

CONNECT 35

17 June Issue, Term 3 (2015-2016)



NEXUS
INTERNATIONAL
SCHOOL
PUTRAJAYA

CAS Reflection



For the past few months, alongside a group of friends in Singapore, I have been planning for and organizing a leadership camp catered to youngsters. Supernova Camp 2016 not only teaches campers leadership, individuality, resilience and teamwork, but it also teaches us facilitators and the group's organizing committee members all these values as well.

With this being only my second time on the organizing committee, I still have a lot to learn and many challenges to overcome. Besides learning the practicalities of organizing such an event, such as the leading of my fellow facilitators, planning activities, scouting locations and recruiting campers and facilitators. Being in the organizing committee has helped me experience and learn about the more corporate side of planning. Tasks such as communicating with suppliers for quotes on different orders, doing up proposals for funding, drafting consent forms and information leaflets and letters and etc. has opened my eyes to the true hard work it takes to organize and carry out a grand event like Supernova.

Working alongside my peers as well as having to lead them has proven to be a slight challenge. With my personal limitation of having a less than authoritative or intimidating demeanor, at first I found it quite difficult to delegate tasks and jobs to my peers of the same or even higher age. However, overcoming this we were able to effectively plan and organize this camp, recruit sufficient manpower and campers, as well as keeping the facilities and equipment in order.

This journey of planning Supernova 2016 has taught me how to be a leader while teaching me new skills in the process. Helping me overcome certain obstacles and sometimes making me step out of my comfort zone and push me to the limit. Our tagline in Supernova camp is "Lead. Adapt. Overcome." And that is truly what leading and organizing this camp has taught me. With our mock camp proving to be a success, I am definitely looking forward to conducting the actual camp soon.

by Mahalia Tay (Year 12)

Film Competition

Congratulations to everyone who participated in and supported the short film competition at Nexus last night. The standard was high and the learners demonstrated impressive talent in their roles as directors, cinematographers, editors and actors. It wasn't easy for the judges to choose the top five films, but eventually the winning films were agreed upon and all received free cinema tickets for GSC.

The winners were:

1st	Wyn	(Yr10)
2nd	Jasmine and Jia Cheng	(Yr12)
3rd	Farhah and Amirah	(Yr10)
4th	Lotus and Aqil	(Yr10)
5th	Nigel and Luqman	(Yr10)



Watch this space as we will be running another 90 second film competition next year.

Mr Jason



The event was ably emceed by our Year 9 learners

Humanities

Year 8 Learning Exhibition!

EXHIBITION



Parents, learners, teachers and friends are all welcome to come and see an exhibition of the learning the Year 8s have been doing in Humanities this year.

Passion Projects, Upcycling, Pecha Kuchas, The Legacy Battle... These are just some of the examples you will see, as well as getting a chance to talk to the learners about their experiences of learning in Humanities this year.

Please join us **Friday 24th June 11:40am - 1:00pm** in the **Year 8 Hub**.

We look forward to seeing you there!

New Competition Kit for 2016/17

Pre-order yours now!

The new Nexus team competition kit is now available to pre-order from the PE office.

The new kit has been designed by Nexus learners for Nexus learners. It is made from a dry fit material and sports the Wolves logo on the chest.

Each shirt costs Rm40 and learners who would like to represent Nexus in the 2016/17 season must purchase one.

New shorts can be pre-ordered too. These will also be dry fit. The shorts will be used for both Nexus sports teams and Pe lessons and will cost Rm30.

