learners, were treated to a very entertaining performance of 'The Gruffalo' at the new Gardens Theatre, Midvalley, on Wednesday October 23rd.



Quotes from our Y2 Language Awareness class

Lucian – “It was good. The Gruffalo was funny.”

Shakyr – “I liked it when the snake had us shaking in our chairs.”

Ahann – “The fox was funny. He was scared of the Gruffalo and he ran around and around.”

Three actors played all the roles in this tale of an intrepid mouse who ventures through a deep, dark wood in search of a nut. The children loved joining in with the antics of the colourful characters the mouse met along the way, including of course the scary, yet very funny, Gruffalo! The Y12 learners were impressed at how much could be achieved by just three performers, and got lots of ideas about how they could use physical theatre and simple sets / lighting in their own Theatre in Education pieces, plus tips on audience reaction.



Andri – “I liked the part where the man held up the nut and the mouse was considering which way to go.”

Amirul – “I thought the snake was good. I liked his moustache and when he danced around.”

Zharif – “I liked it when the fox was scared.”

Year 4 Trip

Many thanks to all the teachers involved in organising the trip and assisting on the day, particularly Ms Rachel, Ms Andrea and Ms Katrina.

On Wednesday, Year 4 visited Taman Warisan and Taman Wawasan. This acted as the exit point for our topic on Homes and Habitats. Learners got the opportunity to use what they had learned about artists from Malaysia who paint habitats. They painted actual lily pads and tropical flowers, experienced pond dipping and went on a habitat hunt.

In the afternoon they took part in a mapping challenge which involved exploring a fruit orchard and discovering the different types of fruit that grow in Malaysia. This was the entry point into our next IPC topic 'Explorers and Adventurers'.



Please see the Year 4 site for more photographs.

PE Notices

Just a reminder of the skills website for PE is on the link below. Also Swimming has now started for year 4 and year 6 learners up till the holidays. Year 3 and 5 have two dry PE sessions instead. Benchball and Basketball clubs have started everyday except Monday for learners preparing for the up and coming tournaments in November (Benchball 13th and Basketball 20th). Training is going very well and we hope to have further success.

<https://sites.google.com/a/nexus.edu.my/primary-pe-skills/>

Year 2 Assembly

On Wednesday 30th it is the Year 2 assembly about Celebrations - being Internationally Minded and sharing celebrations from around the world. All parents are welcome at 8.45am in the theatre.

Spotlight on IPC

This week we are talking to 6X.



What is your current IPC theme?

Go With The Flow. Our entry point was our residential trip to Sedili Besar. So far we have learnt about rivers, bridges, the water cycle, caves, stalagmites and stalactites. (Wei Hoong)

What are you learning about today?

We are learning about water power and water wheels and we also have a challenge to design and make our own working water wheels. (Shaheen)

Why are you learning about that?

We are learning about this so we might change the world with a renewable energy source. (Shaheen)

Are you learning knowledge, skills, or understanding, or a mix of these?

We are learning knowledge by researching water wheels and learning skills to build a water wheel. (Deanna)

Which personal goals are you developing in your learning?

We are developing resilience because our water wheel didn't turn put how we planned. We didn't give up but changed our plan to try and fix it. (Samantha)

I am developing cooperation by working in a group to build the waterwheel. (Deanna, Shaheen and Wei Hoong)

What do you enjoy or find interesting about your learning today?

What I found really interesting is that flowing water can power a water wheel to generate electricity. I was also surprised at the size of the real wheels that can be turned by the power of the water. (Shaheen)

I enjoyed building the water wheel and trying to use different ideas to build it. (Deanna)

It was cool and fun to build our waterwheel! (Wei Hoong)

Secondary

Year 8 Apprentice

As you may be aware, Year 8 have been working on a unit around the concepts of **needs and design** which culminates on Friday 8th November with a showcase to Dato Mydin (Managing Director of the Mydin store chain). The event will involve a representative team from each class presenting the class' final product and marketing campaign in the style of the Apprentice TV show. Preparation for this has involved the expected English skills of language, interpretation, reading, writing and grammar, but has also seen involvement from the Art and Business departments among others.

We would therefore like to invite you to be a member of our theatre audience on **Friday 8th November** to be seated by **08.40**. We are on a very tight timeline; as you can imagine Dato Mydin has a busy schedule so we need to start the show exactly on time, and it will distract our presenters on stage if people arrive late.

So we have an idea of numbers, and therefore, know how many learners from within school might be able to participate in the audience, we would be most grateful if you could email english@nexus.edu.my to let us know of your intention to attend no later than **Monday 28th October**. From the Year 8 English Teaching Team.

