

CONNECT08

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NEXUS
INTERNATIONAL
— SCHOOL —

PUTRAJAYA

Primary

Fun Food Holiday Ideas For Parents



The countdown has begun! Only one week of school left. The summer holiday is approaching, and it is time for the family fun. Let us help you with a few exciting ideas. We all know that children learn best by having

fun and hands on activities. They love to explore especially when they can touch, smell or even eat.



In our Food Art CCA, the children learned an alternative way to use grains, fruit and vegetables. We used lentils and coloured pasta instead of pencils to write and “draw” pictures; star fruit, apples and chocolate syrup

to form shape patterns on flat bread; bananas, raisins, pretzel sticks and celery to make ants, spiders and caterpillars.

During these activities our young learners not



only used their imagination but also enriched their English vocabulary. After building beautiful food creatures the children are more likely to eat or taste what they have made, even the foods they say they do not like! Food art is an amazing way to spend time with your children and have fun. If you are looking for food art ideas, click on the links below.

Food Art Ideas on Pinterest: <http://www.pinterest.com/newdaynewlesson/food-art-ideas/>

Pre-school Food Art and Craft: <http://www.everythingpreschool.com/themes/food/art.htm>

Footballers Wanted!

Primary Parents,

Come and challenge the teachers at the Parent's V Teacher's World Cup Football Match! It will be held on Monday 30th June on the school field at 8:45. Arrive in the morning and we will gather all the parents together, assign a captain and make sure you are aware of the rules! The learners will be watching, so don't let them down! If you are interested, please email Miss Jenny on northam.j@nexus.edu.my

World Cup Predictions League

As part of the World Cup activities in Primary, learners in Years 5 and 6 and their teachers have had the opportunity to take part in a competition to predict the scores of every game in the tournament. The game uses the Superbru website and competitors score points dependent on how close their prediction is to the real life score. e.g. For the Ecuador v France match, Hui Ern from Year 6 correctly predicted 0 - 0 scoring 3 points, Asher from Year 5 predicted 1-1 scoring 1.75 points and Sebastian from Year 6 predicted that Ecuador would win 1-0 and scored 0.25.

The competitors use various strategies to predict scores e.g. the teams' world ranking, following celebrity predictions, previous matches involving the teams, and even the best looking kit and team!












Adam22 (Adam from Year 5) is third at the moment and looks at previous games in this World Cup and team selections before making

his predictions. He feels he is being resilient in his research as often he has no knowledge of the country or the individual players involved.

Charmed29 (Charmaine from Year 6) who sits second in the table uses research into national teams ranking and previous matches to predict scores. She feels that she is developing her skills as a flexible thinker as she doesn't normally follow football and has looked for new information to help her.

TheRealAzizul! (Azizul from Year 6) currently leads the competition and says: "I really like the game as it is very fun! I like being first and there is real pressure on me because two people are very close to me! My strategy for the game is to figure out the better team by remembering scores and checking which team has the better players or the better team overall. I think Brazil might win the world cup because to me they have a better team now."

Here is the top of the table after the games on 25th June:

Pos	Change	Player	WP	MP	GSP	Global Tot.	BP	Pool Tot.
1	-	 TheRealAzizul!	26.0	15.75	0.0	41.75	2.75	44.50
2	▲ 6	 Charmed29	27.0	13.00	0.0	40.00	2.00	42.00
3	▼ 1	 Adam22	28.0	12.25	0.0	40.25	1.00	41.25
4	▲ 11	 Ash3r77	27.0	12.00	0.0	39.00	1.50	40.50
5	▲ 1	 Jachym Jarkulich	25.0	13.50	0.0	38.50	1.83	40.33
6	▲ 1	 ShaheenAB	26.0	12.50	0.0	38.50	1.75	40.25
7	▼ 2	 Dytamite 	25.0	12.25	0.0	37.25	2.25	39.50
8	▲ 3	 Awesomers101	27.0	10.75	0.0	37.75	1.25	39.00
9	-	 Cr1spyF00d	24.0	9.75	0.0	33.75	4.25	38.00
10	▼ 7	 ?lob2811?	25.0	11.25	0.0	36.25	1.00	37.25