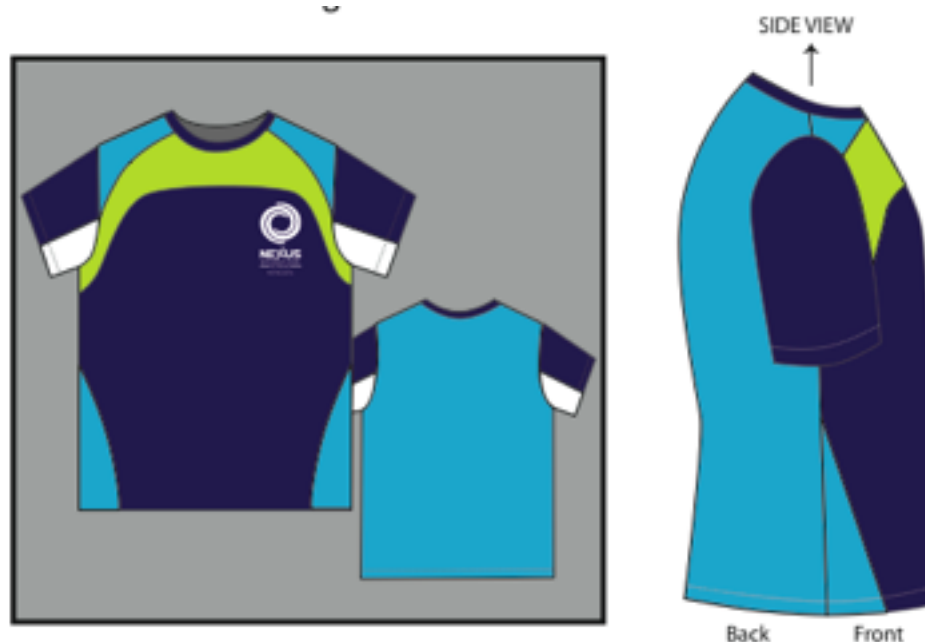
From August 2016 no sports kits shall be borrowed from the PE office.

Shirts = Rm40

Shorts = Rm30

Please see Mr Andy to place your order. Size samples are available in the PE office.

Deadline for confirmation of order and payment is Friday 24th June



Year 8 present The Nexus Marketplace

When: Thursday 23th June 2016 @ 9am

Where: The Year 8 Learning Hub (4th Floor)

What: This term Year 8 have been learning all about what it is like to be in the world of business and enterprise. They have worked in companies to create a product and marketing campaign which they would like to present to you. Come along to the Year 8 Hub between 9 and 10am to see what our companies have to offer and listen to the Year 8s explain the rationale behind their ideas.

Who: We would like to invite all parents, guardians and family members to come and see the Year 8 learning.



Year 8 Drama Showcase

The Year 8 learners celebrated their end of year drama assessments with a bang on Wednesday afternoon by showcasing their own writing. Each group had worked from a range of stimulus to develop, devise and write a 10 minute script.

The learners were incredibly creative and produced some very entertaining performances with narratives including long lost family members, haunted houses, undercover detectives and a morality play about the overuse of technology in society.

They incorporated performance techniques that they had learnt in lessons including flash back, cross-cutting, thought-tracking and split stage to great effect.

Ms Amy and Mr Jason are very proud of the hard work, dedication and enthusiasm that the Year 8's put into this project and are looking forward to seeing the learners apply their new performance skills in Year 9.





NEXUS ART
EXHIBITION
© **in the NEXUS**
LIBRARY ON
THURSDAY 23RD
FRIDAY 24TH
JUNE 2016
TIME: 8:30am-4:30pm

great artwork
an auction
a charity and
refreshments
available



2016 Nexus Art Auction on the 23rd and 24th of June 2016.

All Art Auction Proceeds go to Shelter Box.

This year for the Nexus Art Auction there are 10 fantastic bargains to be had. The majority of the art work has been donated by last year's IGCSE learners for the Shelter Box Charity. The art works are of excellent quality (as usual), because the learners were creating their best for their exams, and that means their best art making techniques, as well as the narrative that went behind each piece of artwork. Many of the pieces have great stories behind them as learners worked hard to finish the artworks to the point where they were happy with them. This year's art auction will be displayed along with the end of term art exhibition in the library. To make your bids this year, individual boxes will be placed beneath the art work for auction, where you can then write in a bid. More information about this will be released closer to the exhibition scheduled for the 23rd and 24th of June. If you have any questions please email me on: brooks.m@nexus.edu.my

Below are pictures and information for you to browse about the art works up for auction. Please remember all proceeds go to the Shelter Box Charity.

