

CONNECT10

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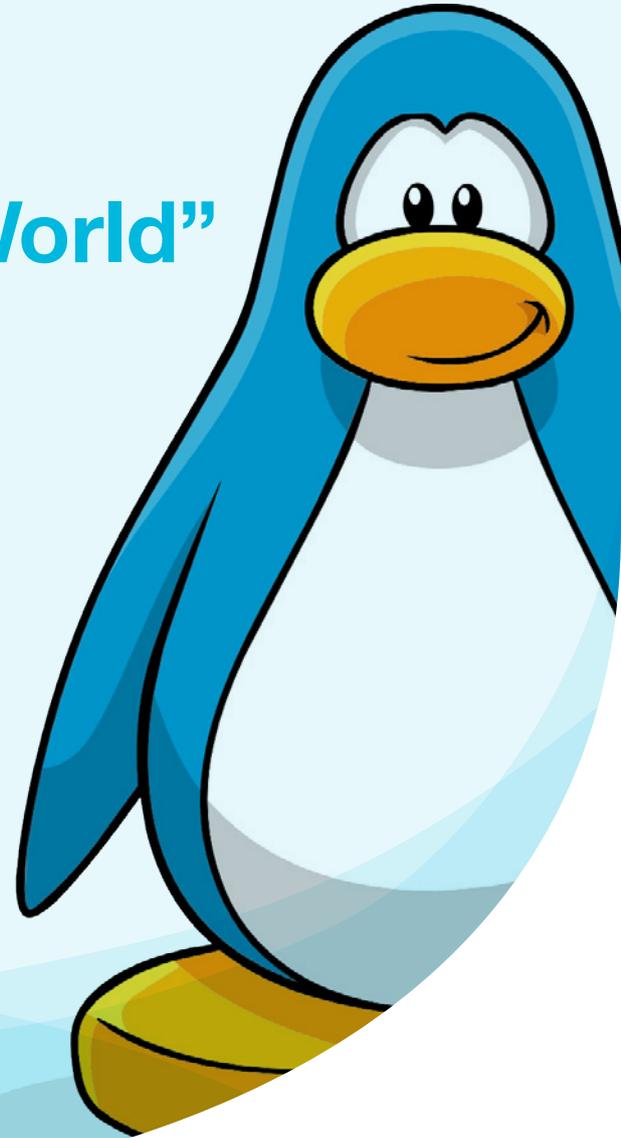
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NEXUS
INTERNATIONAL
— SCHOOL —

PUTRAJAYA

Primary

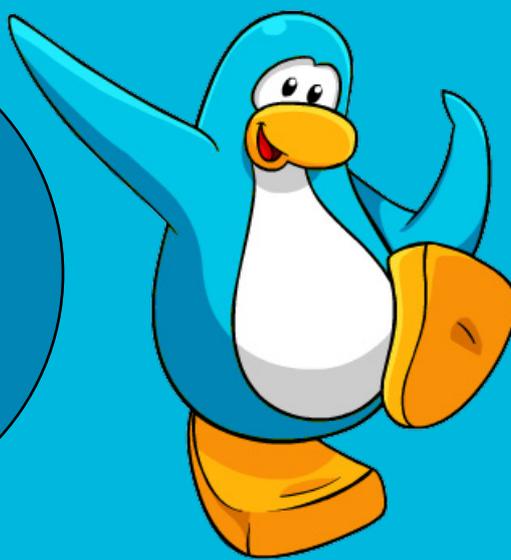
Parking Request

When drivers and parents, park responsibly inside and outside of the school car park, the traffic flows very well and there are few problems. Unfortunately, however some parents and drivers continually refuse to park responsibly in our school.

This causes huge problems for other parents and learners. Our security guards have been instructed not to allow any cars to double-park as this causes delays to others. The security personnel have recently been threatened both verbally and physically when requesting for cars that attempt to double-park, to move on.

This cannot be tolerated at Nexus and is at the very least a bad example for our learners and we would request that parents and drivers allow the security staff to do their job in a safe and secure environment.