Year 3 Sleepover



Last week Year 3 had an overnight sleepover as the Exit Point of our Shaping Up unit. We had been learning all about how to keep ourselves healthy so we went to Sunway Pyramid to learn how to ice-skate. Some of us found it a bit hard at first but by the end of the lesson we were all able to skate along on our own, many of us were even able to go out and skate out on the open ice. We then went to Nandos to have a healthy lunch, it was delicious. After our day out we returned to school and with much excitement set up our beds in the multi-purpose room, our bedroom for the night. One of our favourite parts was the free swim in the evening, we had glow sticks which we really enjoyed. We then got ready for bed and all fell asleep really quickly, we were very tired. The next morning we got up and had breakfast and went out orienteering around the school, it was very hot. We headed inside to do some activities in the cool later on and ate our snacks that we had made in our lessons. We had a lot of fun at our sleepover at school. Here are some quotes from Year 3 learners about what they enjoyed the most:

“I liked the ice-skating because it was fun and I got much better doing it.” **Alya**

“I like the ice-skating because after the learning

we didn’t have to stay in the small area, we could go around the big area. I also like the swimming because when we got in the pool we got to get some glow stick things. My favourite part was when we got to go to sleep and I woke up before anyone else even the teachers.” **Amelina**



“Ice-skating because when we fell it felt really cold, I’ve never seen Winter.” **Javier**

“Swimming and ice-skating because we got to have a free swim and we got glow sticks.” **Faiq**

“Ice-skating because the ice is very cold and we can glide. I liked the swimming too because we got to play with the equipment from the swimming pool. Everything was fun!” **Andrea**

“Swimming because we got to have a free swim and we got to play with our friends.”

Emma



Reporting Progress

All Primary learners will be receiving their progress reports for Term 3, this Friday. These reports will be a summary of learning achievements for the term and will include a general comment on their learning for the year. The exception to this is Early Years 2 (Reception) learners who will receive a summary about their learning throughout Early Years.

In addition to this report, learners from Year 2 to Year 6 will receive the results of their summative assessments taken through GL assessments, online. This comprehensive and robust assessment system allows us to compare the achievements of our learners with those of other International schools and learners in the UK.

Each learner will have an individual report.

Summative Assessment Results

We have been very pleased overall with the results of the summative assessments taken through GL assessments, online. They indicate that we are providing the very best opportunities for our learners and that our learners are making excellent academic progress.

We have compared learners cognitive ability test (CAT) forecast scores with their attainment in English and Maths tests. Here is a brief summary of some of the results in Milepost 2 and Milepost 3.

In Year 6, 40% of Nexus learners attained higher than their forecasted scores in English, compared to 25% of learners in

English schools. In Maths, 28% of Nexus learners achieved higher than their forecasted attainment compared to 25% in English schools. Of this 28% of Nexus learners, 17% achieved much higher than expected, compared to 10% in English schools. **(See the data from GL assessments next page)**

In Year 5, 70% of Nexus learners achieved higher than their forecasted attainment in English, compared to 25% in English schools with 41% achieving much higher than forecasted. In Maths, 39% of Nexus learners achieved higher than forecasted compared to 25% in English schools. Only 2% of Nexus learners in English and 4% in Maths achieved lower than their forecast score compared to 25% in English schools, using the same measuring tools. **(See the data from GL assessments next page)**

In Year 4, 50% of Nexus learners achieved higher than the forecasted level, with 32% much higher, for English compared to 25% in English schools. In Maths, 13% achieved much higher than the forecasted level compared to 10% in English schools. **(See the data from GL assessments next page)**

In Summary: The vast majority of Nexus primary school learners have at least met their age appropriate, forecasted score and a significant number have exceeded it. Added to what we already know about the benefits of a Nexus education in terms of personal growth, International understanding and enjoyment of learning, this data indicates that the value that a learner adds to their experience at Nexus is high in terms of academic performance in English and Maths, too. This is testament to the hard work of all of the Nexus community and we are confident that our learners will continue to enjoy the rigorous learning and challenge provided for them at Nexus.