Old Newspapers Collection

The Secondary Art department would like to appeal for Newspapers as we are starting a paper mache project with the Year 9's, and to cover the table while painting. We also recycle the Newspapers for paper making and printing activities. Please send them to the Secondary Art room (122 or 123) anytime during school hours. All contributions are highly appreciated.

PE Notices

We would like to thank Maria Hudson for helping Year 7 and 8 learn Zumba. The learners had lots of fun and greatly appreciated Maria's expertise.



Swim club is taking place each Friday morning with Mr. Paul starting at 7.40am and finishing at 8.30am



**Does your
English
need
a service?**

Are you?

- confused about essay organization?
- having trouble finding your grammar mistakes?
- unsure about your tenses?
- not sure how to develop an academic style?
- having problems reading complex texts?

We can help!

**ELL support is available
Monday to Friday
Room 311**

CAS Reflections

Aryssa Alfie@ Iskandar

In today's lesson, I was helping Ms Clare to ask Burmese kids to speak and practice their English. It was a new challenge to me because it was hard to communicate with them since they are new to English. I helped them build their cars with Lego. I asked them to follow as I pronounced the word. It took time for them to pronounce. I kept repeating how to pronounce the word so they could catch up and remember the pronunciation. They were really happy when I built a super long train for both of them. At the same time, I taught them how to pronounce "car, train, house and robot" to get them to talk in English. After spending time with them, Ms Clare asked me to play jigsaw puzzle where they can learn how to pronounce and match with the picture. I enjoyed this activity because they got really excited about finding the picture to match with the words. But, they had a problem with pronunciation but I was happy that they always tried their best and glad to be there to help them. When they get too excited about it, a little argument occurred between them, who finish first will win and they started to take each other's cards. At first, it was quite hard to ask them to stop but then I came out with a solution where I divided the jigsaw between them equally. The whole point of this was they could learn how to pronounce and enjoy playing this puzzle at the same time. I think everything went well in today's lesson because everyone was happy and they learned something new. I really hope they will remember what I have taught them in today's lesson for the next class. Improvements for next time are, I think, I should be a bit more patient on helping them to pronounce because it happened to me too when I was a kid and started to learn English, which is not my mother-tongue. It was a hard experience so I should be patient and understand their situation. I should be punctual to show my commitment in this activity because I was 5 minutes late to the class.



Boarding House

In boarding I have lots of fun. We always celebrate birthdays by having parties. All the boarders are really kind. Friday nights we will have a trip to a night market in Putrajaya. On Saturdays we also have some exciting trips to unique places, while on Sundays we will go to a great shopping mall that is Alamanda shopping mall at Putrajaya.

We also have great activities, such as making crafts for Halloween, we also made names and we paste it on the door of our room and much more. My best part is making lanterns from jars for Halloween. We also had created birthday cards for the people who are having their birthday.

This week we have some exciting activities. On this Saturday we will have a trip to Malacca, I can't wait to go there. Then this Sunday we have a trip to Alamanda shopping mall.

The best moment ever in boarding was when Mr Trevor asked me and my friend for help to buy ice creams for all the boarders. We went to Alamanda shopping mall to buy the ice creams then went back to boarding. At 8-30pm we enjoyed our ice creams. That is the best moment ever in my life.

By Maziah (Year 8)



ELL Information

Talking to yourself... a learning strategy! 自我对话。。。一种学习的策略

No – not the first sign of madness, talking to yourself can actually be a really effective learning strategy. This is especially true when trying to solve maths problems.

不，这不是精神错乱的先兆，自我对话其实可以是一个非常有效的学习策略，尤其是当我们在尝试解开数学题时。



Here is an example of how I might reason out finding the area of a triangle by talking it through in my head:

以下是一个我如何可以以逻辑思考的方式，在脑子里对自己解说以找出三角形的面积：

“I know how to find the area of a rectangle ($L \times B$), so let me pretend this is a whole rectangle and then just halve my answer at the end. So it would be $3 \times 4 = 12$, and then half of that is 6. Oh, and don't forget the units..... 6 cm^2 ”

“我知道该怎么算出一个长方形的面积（高度 \times 宽度），所以让我假设这是一个完整的长方形，然后再把我的答案除以二。所以说 $3 \times 4 = 12$ ，而12的一半是6。对了，别忘了计算单位—— 6 cm^2 ”

Here is a link to a youtube clip from a maths teacher who is recommending her students TALK TO THEMSELVES.

以下是一个 关于一位数学老师建议她的学生进行“自我对话”的Youtube视频的网址。

<http://www.youtube.com/watch?v=CIJ9yNNdEGg>

Regards,

Alison Hampshire
Principal