Please direct any complaints or comments about parking or the security staff to the Principal of the school or to griffiths.d@nexus.edu.my.



COME, SUPPORT OUR YOUNGEST LEARNERS!

Free Ticket!! Voluntary Contributions Only

Thursday 27th March 9.30am

TICKETS FOR EYS/MP1 PARENTS AVAILABLE FRIDAY 20TH

LIMITED NUMBER OF TICKETS FOR FRIENDS/FAMILY AVAILABLE TUESDAY 25

MP1 Production: "Penguins Save The World!"

MP1, with some help from Early Years, are very busy preparing for their production next week on Thursday 27th March at 9.30am. It promises to be an entertaining show of song, dance and some very comical acting by little penguins! Tickets for EYs and MP1 parents are now available for free, although we are asking for a voluntary contribution towards some special effects, to add that extra excitement. Refreshments will be on sale from 8.15am in the MPR until the theatre doors open at 9.20am. A limited number of tickets for other Nexus friends and family will be available for Tuesday 25th at the Dress Rehearsal, to which all are invited. Please note Preschool children are not encouraged on Thursday as they can make it difficult for the actors to be heard, but are welcome on Tuesday.



The photo shows Zharfan's group discussing the hazards and benefits of living near a volcano

Spotlight on the IPC

This week we are speaking to Zharfan (4E)

What is your current IPC topic? Active Planet

What are you learning today?

We are learning about society and why people live near volcanoes. We talked in groups about if volcanoes had good or bad effects on people. For example volcanoes can give people geothermal power or volcanoes can destroy crops or cities. We organized our ideas using a mind map.

Which personal goals are you using?

Communication, cooperation and rigorous learner. I try my best to learn and we have been working together in groups.

What are the next steps in your learning?

We are communicating some of our ideas using comic strips.

Are you enjoying what you are doing?

Yes. Yesterday we talked to a geophysicist on Skype. He lived on Lake Taupo in New Zealand. He lives near a volcano. We asked him questions and he told us funny stories and lots of interesting information. He said he liked small earthquakes. He could see the volcano from his house. He said if he saw the volcano erupt with ash and steam he would leave as fast as he could. He said he liked to watch the small eruptions though.

Authentic Learning in Year 4

On Tuesday Year 4 spoke to New Zealander Chris Bromley, a geophysicist who is a world-renowned expert in geothermal energy. The children were very engaged and excited and used their enquiry and communication skills to ask some great questions.

Mr Bromley had some very interesting facts to share with us. For example, did you know that a deposit of ash nine metres thick has been found in Putrajaya? This ash was from the last large volcanic eruption of the volcano beneath Lake Toba, Sumatra, Indonesia.

He also told us that there are plans to generate electricity using geothermal power near Tawau, Sabah. One day Sabah may generate more electricity using the heat from the earth than from burning coal.



The photo shows Year 4 and geothermal power expert Chris Bromley having a Skype conversation.

KLISS Football Wednesday 19th March

This Wednesday saw the finale to a hotly contested football tournament for our Under 11 learners.

The U11 Girls, who were quite new to the game, were deservedly awarded a bronze medal.

The U11 Boys did themselves proud and produced some amazing football throughout the tournament and as a result they won the tournament. Unbeaten throughout the boys became the KLISS U11s Boys Champions 2014! Well done to them for doing the school proud and setting high standards for the rest of the school to follow in the future.



KLISS Athletics Saturday 22th March

We have a very strong squad can for the KLISS Athletics event at Nexus this weekend. The school will compete against 5 other schools from KL in numerous events in a mini-Olympic type competition. It was extremely successful last year and helped the Primary school learners to strengthen their resolve and work harder on preparing themselves for future competitions. Your participation and support at this event will be greatly received!



Athletics Day MP2/3

On Tuesday our MP2/3 learners got the opportunity to run, jump and throw in a very good, positively competitive environment. Many medals were earned and everyone enjoyed a superb event. Thanks goes to Mr Andy and his support team for a very smoothly run competition.