Group = Nexus Year 6 Learners	English discrepancy category	National	Group	
		%	%	No. of students
	Much higher than expected English attainment	10%	13%	8
	Higher than expected English attainment	15%	27%	17
	Expected English attainment	50%	51%	32
	Lower than expected English attainment	15%	8%	5
	Much lower than expected English attainment	10%	2%	1
	Total	100%	100%	63
	Maths discrepancy category	National	Group	
		%	%	No. of students
	Much higher than expected maths attainment	10%	17%	11
	Higher than expected maths attainment	15%	11%	7
	Expected maths attainment	50%	60%	38
	Lower than expected maths attainment	15%	6%	4
	Much lower than expected maths attainment	10%	5%	3
	Total	100%	100%	63

Group = Nexus Year 5 Learners	English discrepancy category	National	Group	
		%	%	No. of students
	Much higher than expected English attainment	10%	41%	17
	Higher than expected English attainment	15%	29%	12
	Expected English attainment	50%	27%	11
	Lower than expected English attainment	15%	2%	1
	Much lower than expected English attainment	10%	0%	0
	Total	100%	100%	41
	Maths discrepancy category	National	Group	
		%	%	No. of students
	Much higher than expected maths attainment	10%	22%	9
	Higher than expected maths attainment	15%	17%	7
	Expected maths attainment	50%	56%	23
	Lower than expected maths attainment	15%	2%	1
	Much lower than expected maths attainment	10%	2%	1
	Total	100%	100%	41

Group = Nexus Year 4 Learners	English discrepancy category	National	Group	
		%	%	No. of students
	Much higher than expected English attainment	10%	32%	12
	Higher than expected English attainment	15%	18%	7
	Expected English attainment	50%	42%	16
	Lower than expected English attainment	15%	3%	1
	Much lower than expected English attainment	10%	5%	2
	Total	100%	100%	38
	Maths discrepancy category	National	Group	
		%	%	No. of students
	Much higher than expected maths attainment	10%	13%	5
	Higher than expected maths attainment	15%	8%	3
	Expected maths attainment	50%	55%	21
	Lower than expected maths attainment	15%	18%	7
	Much lower than expected maths attainment	10%	5%	2
	Total	100%	100%	38

Petrosains Trip



On Wednesday Year 2 travelled into KL to visit Petrosains. What a great trip it was, there was so much to do and see. Children and adults had a wonderful experience. Here are some comments :

Ena “ I loved Petrosains because it had a dark ride. The dark ride shows the rainforest and it rotates. It was very interesting”

Yi En “ I liked it when we went in the hurricane machine. It was freezing! I liked touching the slime.”

Nafiz “I learned that type 4 poo is good.” (The man calling ‘Come and see my pool!’ had a lot of customers!)

Nini “I learned that a leech sucks blood from us. The best

thing was the slide, it was very high and we had to climb up the stairs and put our legs in a bag. When I saw the poops I thought it was real poop then the man told me it was made of peanut.”

Farzana “The whispering wall was my favourite. When you stand close to the wall and whisper then somebody standing close to the other wall will hear what you say.”

Daanish “I learned there are different cockroaches in the world.” (Ms Sahmalah did not go near that station!).



Secondary

Nexus Art Auction

The very first Nexus Art Auction organised and run by our Year 12 IB Business & Management and Visual Art learners was held on Tuesday 24th June. It was a very professionally run and an entertaining evening. We are very pleased that all the artwork that went under the hammer was sold. A grand total of RM1300 was raised by our enthusiastic learners and was donated to the school's Myanmar Refugees fund.

Hoodies and Sweaters/ Jumpers/Cardigans at School



From the start of the new term, learners will be required to wear only school purchased Hoodies. The hoodies have been designed to look modern and reflect the Nexus style, they have also been approved

by the student council and will be available to purchase from the school from Monday 30th June. The cost of the Hoodies will be RM 60 for Primary learners and RM 70 for Secondary learners.

School Start Date for August 2014

The school will close for the holiday on Wednesday 2nd July at 12:00pm, please

ensure your children are collected early this day. The school will re-open in the new academic year on the 20th August at 8:20am. All learners in Secondary should assemble in the theatre for an introduction into the New Year. During the introduction, learners will meet the new teachers and then spend the morning with their new tutor. Year 12 learners will spend time following a structured induction programme with the IB Coordinator. We wish everyone a happy and relaxing break.