Mauro brooks



#1. Putrajaya by Sue Yen Chong
Mixed Media. Size: A2

This is a mixed media composition, created by Sue Yen, for her IGCSE exam in 2015. The composition shows a scene across a lake of some of the majestic buildings from Putrajaya. Sue Yen's idea was modified many times until she was content with a collaged piece in 3D. The piece emphasises the beautiful landscaping and architecture of Putrajaya.

This would make a stunning gift for someone wishing to remember Putrajaya.



#2. 'Malay Instruments' by Sarah Yanto
Mixed Media. Size A3

This composition is a mixed media piece created for Sarah's IGCSE. Music was one of the questions set and Sarah decided to portray Malaysia musical instruments in bright vivid colours. She also contributed some symbols that were influenced by her research into Synaesthesia, showing us what the sounds from these instruments may look like.

A Wonderful gift for music lovers, cultural swingers and very nice people.



#3. OCCUPY CENTRAL with LOVE and PEACE by Lawrence Li.
Ink Painting Size: A4

This is a gouache painting created by Lawrence for his IB exhibition and examination. Lawrence has a keen interest in Hong Kong, its people and its politics. He was far away from Hong Kong in 2014, but his feelings are expressed in this sensitive piece that shows the vulnerability of the protestors at that time.

This would make an absolutely awesome gift for all the humanitarians with umbrellas.



#4. Landscape by Vickkie Kok
Acrylic and watercolour. Size A3

This is a hand painted landscape in watercolour. The composition was painted by, Vickkie in 2015 for a painting techniques assignment, where the success criteria was to complete a landscape composition using acrylics and watercolours.

This is a wonderful gift for any landscape enthusiasts, any hiking enthusiasts and also for any nature lovers.



#5. Floating Cupcakes by Hamidah Abd Rahman
Acrylic on board Size: 42cm by 43.5cm

This composition is in acrylic on hardboard, and is Hamidah's response to the question, 'Food', set by the IGCSE examining board in 2015. Hamidah painted these wonderfully decorated cupcakes from above, as if from a bird's eye view. The cupcakes are floating upon a light blue sea, a background that enhances the designs on the cakes.

This is a truly scrumptious gift for all food lovers and fans of Mary Poppins!



#6. iApples by Izz Shahaziq Helmi Johan
Acrylic. Size: A3

Haziq painted this still life of apples for his IGCSE exam in 2015. The composition was a visual response that investigated the title, 'Food'. Here Haziq has rendered the apples similar to Cezanne as well as the composition style, which tilts the plain (and plate) slightly towards the viewer for a more interesting effect.

A fantastic gift for those of us who love Apple!



#7. 'Spirals' by Arissa Zaiful
Acrylic ink and watercolour. Size: A3

This was Arissa's response to the title, 'Spirals' set for her IGCSE exam last year. The composition is painted in acrylic inks and watercolour. Arissa has designed many of the spiral motifs and patterns.

A great colourful gift guaranteed to brighten up any room.



#8. Still Life of IT by Irfan Mohamad Zaim
Digital print. Size: A3

Irfan, using photography and photoshop manipulation created this composition. Irfan wanted to create a modern still life that portrayed the items that we so value in today's society. He also wanted to create it using the items we so value in today's society. Here you can see how he has gathered certain IT equipment and has manipulated there surfaces so that they contrast with the wooden table top, yet begin to merge with the server's background.

An absolute must for any tech savvy people wishing to document the IT in today's education.



#9. ' Miro's Tree' by Afifah Roswaidin
Mixed Media Size: A3

This is Afifah's mixed media response to her IGCSE exam where she spent much time creating a very interesting textured background on which to paint her Miro tree. Joan Miro was a famous Spanish painter that replaced subject matter in favour of coloured shapes and patterns.

This is truly a delightful piece guaranteed to brighten any wall.