**Athletics
Mp2/3
18th March
2014**



**For more
photos,
Please find us
on Facebook**







Secondary

CAS Reflection - Cheng, Akihiro

The screenshot shows a Coursera profile for Akihiro Cheng, a 16-year-old male from Malaysia. Under the 'My Courses' section, four completed courses are listed:

- Gamification** (Aug 27th 2012)
- A Beginner's Guide to Irrational Behavior** (Mar 23th 2013)
- Social Psychology** (Aug 12th 2013)
- An Introduction to Marketing** (Oct 14th 2013)

I started working on Coursera, which is an online university course for the Creative part of my CAS since the beginning of my school term. Studying for some people may be a tedious task, but for me, I derive great joy in expanding my mind with new information. Over the course of my schooling term, I have completed 3 courses from different universities and I am currently working on Practical Ethics from Princeton. This part of my CAS has been extremely enriching and allowed me explore knowledge beyond the boundaries of an IB syllabus.

Maths Challenge Winners

Winners of 2014 WMD "Mystery Mathematician" competition

Y7 - Samson Lai

Y8 - Xin Yi Lim, runner up Audrey Mamelle.

Well done and congratulation to the two winners above.

PE Notices

Secondary Track and Field Event - 29th March at ISP.

The final secondary track and field meet will be taking place on Saturday 29th March at International School Park City. Transport to and from the venue will be provided. Please see a member of the PE dept if you are interested in taking part.

Boys Rugby Vs KTJ - Tuesday 25th March at KTJ

The U15/U15 boys will be in action against KTJ on Tuesday in what will be their final 10s game of the season. The bus will leave school at 3.10 and return for around 7pm. Please see Mr. Matt for more details.

U13 Girls and U15 Boys Basketball - Wednesday 27th March

Both the boys and Girls are in action on Wednesday in their final league matches of the current KLISS season. The boys will be travelling to BSKL, while the girls are heading to Tenby. Both teams will leave school at 3.20pm and return for around 7pm.



Boarder Blog "Recycling Center"

by Akihiro Cheng (Y12) & Emy Tan (Y13)

On a rainy Sunday morning, Ms. Lisa, Ms Claire, Wei Li, Arissa, Victoria, Emy and myself, departed from boarding at 8.00AM to volunteer at Tzu Chi recycling centre. We went there feeling tired but excited and learnt to sort out various recyclable items. We were quite appalled by the condition of some things that were thrown out - they were as good as new!

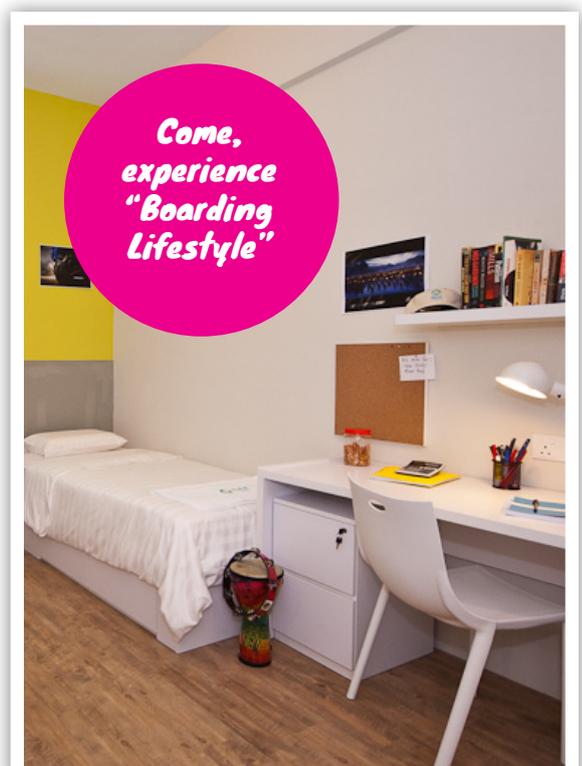
It was inspirational to see some of our community being so devoted to a good cause. Also, it made us more aware of our carbon footprint and the impact it has on the world. We learnt that we should live a simpler life for a sustainable future.