Goodbye and Thank You to Leaving Teachers

Some teachers are leaving the school this year to take on new appointments and challenges elsewhere. Please join us in thanking these teachers for their dedicated contribution to developing Nexus as an International School. We wish them well and every success in their new ventures.

Ms Kerry (English), Ms Abena (English), Mr Martin R (English), Mr Steven M (Maths), Mr Sonny (Maths), Ms Sandra (ELL), Mr Steven C (ELL), Mr Pete (ELL), Ms Wen Nie (Bahasa), Ms Elena (Spanish), Mr Matt (Chemistry), Ms Alice (Physics), Ms Amy (Science), Mr Jimi (Chemistry), Mr Suneel (ICT), Mr Jonathon W (CCA's), Mr Sam (ICT).

Please keep an eye on the school website to see the biography's of the new teachers who will be arriving in August.



CAS Reflection: “Victoria Hoo”

Even though initially I joined Nexus Community for the sake of getting hours for my “Service”, I find myself enjoying every single moment of it. It was a wonderful opportunity to be able to work with my teammates as we plan out activities for the Myanmar kids. I was lucky enough to be able to have the same group of kids for 3 terms straight. This means that I remember all of their names, and I am able to establish a bond with every single one of them. Seeing them grooving to songs, display their artistic side, making a mess, etc. is a really rewarding experience. The kids are really playful as well and there was once a boy pretended that he was going to wipe paint on my uniform. When they run up to me, calling me “Teacher” and holding my hand, I sense the trust that they have in me and that makes me proud. I am an impatient person, but by joining Nexus Community, I’ve learnt to slow down and enjoy every moment I have with these kids. Every one of them has different needs and I should approach each differently. They’ve taught me that it’s more blessed to give than to receive. Nexus Community is not just about teaching the kids what we know, but also to shower them with care and love and making an impact in their lives.

Junior Olympiad

Last Saturday, 6 young math geniuses (3 from Year 7 and 3 from Year 8) went to the Alice Smith School accompanied by Mr Jared Young, one of our math teachers. Our 1st event was an icebreaking activity. We had to stick 10 straws together, then standing up, we had to slowly lower ourselves down holding the long straw with only ONE finger. SO HARD! Anyway, after that we went to a very big hall and our first math event started- the individual math contest. This math contest was different to other math competitions like the UKMT and SASMO, this one was a big challenge. The questions were projected on a screen one by one. Each one had a time limit to it, roughly 1-4 minutes. It was hard, but it was over. Throughout the day there were many activities to challenge us. In the end we did really well and achieved the following medals.
Samson: 2 Gold, 1 Silver, Sorour: 1 Gold, 1 Silver & Anmol: 1 Gold, 1 Silver.





Year 12 IB Chinese B Food Testing Activity

On Thursday the school held a Language Day so our IB Chinese B class decided to make dumplings for the other Nexus learners. We made two types of dumplings, vegetarian and non-vegetarian. For some of us, it was the first time that we tried making dumplings, so it was a fun learning experience. There were a few hiccups here and there, but we managed to get the dumplings ready on time. We also prepared Chinese tea using different types of tea leaves. We were surprised to find that both the tea and dumplings were well received by both learners and teachers alike. Overall, it was a good experience for all of us as we got to share our culture with other learners and I hope we'd be able to do more of these kinds of activities in the future. **By Victoria Hoo, Year 12, IB Chinese B**

Language Day – Bahasa Malaysia

For this year's Language day, we had the opportunity to help our teacher Ms. Hidayah with preparing the food for the food tasting activity. We've decided to serve Nasi Lemak, since it's the most common Malaysian food. For the kuih or Malay pastries, we had kuih like seri muka as we felt everyone could enjoy it! We had so much fun while preparing the food with our friends and seeing people enjoying eating our food, it made it a great experience. **By the Y12 Bahasa Class.**

**YEAR
11****Activities Week**

This week Year 11 learners had the opportunity to engage in various experiential learning activities and workshops. Activities ranged from learning how to cook Chinese and South American dishes to a day trip to Taylors University. In preparation for their further studies, learners attended research workshops that developed skills necessary for academic research. On Friday, learners joined all of Nexus in the Terry Fox Run. The final activity of the week sees learners collaborate in teams to come up with a project and action plan that involves “Random Acts of Kindness” in the school community. This activity will stretch their imagination and build character as learners plan an activity, put it into action and reflect on the learning process afterwards.