#10. 'Routine Kills You' by Sue Yen Chong
Mixed Media Size: A3

This composition is a Lino print collage and paint by Sue Yen in response to her IGCSE exam last year. The theme was about order and disorder, where we see two different patterns in the composition. The phrase written by the artist is clearly pasted onto the more ordered side of the composition, denoting some, food for thought!

A fantastic offering and gift for those of us who occasionally tire of our routine!

KL Maths Day 2016

On the 11th June we had the annual KL Maths Challenge for Year 7 and Year 8 which took place in Nexus International School, Putrajaya this year. A lot of schools was there such as BSKL, KLAS, UCIS, GIS, ISP, AISM, and IGIBIS. We were entered as groups of 3 and we had 2 groups for each year. We had different challenges set for us that day such as Icebreaker, The Breakout Challenge, Individual Round, Dragon Round and a Carousel Round in the MPR. We met up in the MPR in the morning and then proceeded with our Introduction and Icebreaker.



For the first few challenges, we incorporated our knowledge with Twitter. Using our accounts that we made as a group, we tweeted pictures of our answers with the hashtag #KLMaths, and we got to see all the posts that all the different groups uploaded. The groups that had the most interesting and unique answers/posts, received stickers. In this challenge, we got to familiarize with how to use Twitter as well as got the opportunity to work with the other team members in our group. This activity got us to kick start our brains with Maths before furthering the day with even more challenging activities. I think that using Twitter was a good form of social media to use, since it was easy to get all the posts in one place and it was easy to set up as well. Now, we can still continue to use the hashtag #KLMaths to upload answers from puzzles coming from a website we were introduced to which was - www.puzzleoftheweek.com.



As the name states the individual round was the one of the hardest parts of the competition. All 78 of us were put in the gym and given test papers. We were put under exam conditions and the pressure was on! The questions varied from probability and shape to algebra and number. Nexus had a standout performance with Zack tying for the gold medal. This lead to a nail-biting tiebreak during the prize giving ceremony. The two learners in first place had to work under pressure and solve a countdown challenge. Zack just missed out on the gold medal, but still made his team mates incredibly proud!

In the MPR, we did various activities such as a prime number game on electronic devices (e.g: phones), shape building with shape tiles, a maze to do with finding area, identifying shape and pattern relations, and cutting a postcard to make a group member be able to fit through it (not that maths related). Since there was three people in a team, my team decided to split up to complete the activities faster. I played the prime number game and helped up with the shape and pattern relations activity and the postcard activity. I learnt how to cut a postcard to fit through it, now am very comfortable with identifying the prime numbers from 1-100, and can spot shape relationships faster now. I enjoyed it (not as much as the dragon & individual round) as there was a range of activities.

KL Maths Day 2016



Chelmantha Tan @nexus_team4 · Jun 11
#KLmaths GO ZACKKKKKK



Before starting the breakout round the teachers created new groups to work together for this activity. Different schools were paired together so that one group was paired with another group from a different school. The way the group's work was that the 7A group from one school joined the 8B group from another group and so everyone had to work with other people who they didn't know. Afterwards, this was where the fun and maths began. As mixed groups we then headed to the math department to start the challenge. When we arrived at our different rooms a teacher briefed us on what we had to do and explained that we had to find the different clues and find a way into a box before the time ends. In addition, we also got 3 clues which we could use to ask the teacher for help if we got stuck at any point. Before the 30 minute timer began we got a chance to ask any questions and then we started. When the timer started we had to work together and try to fit all the clues together. Overall, it was quite difficult for some groups but other groups manage to do really well. This challenge was different and more interesting than other challenges and required more collaboration. It was fun to work with other schools.

This was the Dragon challenge that took place after lunch. It was the most tiring activity of the day. First of all, we got in our groups and sat in tables. Then, we had to organise who is running first because this activity involves running. The runner's job was to run to a teacher in charge of their group, the teacher will give the runner a question and the runner had to run back to their group and solve the question given by their teacher together. After they solved the question, they would need to run back to their teacher and check if the answer is right. If the answer is right at the first time, the team would receive 3 points. If they got it wrong, they would still have a chance to redo it, but this time even if they got it right, they would only receive 1 point. You can also skip your question if you want but you would not get any points. There are 30 questions in total. Our team answered 26 questions in total. This activity was one of the most enjoyable ones for me.

