

# CONNECT04

GREETINGS FROM NEXUS INTERNATIONAL SCHOOL, PUTRAJAYA

## WHOLE SCHOOL (2-4)

Restorative Practices @ Nexus

**Safety on The Net**

CCA Notice + Book Covering Blitz

ADE Twilight Workshop

## PRIMARY (6-7)

**Bridges Challenge**

Encouraging & Praising Children

Bench-ball & Basketball Teams

Year 6 Trip to Gombak River 23/9

## SECONDARY (8-9)

University Seminars + Newspaper Appeal

**CAS Reflection**  
**"Marcus Palon"**

## MUSIC (10-11)

+ Free Jazz Festival @ Publika

+ Music Clubs & CCAs - New Ones Added!

## BOARDER BLOG (5)



**NEXUS**  
INTERNATIONAL  
SCHOOL

PUTRAJAYA

# Whole School

## Restorative Practices @ Nexus

At Nexus, we believe in maintaining harmonious and collaborative relationships in order for our young people to be successful in life. When normal conflict and inappropriate behaviors arise we resolved it through Restorative Practices to repair and maintain safe and respectful relationships.



This week, Nexus had the privilege of inviting an expert and the Director of Behaviour Matters, Dave Vinegrad, from Australia to assist the whole school community in enhancing the Restorative Practices at Nexus. He was at the school

for two days, 15-16 September and facilitated three “Restorative Practices” workshops for:

- “School Leadership” - this workshop explored the different leadership styles that can drive the whole Nexus learning community to maintain Restorative Practices.
- “Restorative Practices and Parenting” - this presentation focused on how can we support our sons and daughters to be the best people they can be, it explored what research is telling us about brain development, examined the benefits of Restorative language and problem solving at home, at school and in our community.
- “Whole School Staff” - with almost 100 teaching staff members who attended on 16th September, the gatherings was an opportunity not only to listen to David’s expertise but also for the whole staff members to share their skills and knowledge of Restorative Practices values. (During this workshop it was also realized that altogether there is a total of one thousand four hundred forty four years of teaching experiences the staff have and the teachers have experienced teaching in six hundred thirty schools before coming to Nexus)





The workshops also re-affirmed during these two-days that Restorative Practice values are aligned with the Nexus core RECIPE values:

**Respecting** and Caring  
Being dedicated to a culture of  
**Excellence**  
Openness and **Communication**  
Acting with **Integrity**  
Being **Passionate** in what we do  
Creating Enjoyable **Environment**



## E-Safety Workshop 18/9/14

It was a great turnout at the e-safety workshop on Thursday. Over 50 Parents attended the workshop presented by our specialist ICT team.

It was a great opportunity to learn about digital footprints and social media and how to ensure our learners are being guided at home and school to make informed choices when using the Internet.



