

CONNECT02

GREETINGS FROM NEXUS INTERNATIONAL SCHOOL, PUTRAJAYA

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NEXUS
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PUTRAJAYA

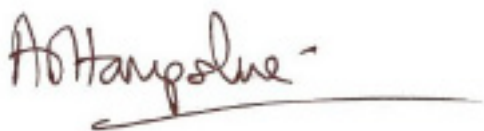
Whole School

Chinese New Year

Food Contribution Request

We will be celebrating our 2014 Chinese New Year Curriculum Day on **Tuesday 28 January**. Learners will set up stations in our library to introduce topics related to Chinese New Year and Chinese Culture on that day. Parent representatives will organise CNY Food Tasting in the Primary and Secondary canteens during snack time. We would like to invite parents to contribute snacks for CNY Food Tasting, parents can bring your contributions on Tuesday 28 January morning and leave them in the secondary cafeteria for secondary learners and primary canteen for primary learners. Please don't hesitate to email Ms Wong at wony.yp@edu.my if you need more details.

Regards,



Alison Hampshire
Principal



Primary

Skills Carousel

Next week will be an extremely busy week for all concerned as swimming will continue and there will also be football games and the skills carousel. The carousel event was extremely popular last year and we're hoping for improved results this year with Cemerlang being challenged for that top spot!

Date	Skills Carousel
Monday 20th	EYFS
Tuesday 21st	MP1
Wednesday 22nd	MP2
Thursday 23rd	MP3
Saturday 25th	In assembly (winners to be announced)

Request from
Art Department

Old Newspapers Collection

Find out more on page 4 of
Secondary news

Year 6 Transition

In order to ensure the smooth transition of our Year 6 learners into Year 7 for the next academic year, we are continuing our programme of informative events.

On **Tuesday 21st January 3:30 – 4:00 PM** in **Learning Hub 2**
there will be a Parental Information afternoon.

You will get the opportunity to meet our Heads of Departments and find out what the Year 7 curriculum entails. I look forward to meeting you again then. If you have any further questions, please don't hesitate to contact me at:

zahedi.l@nexus.edu.my

Kind regards,

Leilah Zahedi - KS3 Coordinator

Secondary

Old Newspapers Collection

The Secondary Art department would like to appeal for Newspapers as we are starting a paper mache project with the Year 9's, and to cover the table while painting. We also recycle the Newspapers for paper making and printing activities. Please send them to the Secondary **Art room (122 or 123)** anytime during school hours. All contributions are highly appreciated.

UNHCR Presentation

On Friday **24th January**, a representative from UNHCR will be talking to Year 8 learners about refugees, as part of their learning in English around the concept of 'Journeys'. Learners will hear of journeys, both forced and voluntary, and have the opportunity to ask questions and learn more about journeys of hope, discovery and transformation.

Year 7 Musical Theatre Productions

Both Year 7N and 7E have been cast in the next two drama/music productions working with Miss Ann and Mr Jason. The learners are very excited about putting these musical plays on at school towards the end of term and rehearsals have already started. 7N will be putting on a new comedy called '**Shakespeare Rocks**' and 7E are working on a piece called 'Time Lord' about a time travelling doctor... more updates as rehearsals continue. If anyone wishes to get involved in helping to make props or costumes please email HUDSON.J@NEXUS.EDU.MY

'Bugsy Malone' Props/Costumes Request

Dear All, here's a list of props and costumes needed for 'Bugsy Malone'. The play is set in 1929 New York - Bronx/Brooklyn. We are particularly keen for any advice on how to obtain canister of a gas which could propel "splurge" from the fake guns! Please email Ms Rach on rthomas@nexus.edu.my if you can provide any of these items, or if you would be willing to help make some costumes. Many thanks in advance!

Props/Set:

- chaise longue for Dandy Dan's home
- old desk with wooden armchair for Fat Sam's office
- barber's chair
- shoe shine stool and chair
- 1930's telephones (X3)
- old 1930's style radio
- newspapers
- cloth to cover person in barber's chair
- mock violin
- beer crates
- 6 round bar tables and chairs (X tables and 12 chairs)
- decanter and drinks/ glasses on a silver tray
- soda syphon
- silver tray (for custard pies)
- red check table cloths X6
- blue check table cloth X6
- 5 red roses (fake)
- old style suitcase strong enough to sit on
- 2 big magnifying glasses
- dice
- washing line with chinese laundry clothes
- large wicker laundry baskets (X2) (large enough to fit a student!)
- photo frame
- bunch of flowers (fake) for Bugsy
- plastic glasses for 'drinks'
- feather boas



Boarders Blog: "Trip to Mah Meri Cultural Centre"

Being the kind of person who is always keen about learning history, I got pretty excited about our trip to the Mah Meri Cultural Centre on Carey Island.

The Mah Meri people have traditions which are still kept until today. Such as the greeting of newcomers and visitors with limejuice, which turned out to be one of the main beverages served around there. We then had to step on a special mat where two Mah Meri girls would greet us and wash our feet. Luckily, they just demonstrated the tradition and did not wet our shoes with water!

Most of the time there, we were taught how the Mah Meri people would live their lives in their little community. We even got a chance to see two of our friends get married to re-enact how the people there would do so. That was definitely a belly tickler.

Overall, we learnt a lot on our visit. The Mah Meri people are a fun bunch! We had a great time and hope to visit them again.

Aiman Fikri – Year 10

Drama News

IGCSE Drama and IB Theatre Showcase

Year 10 - 13 learners are working hard on their performances for the Showcase on Thursday February 20th at 7.30pm. Parents, and learners from Y9 upwards, are warmly invited to join us for this display of our senior learners' talents.