All the learners taking part left Nexus with a sense of accomplishment and very tired from a day of fun maths activities. The Nexus year 8A team finished in the top 10 overall, and Nexus 7B took home some medals from the breakout challenge. Thank you to Hui Ern, Chelsea, Zack, Jonathan, Samantha, Jia Yi, Marcus, Sonny, Hazimi, Emily, Fatini and Andrea for representing the school and doing us proud! A final thank you to the maths department, facilities staff and ICT for supporting the smooth running of this event. Next year, the competition will be held at Garden International School and the maths department will be running a CCA to help train up our future winners!

By Hui Ern, Chelsea, Zack, Jonathan, Samantha, Jia Yi



Year 9 Residential to Mersing 2016

Another perspective

On 20 May 2016, we went to Mersing for our residential trip and stayed in Sukalayar Resort. In the long run down, we stopped for a small break. It took 6 hours to reach our resort, so when we reached our resort the first thing we did was unpack our bags and try to unwind after such a tortuous journey.

There was no rest for us though. Our first challenge, as soon as we had arrived, was survival skills; we built a small shelter and had to light a fire. I was helping the fire team. First we had to remove all the dry leaves on the ground. Then, we went across to the beach and we caught some fish and crabs using the nets. We went back to our resort and had our dinner. Later, we did some night-crabbing which was fun. I think everyone slept well that first night.

On the second day, we went kayaking from the beach. Groups 1 and 3 did kayaking in the morning while the other groups were doing activities. After lunch, we learned some interesting things about the marine specimens. We then switched group activities. After dinner, we went for a nightwalk in pairs. I thought we were allowed to use our torches, but our guide told us not to. I couldn't see anything and the providers were at the side and scaring us. We had our password so that we knew that they were friends, not foe. Our password was "Ice Cream Soda". When we went back to our resort, we had to share our thoughts about the night walk. The purpose of the night walk was to build up our confidence so that we could use it for our future uses.

On the third day, we started off with the Kampung Orienteering Challenge. We had to go around the village looking for clues that were set by our tour guides. A map was given to each group as a guide to look for those clues. There was a time set so we had to be at our resort in the amount of time that was given to us. After the activity, we did raft building and raft race challenge. We had to build our own raft using few pipes, plastic bottles, and some strings. For the second round we were allowed to improve our rafts because in the first round some of the other groups' rafts were falling apart. Therefore, we were given a few minutes to improve our rafts. After rafting, we washed up and packed our stuff to move to Teluk Penyabong resort.

We went to this local school which was located near our resort. We were separated into several different tasks: wall painting, Friendship Tree, bookshelf and the English Fair team. I wrote down some quotes and gave it to the other team members so that they could laminate them and decorate them on the tree. I was sitting with the local students. Even though it was hard to communicate with them, we were still able to use our body language. In the beginning, a few of the learners performed and it was great. There was this one girl who I met. I gave her one of my bracelets and she was really grateful for it. It was a really good experience for me to share with her the benefits I had. When we had to leave, the little girl came to me and greeted me with a hug and she put her forehead on my hand to show respect. I didn't really want to leave that early, it made me think a lot and I was kind of sad when we had to go. They were really shy at first, but when we got close they joked around with us. By looking at their surroundings, I realised how I should be thankful for the things I have. The little kids were really happy with the small things we gave them.

We went back and took our bags and transferred to the other resort. The resort was a lot nicer than the first one. After dinner, our group gathered around and shared thoughts on the activities we had completed. Afterwards, we had campfire and we ate some marshmallows which were delicious.