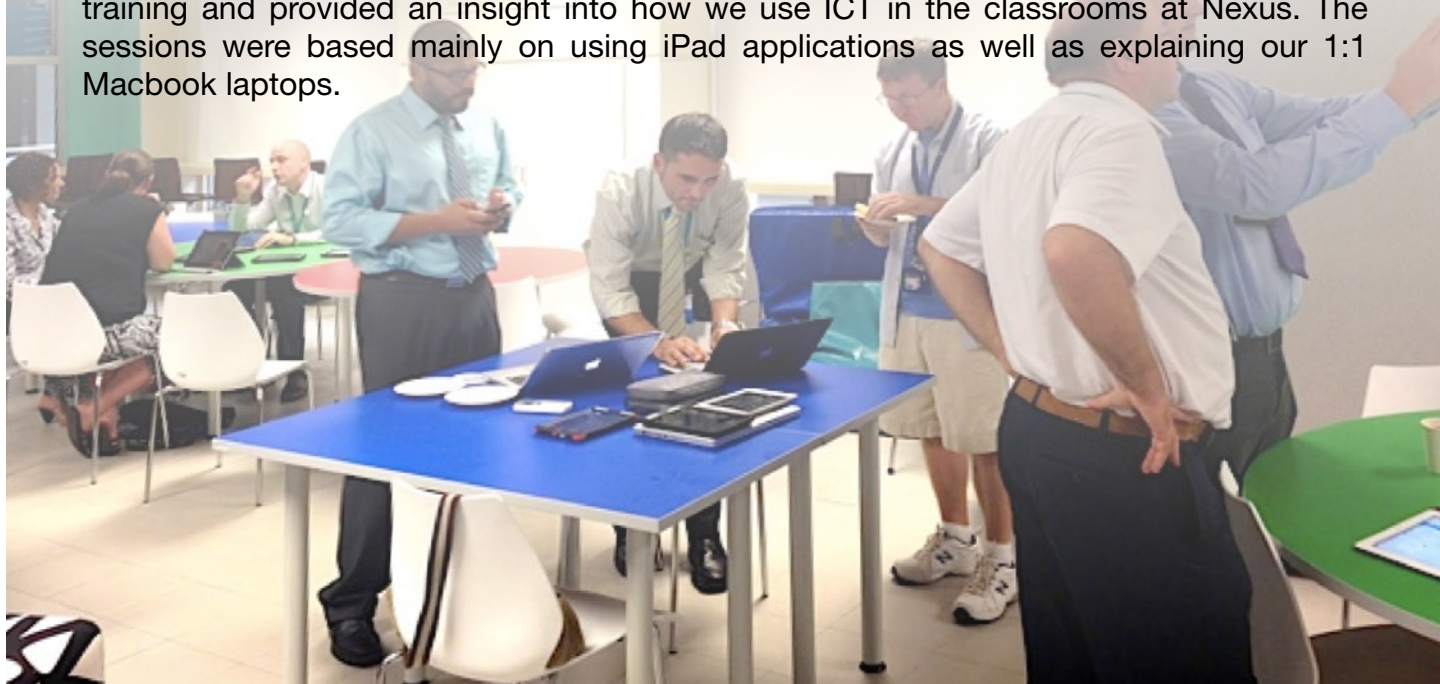
## CCA Notice

Our CCA sessions will resume this Monday 22nd September. Please refer to CCA calendar in the website, link: <http://www.nexus.edu.my/Files/Nexus-CCA-Calendar-2014-2015.aspx>



## Apple Distinguished Educators (ADE) Twilight Workshop

On Wednesday evening Nexus International School hosted an ICT training seminar and workshop for all the ADE's (Apple Distinguished Educators) in Malaysia. Representatives from other International Schools attended the workshop where our ICT department gave training and provided an insight into how we use ICT in the classrooms at Nexus. The sessions were based mainly on using iPad applications as well as explaining our 1:1 Macbook laptops.





# Boarder Blog

## Puchong Water Sports Park

The Puchong Water Sports Park was fun and enjoyable. I mean, who doesn't like getting manhandled by a speedboat, right? The people there were very hospitable and they tried their best to make sure we enjoyed our time. I have to say, other than the fact some of us felt some pain when thrown off the banana, the thrill and enjoyment made us forget about all the pain and this experience was an enjoyable one. I think I speak on behalf of everyone when I say that we can't wait to go again next year. Mikail - Year 9



**G**amelan is traditional ensemble music of Java and Bali in Indonesia, made up predominantly of percussive instruments. The most common instruments are metallophones played by mallets as well as a set of hand played drums called kendhang which register the beat. Other instruments include xylophones, bamboo flutes, bowed instrument called rebab, and even vocalists called sindhen.

# Primary

Year 6:

## BRIDGES CHALLENGE



On Monday we carried out our research into different types of bridges. We looked at Beam, Truss, Suspension and Arch bridges.

Yesterday, we went into teams and began our Bridges' Challenge.

First of all we had to plan and write our success criteria and then we were given our materials to work with.

Once in our groups we planned our bridge design. Later on in the afternoon, most of us had to amend our plans to make our bridges stronger.

Our finished bridges were judged by Miss Victoria and some of them far exceeded our expectations of being able to hold 5 cars. The strongest bridge was able to hold 9 dictionaries and was made from junk.

"Truss's are underrated. They help tremendously to add strength. Our group's bridge was ugly but surprisingly strong. We loved every moment of our



### Encouraging and Praising Children

Here is an interesting article shared by Ms Andrea, all about motivating and encouraging our young learners.