A Taste of Boarding

Again this year there will be a chance for learners from Year 6 to Year 11 to have a chance to experience the boarding lifestyle. Two dates have been set aside for this experience:

- Mon March 31 - Wed April 2
- Mon April 7 - Wed 9

If you would like your child to experience living in boarding, please contact the Boarding Office to speak to Ms Lina or Ms Mun. You may also send an email to yusuf.m@nexus.edu.my to book your child in for one of the dates.



Year 13 Art Exhibition

On Thursday, March the 27th, Nexus IB Visual Arts learners from Year 13, will be exhibiting their art work for the first time.

This exhibition is part of their diploma examination, and they will need your help and support by visiting the exhibition and talking to them about their artwork.

The exhibition will run throughout the day from 10am to 5pm in the MPR. There will be light refreshments, and there will be a **box full of questions** that you may ask the artists to answer!

Please see the attached poster, designed by the learners, for information or contact Mr.Brooks brooks.m@nexus.edu.my

Laila
Jamil

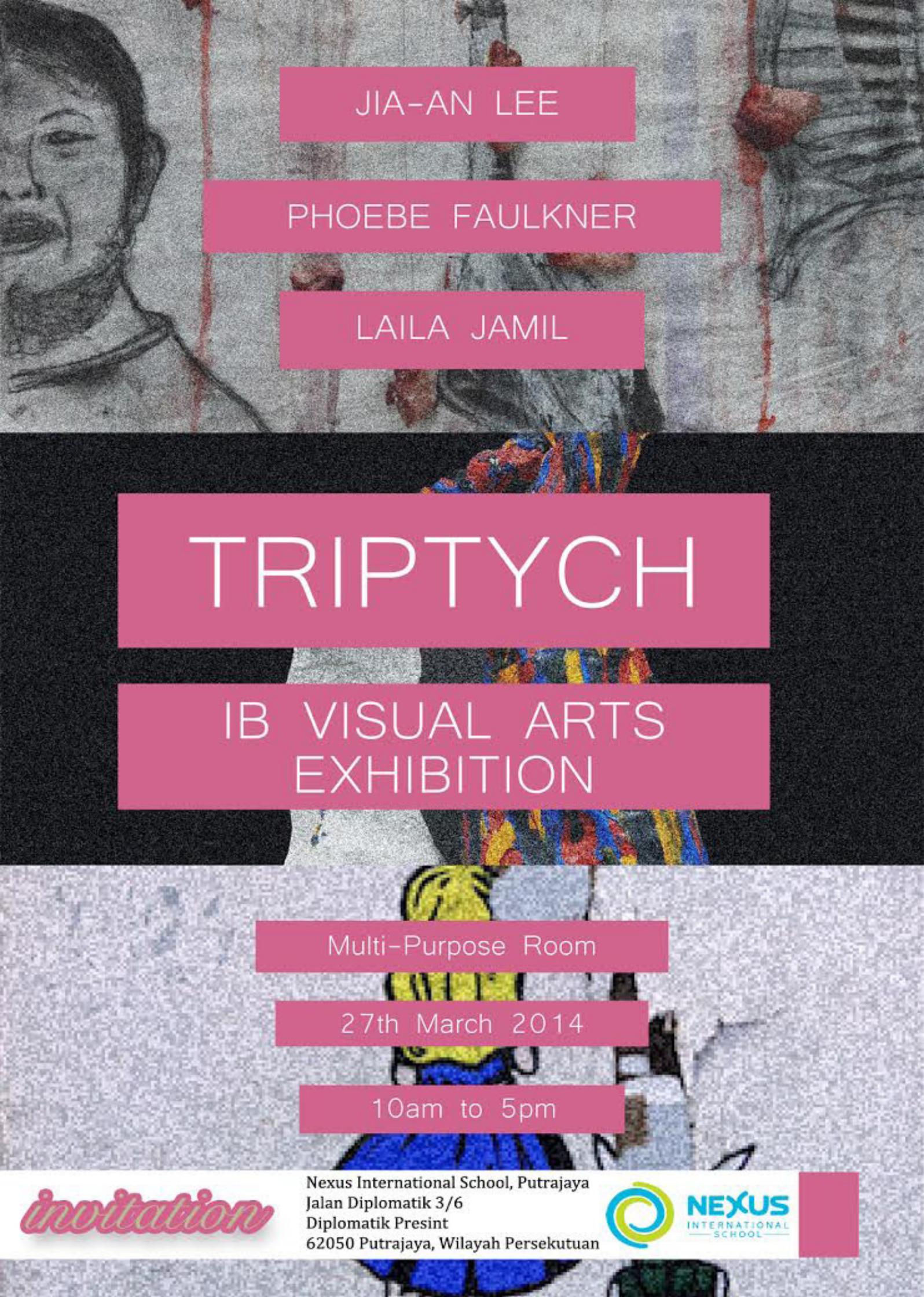
My artworks revolve around the theme of 'environment'. They touch on issues such as extinction and urban development. In my IWB (sketchbook), I researched Islamic geometry and also the use of text in art. For my studio projects, I have completed pieces that range from weaving to computer-aided design (CAD).