On the last day of the trip, we went hiking. The starting point was away from the place where we were dropped off. It took us quite a while for us to reach the top for the view. When we reached the top, though we were able to see a fantastic view of Gunung Arong. Our time wasn't wasted going up there for the view. Going down, the track through the jungle was much harder than going up, because it was quite steep but I managed to cope quite well. The guide explained about the plants we came across. When we reached the bottom, we found that were at the beach. We took a rest there and went to the place where our bus was parked up waiting for us. I had to go over the rocky shores then we had to walk to the end. It was kind of a distance away so we had to walk by the water's edge. My friends and I chose to run to the finish point. We ended up having to wait for the others to catch us up. Then we went to our resort for a wash up and to pack our things.

Eventually, it was time for us to head back to Nexus. We stopped en route for our dinner. We had a choice of either going to KFC or this other random restaurant. We all crammed in to KFC and, after we'd had our fill of chicken, went continued on our journey for another hour to Nexus.

Reflection

When we did the Kampung Orienteering Challenge, one of our group member was taking all the responsibilities so it was hard for us to be involved. It was boiling outside when we did the activities. I was able to learn different skills such as survival, communicating with my team members and I was able to work with other learners with whom I don't usually work. Even though the local children we met and I didn't speak the same language, we were still able to use our gestures. Overall, I think we all gained from the teamwork, because for most of the activities we did we had to work together as a team to produce an outcome. I became really close with my friends. First, when we reached there, I was like "How am I supposed to survive here for 4 days?" whereas in the end, I didn't really want to leave. Overall, it was a really good experience for me to learn these skills and to share with the local kids.

Thanks to Ms Grace, Mr Chris, Mr Philip, and Mr Tom for supervising us and, without them and all of the members of Year 9, the trip wouldn't have been nearly as good!

Lillian Shin

Year 9 Residential to Mersing 2016

Another perspective



Term 3 Week 9

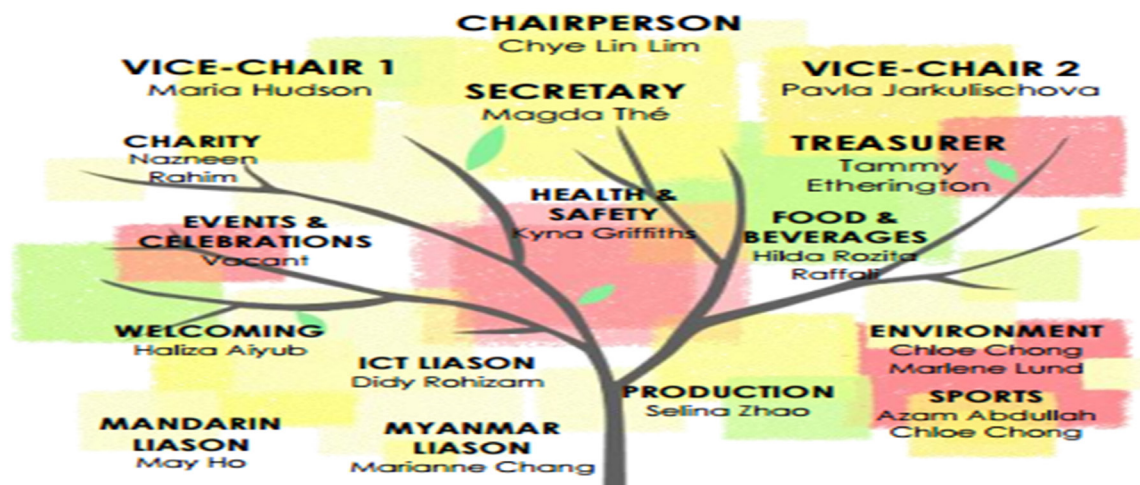
Ms Bobby and Mr Saiful travelled with the boarders to KLCC last weekend where some boarders visited Menara Kuala Lumpur as they took in breathtaking views of the metropolis of Malaysia. Standing aloft the tower at a height of 276 meters above ground level the views were truly outstanding. Others were more inclined to spend the afternoon shopping within the city centre, some purchasing gifts to take home with them in the school holidays.