<https://www.kidsmatter.edu.au/early-childhood/about-behaviour/about-curiosity-and-confidence/encouraging-and-praising-children>

(We encourage you to download the PDF for easier reading)

challenge." Arissa and Andrea

"I honestly thought that building a bridge would be easy because we had lots of junk but it was quite hard. Despite the unsteadiness and the tricky reinforcing part on day two, it was still fun!" Keegan

"I felt excited and nervous at the same time. It was fun working with my friends in the other Year 6 classes." Hazwani





## Bench-ball and Basketball Teams

Our Year 5 & 6 boys & girls basketballers and Year 3 & 4 boys and girls benchballers played at BSKL yesterday. The teams did really well, it was the first game for the Year 3s and 4s and they had a great time, with the girls showing great improvement!

The basketball girls lost 22-12, even though they had no subs and worked continually throughout the game without a break!

The basketball boys had a bigger team and had a great afternoon beating BSKL 22-18!

It was also commented on that the Nexus learners "... were a delight, polite, good sportsman and did everything they were asked to do."

We are all very proud of you!



## Year 6 Trip

Next Tuesday 23/9/2014, our Year 6 learners will be visiting Gombak river as part of their Go with the flow IPC theme.

# Secondary

## University Seminars

Last Thursday 3 USA representatives from the University of Oregon, University of Minnesota and Miami University paid Nexus a visit, which was attended by a number of Y12 and Y13 learners. This week another consortium of universities from the USA, will be at Nexus on Wednesday 17th September during the lunch break (upstairs in the Library).

All learners in Y11-13 (and Parents) are welcome to attend these presentations so please check your emails and notice boards in the Library and IB common room for all future events.

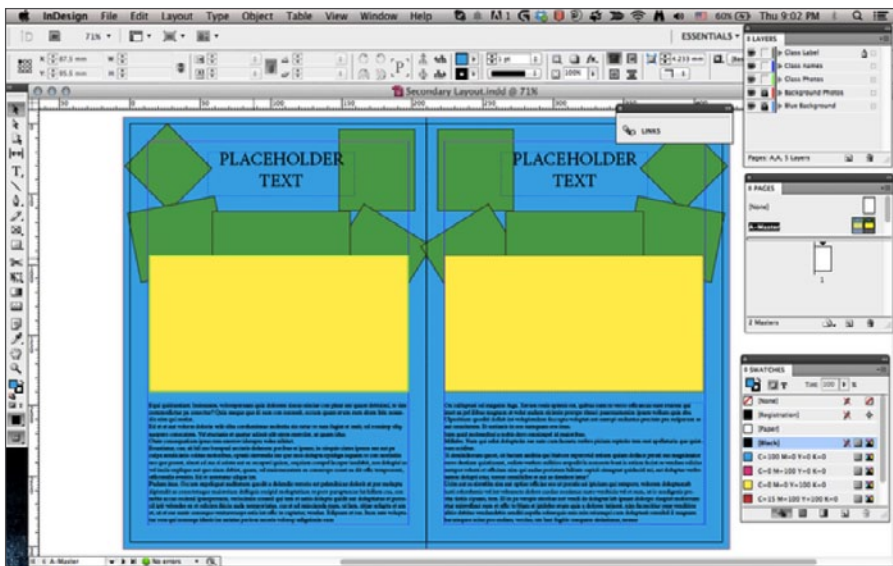


## Secondary Art “Newspaper Appeal”

Secondary Art would like to appeal for newspapers, as we are going to start our Papier-mâché project with Year 9 learners and to cover the table while painting. We also recycle the Newspapers for paper making and printing activities.

Please send the newspapers to the Secondary Art room (122 or 123) anytime during school hours. All contributions are highly appreciated.





by Marcus Palon

# CAS Reflection

## Casual Design Layout

When I first signed up for the Yearbook team, especially the design team, I knew what I was getting myself into. I knew that by joining the design team in the Yearbook committee, I would be faced with loads of pressure considering that the design team is the one responsible for putting the whole yearbook together. Starting from the get-go, I've had no previous knowledge on what constitutes a yearbook, until I compared my previous yearbooks from various schools with each other. We decided to create the Yearbook for the sake of the students because we believed that a Yearbook is meant to be a memento of all the times the students spent together in school, and by having a simplistic yearbook layout throughout, with minimal text, it would become a yearbook for us to look back upon and say, "Hey! I remember doing that!" to our sons or daughters, or to simply just have a sense of nostalgia.