Jia-An
Lee

Travel is interpreted in many different ways. Some people view it as a luxury, but others as a requirement for their job. I took and used this theme to explore my own interpretation of the word, and to express these interpretations as visual ideas.

Phoebe
Faulkner

Art has been a rigorous and challenging yet extremely enriching course. Unlike many of my other subjects, Art gives us the freedom to choose and explore our own theme. I chose the broad topic of 'Identity' where I focused on the aspects of occupation, culture and consumerism. My concepts and visual ideas developed greatly over the course. I am happiest with my latest studio pieces, where I explored the idea that human identities are being simplified, similar to the way items are coded and thoughtlessly consumed.



JIA-AN LEE

PHOEBE FAULKNER

LAILA JAMIL

TRIPTYCH

IB VISUAL ARTS EXHIBITION

Multi-Purpose Room

27th March 2014

10am to 5pm

invitation

Nexus International School, Putrajaya
Jalan Diplomatik 3/6
Diplomatik Presint
62050 Putrajaya, Wilayah Persekutuan





ELL Information

Ways To Help Your Child Reading At Home

Consider these ideas on how you can support your child's reading at home:

- Before reading, set the right atmosphere. Help your child find a comfortable, quiet place to read. Then,
- Look at the cover first. In your home language, talk about what you think it may be about or any way it reminds you of your life. Ask your child what she thinks for the first round.
- Read aloud to your child, then re-read with your child.
- Keep reading time enjoyable and relaxed.
- Let your child see you reading for enjoyment and for information
- Talk or discuss about the stories together. You could talk about the pictures, characters, how they think the story will end, their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

Responding To Errors In Reading

Based on the way most of us were taught to read, we tell children to "sound it out" when they come to an unknown word. To help children become independent readers who monitor and correct themselves as they read, try to give them wait time of 5 to 10 seconds. See what he attempts to do to help himself and then apply one or more of the following questions or comments:

- "What would make sense there?"
- "Use the picture to help you figure out what it could be."
- "Go back to the beginning and try that again."
- "Skip over it and read to the end of the sentence. Now what do you think it is?"
- "Put in a word that would make sense there."
- "You read that word before on another page. See if you can find it."

- Help your child sound it out or tell what the word is.

Most importantly, focus on what your child is doing well and attempting to do. Remain loving and supportive. Don't forget to use these comments:

- "Good for you. I like the way you tried to work that out."
- "That was a good try. Yes, that word would make sense there."
- "I like the way you looked at the picture to help yourself."
- "I like the way you went back to the beginning of the sentence and tried it again. That's what good readers do."
- "You are becoming a good reader. I'm proud of you."