Graduating Trip

Last week saw the Year 11's go on a fantastic trip to Club Med in Cherating. It was a fitting end to their academic year as after all the trials and tribulations of their IGCSE's they could finally let their hair down, relax and really enjoy each other's company. The days were spent with the learners participating in a range of activities from football and archery to flying on a trapeze or doing a course of high wires. The fantastic weather we were afforded, allowed the learners to relax and swap tales of their events during the day in the hotel swimming pool. The trip was a fantastic experience for all involved and a great way for the year 11's to finish their year.

Year 10 Tiomen Trip Reflection

From the 9th to the 13th June, Year 10 learners spent 5 days on the beautiful and largely unspoilt island of Tioman. However, this wasn't a relaxing beach holiday or even a well-deserved break from all their hard studying. This educational trip was designed to raise awareness of the fragile eco-system found on the island and of the importance of preserving it for future generations. Learners not only experienced snorkelling, some for the first time, but also analysed the reefs and mangroves around the island to see what impact tourism is having. As well as healthy coral and colourful fish, a lucky few even spotted turtles and reef sharks. Away from the sea, learners trekked into the jungle to compare secondary and primary forest and were asked to consider how we can all manage this important eco-system sustainably. Lastly, to highlight the importance of preserving our natural habitats, learners took part in a beach clean up, with one group collecting over 60kg of rubbish from one section of beach alone. They then added this information to an overall database. As well as the educational benefits of the trip, learners also formed new friendships, tried new activities and challenged themselves beyond the comfort of the classroom.

Taylor's University Visit

The Y11 learners participated in two interactive workshops; 'How to make instant Ice cream', in the Culinary Arts department and also a science practical in the Biomedical Science Labs. Guess which one they enjoyed the most? After that they were taken on a short tour of the campus and enjoyed a free three-course meal, which was cooked by the trainee chefs and served by the trainee dining staff. The visit gave the Y11 learners a taste and feel for university life (except the 3 course meal of course!) and a few ideas about alternative degree courses and career pathways.

Thanks to Mr Andres and Ms Wen Nie for their help on the trip. **Mr Joel**



Penang MUN

This coming 4-6 July, a handful of Nexus learners will fly up to Penang to attend the inaugural Penang Model United Nations Conference. With a delegation consisting of both chairs and experienced delegates, the Nexus delegation is sure to make its mark at this exciting conference! The team looks forward to debating their socks off by day, and sampling Penang's delectable cuisine by night! Being an amazing opportunity for CAS as the Nexus learners will be able to engage in issues of global importance and work collaboratively with others within their respective committees, Penang MUN promises a really rich summer experience for the Nexus team. By Arissa James Y12



Realizing Potential
Inaugural Session of Penang Model United Nations
KDU College Penang • 4-6 July 2014



Boarders' Blog

"End of Year Dance"

The End of Year Dance was held last Saturday at the Kuala Lumpur Golf & Country Club. Themed 'Desert Rose', all who attended could be seen in glamorous dresses or stunning suits. The dance, which was accommodated for Year 9s and above, was enjoyable, with delicious food, impressive decorations and a photo booth- which was one of the many spotlights of the dance. After a whole night of fun, laughter, good food, dances and unforgettable memories, all of us thoroughly enjoyed ourselves. Though emotional for many, especially the Year 11 learners, we had a great night and we will look to this unique moment for many years to come. **By Fiona and Luanne Year 11**



Nexus Service

Every week during the school year volunteer teachers and learners from Nexus travel to Puchong to provide a 2 hour class on Saturday mornings to support the Myanmar refugee children.

ELL Information

Celebrate Your Child's Success!

As we approach the end of the school year it's a good time to think about all your child has achieved.

"Your son or daughter has been learning two types of English; they've learned conversational English – the English that's used everyday – and academic English, the English of formal study. Whilst social English develops quite quickly, academic English can take much longer, sometimes even years longer. If your child is a little disappointed because they are still struggling please reassure them. Be proud of them because they've worked harder than native English speakers to get their results. Language learning doesn't go in a straight line and for all learners there are times when progress is slow and other times when progress comes in great leaps.