Considering the fact we'll be working with inDesign, I found that trying to learn inDesign was not at all different than using Photoshop, except inDesign is made for layout working. At first, trying to find specific tools was quite annoying and hard, but in the end, with resilience and what not, I managed to make a quick and simple design for the Secondary page. Albeit the tedious task of trying to figure out which is which and what is what. By the beginning of the second term, the team managed to scrape up a rough draft of the Yearbook.

As time progressed, the Yearbook team gradually started to dwindle in size and into the end of term 3, the only designers in the committee was me, Amir and Mr. Suneel. I was quite surprised to stick through with yearbook towards the end

because I had thought about quitting several times due to the stress from it, but the amount of enthusiasm I had for creating a yearbook for the students was massive, and I had to see it through to the end. With our meticulous discussions as to how the yearbook was to be carried out, we decided that, in the end we were to go for a picture book-style memoriam, because it is able to capture the essence of being in school and at the same time as being a student. That being said, we found out were lacking in photos and eventually, me and Amir had to run around school taking photos that is needed to accompany the idea of having a picture book themed yearbook. In the end we managed to pull it off, and I must say, I'm proud to be in the yearbook theme and making people look fabulous. However, as we were about to submit the finalized yearbook, we ran into problems and had to eventually redo certain aspects of it. Either way, at least we can say that the yearbook was, "Made by students for students."

# Music News

## Music Lesson 2014-15

If you could not make the meeting or have not signed up yet IT IS NOT TOO LATE! You can now do so on the new Online Sign-Up Form here: <https://sites.google.com/a/nexus.edu.my/music-department/sign-up-for-instrumental-lessons>

We still have a few instruments to loan FREE of charge to learners: **Fife (small plastic flutes for little hands) x 5, Flute x 1, Clarinet x 1, Saxophone x 1, Trombone x 1, Trumpet x 1.** Please let the Music Department know if you would like to secure one of these instruments.

## Dates For Your Diaries

Mon 10th Nov	Nexus' Got Talent Auditions
Thur 20th Nov	Nexus' Got Talent FINAL
Fri 21st Nov	Young Nexus' Got Talent FINAL
Wed 10th Dec	Production - TBC
Thu 11th Dec	Production - TBC

## Why Study Music?

Unpacking the Science: How Playing Music Changes the Learning Brain: <http://blogs.kqed.org/mindshift/2014/07/unpacking-the-science-how-playing-music-changes-the-learning-brain/>



This year we are holding our Nexus' Got Talent show in the first term this year - Learners have 9 weeks to practise their items ready for the Auditions on 10th November. We are looking for a variety of acts not just singers so get your thinking cap on and talk to your friends to see what you could do together.

**FREE Jazz Festival  
@ Publika -  
Saturday 19th  
& Sunday 20th  
September**

**Check out the FREE  
Concerts and Shows here  
(Click on the 3 tabs near  
the top of the page for the  
schedules):**

**[Click Here for Details](#)**



## New Ones Added!

Nexus International School, Putrajaya  
The Global Citizens of Tomorrow

### Music Clubs & CCAs - All Learner Welcome

Primary @ Lunchtime	
Mon	Recorder Group for Primary Learners with Miss Ann
	Primary String Group (Violins, Cellos) for Primary Learners with Mr Mervin
	Primary Guitar Group for Primary Learners with Mr Afiq & Mr Hafiz
Tue	Primary Drumming Group for Primary Learners with Mr Jared
Wed	Flute Group for Primary Learners with Miss Yem Voon
	Xylophone and Glockenspiel Group for Primary Learners with Miss Ann
	(After School) Clarinet Group for ALL Learners with Miss Kit
Fri	Primary Singing Group for Primary Learners with Miss Ann & Miss Audrey
	Primary String Group (Violins, Cellos) for Primary Learners with Mr Mervin

Secondary @ Lunchtime	
Mon	Music Technology Club with Mr Tim
	Secondary Drumming Group with Mr Jared
Tue	Guitar Group for Secondary Learners with Mr Afiq
	Brass Group for Secondary Learners with Mr Gerold
Wed	Flute Group for Secondary Learners with Miss Yem Voon
	Senior String Group (Violins and Cellos) for Secondary Learners with Mr Mervin
	Fun Secondary Vocal Group (Acapella singing, 4 part singing) with Mr Tim & Mr Steve
	Guitar Group for Secondary Learners with Mr Hafiz
	Clarinet Group for ALL Learners with Miss Kit
Fri	Jazz Band/Group with Mr Tim & Mr Steve