Cara-cara Untuk Membantu Anak Anda Membaca Di Rumah

Pertimbangkan idea-idea berkenaan mengenai cara untuk menyokong pembacaan anak anda di rumah:

- Sebelum membaca, bentukkan suasana yang betul. Bantu anak anda untuk mencari tempat yang selesa dan juga tenang untuk membaca. Kemudian,
- Lihat kulit ataupun 'cover' buku. Menggunakan bahasa ruman anda, bincang tentang apa yang anda fikir tentang jalan cerita buku tersebut ataupun bagaimana ia mengingatkan anda tentang hidup anda. Tanya anak anda apa yang dia fikirkan untuk pusingan pertama.
- Bacakan kepada anak-anak anda, kemudian teruskan dengan membaca bersama mereka.
- Pastikan masa membaca menyeronokkan dan santai.
- Tunjukkan mereka bahawa anda membaca untuk keseronokan dan menimba maklumat.
- Bercakap atau bincang tentang cerita bersama-sama. Anda boleh bercakap tentang gambar, watak-watak, bagaimana mereka fikir cerita itu akan berakhir, bahagian kegemaran mereka. Anda kemudian akan dapat melihat sejauh mana mereka telah memahami dan anda akan membantu mereka untuk membangunkan kemahiran kefahaman yang baik.

Cara Untuk Respon Kepada Kesilapan Dalam Bacaan

Berdasarkan cara kita diajar untuk membaca, kita hendaklah memberitahu kanak-kanak untuk “keluarkan bunyi” apabila mereka tidak mengetahui maksud perkataan tersebut. Untuk membantu kanak-kanak menjadi pembaca bebas yang memantau dan pandai membetulkan diri mereka ketika baca, cuba untuk memberikan mereka masa menunggu dari 5 hingga 10 saat. Lihat apa yang dia cuba lakukan untuk membantu dirinya dan kemudian beri satu atau lebih daripada soalan-soalan berikut atau komen:

- “Apa yang boleh diterima?”
- “Gunakan gambar berikut untuk membantu fikirkan awak.”
- “Mula dari awal dan cuba lagi.”
- “Langkah bahagian tersebut dan baca sampai ke penghujungnya. Sekarang, apa yang awak fikirkan?”
- “Masukkan perkataan yang masuk akal di sana.”
- “Awak membaca perkataan tersebut sebelumnya di halaman lain. Lihat jika awak boleh menemuinya.”
- Bantu anak anda untuk menyebutnya atau beritahu apa perkataan itu.

Yang paling penting sekali, berikan tumpuan kepada apa yang anak anda dapat lakukan dengan baik dan cuba untuk lakukan. Kekal penyayang dan berikan sokongan. Jangan lupa untuk menggunakan komen seperti:

- “Itu sangat baik. Saya suka dengan cara awak untuk menyelesaikan perkara ini.”
- “Ini merupakan percubaan yang baik. Ya, perkataan itu dapat digunakan di sini.”
- “Saya suka dengan cara awak melihat gambar untuk membantu diri sendiri.”
- “Saya suka dengan cara awak kembali kepada permulaan ayat dan cuba sekali lagi. Itulah yang pembaca yang baik lakukan.”
- “Awak menjadi pembaca yang baik. Saya sangat bangga dengan awak.”

帮助您孩子在家阅读的方法

请看看以下有关如何帮助您孩子在家阅读的建议:

1. 在阅读之前，制造一个合适的环境。协助您的孩子找一个既舒适又安静的地方阅读。
2. 然后，先看看书的封面。以你们平时在自家所使用的媒介语，告诉孩子您对内容的推测以及它是否与日常生活有关。您也可以问问孩子对此书内容的意见。
3. 为孩子朗读故事，之后再与他/她重读故事。
4. 让孩子们能时时刻刻享受阅读的时间，并在阅读时放松心情。
5. 让孩子们了解阅读是为了享受和学习新知识。
6. 你们也可一起讨论故事的内容。您可以提到故事书里面的图案，人物，他们对故事结局的意见，他们最喜欢的部分等。这样一来，您便可以清楚知道他们对故事有几分明白，也能够帮助他们加强理解能力。