So what will your child gain from studying in a second language? European psycholinguist Frank Smith summarized it when he said "One language sets you in a corridor for life. Two languages open every door along the way."

Raikan Kejayaan Anak Anda!

Kita semakin menghampiri penghujung tahun akademik dan ini masanya untuk berfikir tentang pencapaian anak-anak anda.

"Anak-anak anda telah mempelajari dua jenis tahap Bahasa Inggeris iaitu bahasa Inggeris konvensional iaitu bahasa Inggeris yang digunakan pada waktu harian dan bahasa Inggeris akademik iaitu digunakan dalam pendidikan formal. Sementara bahasa English sosial berkembang dengan sangat cepat,

manakala bahasa Inggeris akademik pula sangat lambat dan kadangkala mengambil masa bertahun lamanya. Jika anak-anak anda berasa putus asa sentiasalah memberikan mereka dorongan. Banggalah dengan mereka kerana mereka telah berusaha keras untuk mendapat keputusan yang cemerlang berbanding penutur-penutur asal. Pembelajaran bahasa tidak akan berlaku dengan mudah dan cepat kadangkala pelajar akan lambat menguasainya dan sebaliknya.

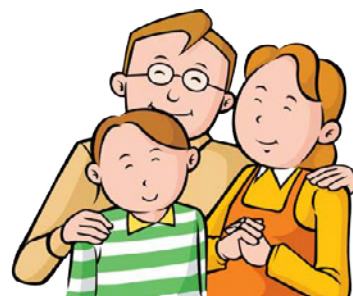
Oleh itu, apakah yang anak anda perolehi daripada mempelajari bahasa kedua? Pakar psikolinguistik Eropah iaitu Frank Smith merumuskan: "Jika hanya ada satu bahasa ia merupakan sebuah anjung di dalam kehidupan kamu manakala jika mempunyai dua bahasa ia akan membuka setiap pintu dalam setiap perjalanan hidup kamu"

庆祝您孩子的成就!

学年即将划下句点，现在正是思考一下你的孩子学习成果的好时机。

"你的孩子一直在学习着两种类型的英语，他们已经学会了会话英语-这是日常用的英语，与学习学术英语-正规的英语。虽然社交英语可以轻而易举的发展，学术英语可能需要更长的时间培养。有时甚至几年的时间。如果你的孩子有点失望沮丧，父母可以鼓励他们再努力。并为他们感到骄傲，因为他们比英语母语者付出更多的努力以获得他们的学习成果。语言学习并不是走在一条直线上，有些学习者有些时候的进度很慢，其他时间进度令人惊讶。

那麼，你的孩子将从学习第二语言得到什麼收获？欧洲心理语言学家弗兰克·史密斯说 "一种语言将把你放在生命的走廊上，两种语言却可以开启走廊上的门。"



**DRAMA
NEWS**

PE Notices

U13 Girls Volleyball

The U13 Girls played their first game of Volleyball last week at ISP. After a nervous start the girls really came into their own and had lots of fun putting their newly learnt skills into a competitive situation. Well done girls!

U15 Boys Badminton

The U15 Boys also enjoyed their competition at Tenby. They came within a whisker of winning a medal but fell at the final hurdle losing out to an experienced Tenby team 2-1 in the medal match. Excellent signs for the future for our volleyball calendar. Well done boys!

U11 Girls Badminton

After a very long event on Monday night Samantha emerged as KLISS Girls Singles champion 2014 and Aisyah/Cayln finished in bronze medal position. Well done to all the girls who played and apologies for not getting back to Nexus until 8.30pm.

Fixtures And Events This Week

Saturday 28th June - U11 Badminton at International Park City
6.30am until 12pm

The final primary KLISS event of the year sees our U11 Boys and Girls team in action at ISP. After the individual success of Rasmus and Samantha winning gold there are high hopes that Nexus can bring home the trophy in what promises to be an exciting morning's play. Good luck!

Saturday 28th June - U13/U15 Badminton at Setia Badminton Academy 6.15am until 6pm

This is also the last Secondary fixture of the year. 14 learners have been entered into the U13 and another 14 into the U15 competition. As always badminton remains a strength of Nexus thanks to the hard work and dedication of our learners under the guidance of Coach William. Good luck to all involved!