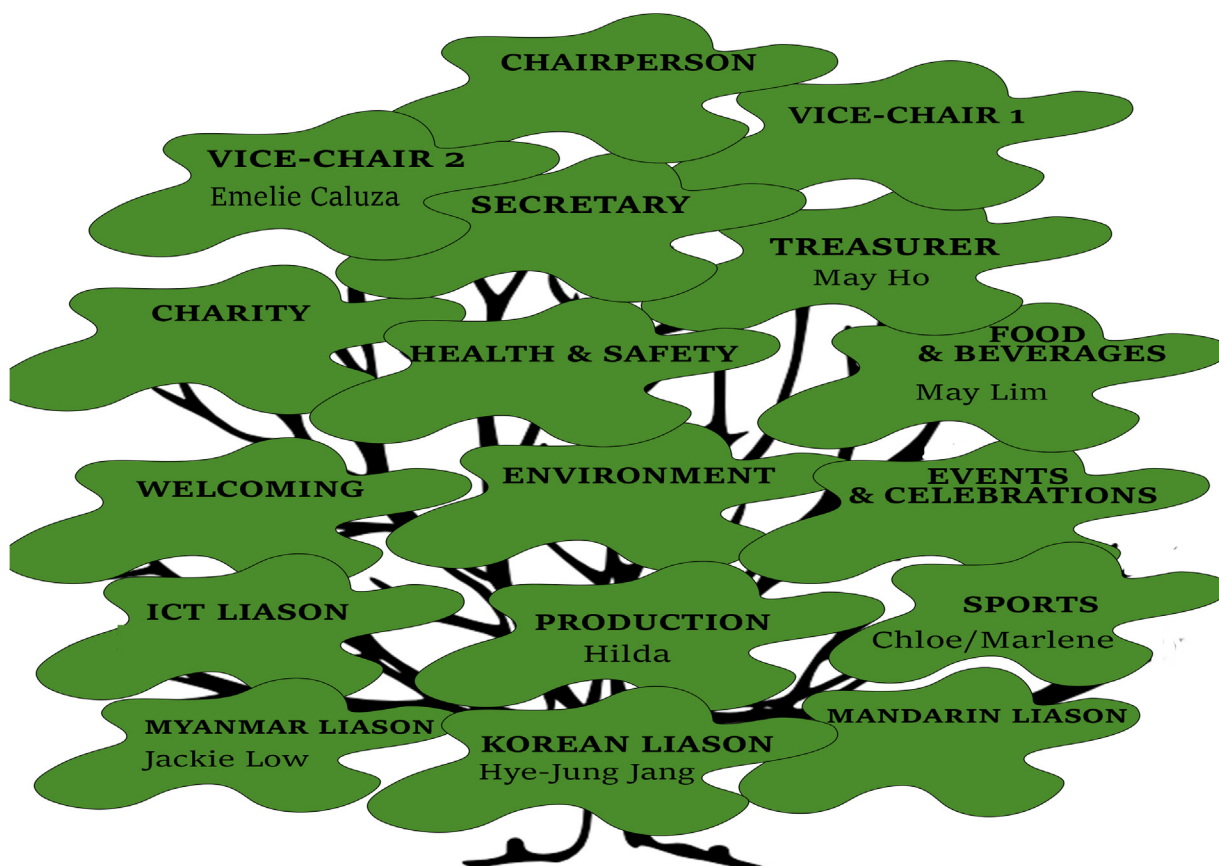
A few members of the boarding house have been taking a close interest in the Euro 2016 Football Tournament which kicked off in France last week, while some have been glued to the television watching the NBA finals between the Cleveland Cavaliers and the Golden State Warriors.



PARENT TEACHER ASSOCIATION 2015/2016



For an exciting fun filled 2016/2017, bring your passions to the PTA and make a difference! Please volunteer and let us know which position you would like to fill at pta@nexus.edu.my



**"Dance is the hidden language of the soul"
-Martha Graham-**



"Primary dance showcase"

Date -23rd June

Time - 5pm - 6pm

Place - Nexus Theater

Free attendance