如何应对阅读时所犯的错误

依据我们从小被教导的，我们告诉孩子们，当他们遇到生字时，要尝试将它“拼出来”。为了帮助孩子们学习成为一个能自我改正的独立阅读者，应给他们5到10秒的时间，看看她/他如何尝试将不会的字“拼出来”，然后再采用以下的问题和评语:

1. “放什么才会让这里变得通顺、有意思？”
2. “用图案来帮助得到答案。”
3. “从头再尝试一遍。”
4. “略过这里直接读到句子的尾端。现在，你认为会是什么？”
5. “在这里放一个适合词汇，使句子变得通顺。”
6. “你在之前有读过这个字，看看你能不能把它找出来。”
7. 教导孩子正确发音或告诉他们那个词汇的意思。

最重要的，注意您的孩子在哪方面是做的很好的，哪方面是他/她在尝试的。您应时时都要富有爱心并给予他们支持，也别忘了使用以下的评语:

1. “太棒了！我喜欢你尝试寻找答案的方式。”
2. “那是一个很好的做法。是的，这样句子才会通顺。”
3. “很好，你懂得利用图片作为提示。”
4. “我喜欢你不明白的时候会把句子重新读过一遍。这就是一个好的阅读者应该做的。”
5. “你在阅读方面有很大的进步，已经越来越棒了。我为你感到骄傲。”

Music & Drama News

GCSE Music Practical Exams

A huge congratulations to all the Y11 GCSE Music learners for their great performances in their GCSE Practical Exams on Wednesday 19th March. You all performed fantastically well, we could not have asked for more from you guys, Well Done!

Spring Concert Video & Still Photos

The video for the Spring Concert will be placed on the Music Department Web Site by Monday 24th March. I will email you all to let you know where and when it is uploaded.

Performing Arts Trip To Singapore May 9th-11th



Year 9, 10 & 12 learners need to return their reply slips for the Singapore trip to see 'The Merchant of Venice', 'Grease' and Universal Studios Tour by March 26th.

Dates For Your Diaries

27th March	MP1 Production - Eddie The Penguin Saves The World
9 & 10 April	Bugsy Malone - The Musical
21 May	Young Performers Concert
4 June	Nexus' Got Talent
18 June	Dance in Action
19 June	Rock Concert

Why Study Music?

18 Benefits of Playing a Musical Instrument

<http://www.effectivemusicteaching.com/articles/directors/18-benefits-of-playing-a-musical-instrument/>

'Bugsy Malone' Ticket On Sale Monday 24th March

As you are probably aware by now, in 3 weeks' time we are putting on our very own version of the West End Musical, Bugsy Malone. The show will take place in the Theatre on 9th & 10th April 2014 at 7pm.

It is essential that all cast members and crew attend the remaining 8 rehearsals.

The 12 piece Bugsy orchestra had a great rehearsal last Saturday 15th March, you are in for a real treat!

The tickets will go on sale on Monday 24th March. Get them early as we are expecting a 'sell-out'.

The actors have started doing full runs of the script, the orchestra has tuned up, our lighting & sound, backstage, stage management and hair and make-up crews are on standby... it's nearly showtime, folks!

Tickets will be on sale from next week, make sure you book yours early to enjoy an evening of 1920s razzmataz at Fat Sam's Speakeasy!



NEXUS PRESENTS

Sponsored by Marriott, Putrajaya

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INTERNATIONAL
SCHOOL
PUTRAJAYA



BUGSY MALONE

By arrangement with Warner/Chappell Music Limited administered by Boosey & Hawkes
Words and Music by Paul Williams; Script by Alan Parker

9TH & 10TH APRIL
7:00 PM

TICKETS NOW AVAILABLE FROM PAYMENT COUNTER

ADULT
RM 30

CONCESSION
RM 20

FAMILY
RM 100
2 ADULTS
3 CHILDREN