Music News

Music Lesson Invoices

There are still some Music Lesson Invoices outstanding. Can you please settle these before the end of term on Wednesday to avoid lesson suspensions in September.

Nexus Rocks 2014 - Wonderful Show!

Well done to all the performers, You Rocked! There were some fantastic performances just showing how much work you guys have put into rehearsing and also how much talent is out there in Nexus.

Also a huge thank you to all the Instrumental Teachers, especially Afiq, Hafiz, Jared and Audrey, for all your amazing work with the learners.

The Video will be up on the Music Department Website as soon as we can - keep checking on it.

Fantastic Year for Music @ Nexus

Well, what an amazing year we have all had in the Music Department. Looking back over the 2013-14 academic year:

- Over 200 learners have had lessons at school = over a 30% of the school - Up from 90 learners in the previous year
- Bugsy Malone the Musical
- Spring Concert
- Young Performers' Concert
- Nexus Got Talent
- Rock Concert

- 3 Piano Recitals
- 1 Flute Recital
- 2 Year 7 Musicals
- MP1, 2 and 3 Musicals
- Assembly Performances
- Visits to shows and Musicals
- First GCSE Music cohort through the Department
- New Recording Studio
- Upgraded Sound and Lights in the Theatre
- 3 New Instrumental Teaching Rooms
- 4 New Instrumental Teachers
- Sibelius and Logic Pro Software introduced in to the Department

Well done to all learners and staff for your hard work, commitment and dedication to the Music making at Nexus! - Let's hope next year will be even better!

Dates For Your Diaries

27th Jun	Instrumental Demonstration and Sign-up Session
10th Nov	Nexus' Got Talent 2014-15 Auditions
20th Nov	Nexus' Got Talent 2014-15
11th Dec	Production - TBC



Why Study Music?

How To Practise Effectively!

<http://www.singingwood.com/NewFiles/CarnegiePractice.html>

Drama News

IGCSE Drama Trip - 'Entropy'

On Friday 20th June, we experienced a frightening, yet a very exciting production called Entropy. It was located at KLPAC (Kuala Lumpur Performing Arts Centre).

The play featured a story about a politician being kidnapped and blackmailed for information. The kidnapper has a vendetta against the politician for being corrupt and endangering lives because of his corruption.



Year 10 Drama Group
Ajer, Aisyah, Arissa & Christina with Ms Rach

The play wasn't for the faint-hearted. There were several moments of high impact and overall, it was very enjoyable and also helped us to deepen our knowledge in Drama.

Year 10 Drama Group

What's On

There's plenty to see at the theatres this summer, so if you're around, why not get out to see a piece of performance?

And finally... Thanks to all of the learners, staff, parents and friends who have been involved in the Drama productions this year onstage, offstage, in the audience and at home helping learners learn their parts. It's been a fantastic year for Nexus Drama, and we're looking forward to broadening your theatrical horizons next year.

Happy holidays!

Ms Rach & Mr Jason

2014
LEOP DANCING
JULY DPAC Dance Company & Guests
- Contemporary Season

Mirror

Reflections on people & land

An international collaboration of
DPAC Dance Company (Malaysia)
Mirramu Dance Company (Australia)
Dancecology (Taiwan)

Former dancer of Cloud Gate Dance Theatre of Taiwan,
 Best Featured Performer at
 BQHH Caribbean Arts Awards 2014 & 2014
Wong Jyh Shyong (JS)

Founder of modern Australian dance,
 Carries her eighty with unremitting creation
Dr. Elizabeth Dalman

Founder of Dancecology,
 Endeavour to symbiotic with the nature and space
Peng Hsiao-yin

Collaborators:

*"A powerful, thoughtful & accomplished work...
 a remarkable collaboration"*

- Reviewed by **Bill Stephens, CityNews (Australia, 2014)**

5th & 6th July 2014 (Sat & Sun) 8.30pm | RM48 / RM38 | Dcard members: RM40 / RM30
 Theatre, DPAC Tel: (+6)03-4065 0001, 4065 0002 Facebook: DPAC www.dpac.com.my