Year 5 & 6 Drama Club

Year 5 & 6 Drama Club runs on Thursdays 12.40 - 1.10 PM in the Drama Studio. This term, we will be rehearsing and performing a short script based on Roald Dahl's 'The Twits'. New members are welcome, but need to commit to coming every Thursday lunchtime.

Drama Technical Crew

Later this term, learners will be invited to join our Technical Crew. They will be trained to operate lighting and sound systems in the Theatre, and will be responsible for ensuring that things run smoothly during performances. We will also be looking for learners to assist with Stage Management. Further details will be given at a later stage.

Dates for Your Diaries

February 20th 7.30pm	KS4 & 5 Drama Showcase
April 9th & 10th 7.30pm	Nexus Musical 'Bugsy Malone'

Why study Drama?

This article looks at the wide range of career options available to learners who choose to study Drama

<http://www.theguardian.com/money/2011/may/14/drama-studies-degree>

THE ARC

CAS Reflection Jamil, Laila

The very first meeting for the club was held today and it was an opportunity for me to understand what roles each members are interested in. I introduced to them the basic framework that we have so far and some of them gave their thoughts on it.

LO: "Develop new skills"

Communication skills - Holding a meeting can be quite difficult as there is a lot be discussed in a limited time. Since there was quite a number of people attending the meeting, it was slightly chaotic as there was more than one person talking at a point of time. As I was chairing the meeting, I tried to make sure that I was not the only person throughout the meeting as I did not want to bore the others. I ensured that we stuck to the topic of discussion by advising those who got side-tracked that we would have to discuss this issue at another time. I was worried that I could come across as rude for cutting people off but I tried to be as polite as I can assured them I would catch up with what they had to say through e-mail. I think that in order to improve this situation, I should inform all the members the purpose of each meeting before we begin so that they would be clear of what is there to be discussed.

Residential Sabah Jan' 2014 Learner Perspective

What's your first impression of Sabah? Wildlife? Mount Kinabalu? Well, let me tell you what it was like for us. It was about coexisting with nature, utilizing its many wonders, going outside of our comfort zone (away from the city, the internet, the social life) and giving back to the communities who are less fortunate.

On 6th of January, 46 brave IB students took on the challenge of a 5-day trip and 4-night stay to Sabah where they hiked the Mahua Falls, rafted down the Padas rapids and finally lending a hand to SK



(Sekolah Kebangsaan) Bukau, a school that makes due of anything they have and received. Packed with a busy schedule, there were no setbacks and the entire 46 IB students came home proud on the 10th of January as they successfully ventured out of their comfort zone, adapted and showed resilience when faced with obstacles.

On 6th of January, the 46 IB students rendezvous at KLIA where they took a 2 hour and 15 minute flight to KKIA (Kota Kinabalu International Airport). After landing in KKIA, the students went shopping

for supplies to supply themselves until the next shopping area. Soon, they arrived at “7 Lodge” a 2 hour and 30 minute drive from KKIA. Settling down as soon as they got there, a briefing was then given to the students about the coming 4 days. On that night, a team building activity commenced where 4 teams were blindfolded and followed the verbal instructions from their leaders as to where they have to go. Using their senses other than sight and their will to keep moving on, each and every one of them completed the activity without complaints. Off to bed and they were ready for the next day.



The 2nd day proved to be one of the hardest days out of the whole expedition; jungle trekking. The students were filled with an appetising breakfast before the adventure for the day begins. They journeyed to the Mahua Falls, a 30-minute drive from 7 Lodge. From there, the excitement begins. 4 groups trekking on unfamiliar grounds with their respective tour guides whom are very experienced in the Mahua Falls. Quote of the day: “We had half the ecosystem on the soles of our shoes and half on our bottoms,” well said Kenneth Choo and his group. All 4 groups stood tall and faced the obstacles that came into their path. They went in as a group, they pulled through as a group and they came out as a group. The journey up was fairly tiring as many slipped and fell; laughter would break out but soon cancelled by the screams of leech victims. The journey down was even more challenging as there were little spaces to firmly plant your foot in order to gain stability. After hours of trekking up and down, all 46 IB students made

it out alive, healthy and with heads up high. They were also rewarded with the cooling waters of the Mahua Waterfall, which cleansed all the dirt of their clothes. Nighttime came and the students explored a nearby small town where they were able to access shops and resupply themselves for the coming days.

Early the next day, we packed up and said our goodbyes to Tambunan and took the bus down to Tenom. We had originally planned to take the train to Pangi and whitewater raft from there, but a landslide last night meant we had to walk the entire (~11km) distance instead! It took us about two and a half hours, but when we got there, the Nexus team, still in high spirits, set off for Halogilat. The rapids were challenging and fun, and it was an unforgettable experience, the unique mix of fear and triumph that only actually rafting could adequately describe. When we got off, we had a train ride on an antique diesel train, and then got off at Beaufort and did some shopping for the meals in the days to come. At night, we pitched camps and cooked our own food, a novel experience for some and certainly a fun experience for many.



Day 4 was the day we finally got to teach primary learners. After a light breakfast, we packed up and loaded our stuff on the bus, then went to SK Bukau, situated some distance outside of Beaufort. At first, some people were apprehensive, as we didn't really know how to approach them. There were also potential language problems for the non-Malay speakers. But to our great surprise, the learners were really warm and welcoming, and had hours of educational fun that we had planned for them. One or two primary learners even asked a Nexus learner if they would like to visit their house! It was

with great sadness that we left, and headed out for Pantai Kenangan – 'the beach of memories', literally translated. We set up camps there again, but dinner tonight was different. In addition to our food, we had to create a campfire and cook our own fish. This we did, and the fires burned late into the night, as we all sat around it and discussed what had happened in the last four days.

Overall it was an amazing experience, and one that we would all willingly go through once again. Hey, you're only a teen once, eh?

