

Primary Spanish Overview

	Year 3	Year 4	Year 5	Year 6
Term 1	Learn why Spanish is so important in the world Learn to greet each other Numbers 1- 30 Pets Age and birthday	Spanish speaking countries Introductions Numbers to 31 Birthdays Nationalities Physical Descriptions A simple poem Family Spanish alphabet The classroom Comparisons Daily routine School subjects	Introduction to Spanish culture and traditions Learn why Spanish is so important in the world Greetings Alphabet Numbers 1-30 Pets School subjects and opinions Age and birthday.	Introductions Spanish speaking countries The alphabet Numbers to 31 Birthdays Rivers in Spain River wildlife Pets School subjects The body Illnesses The town The home
	IPC links: Dinosaurs	IPC links: Countries and Nationalities.	IPC link : Parts of body. Planets and days of week	IPC link : Rivers in Spain River wildlife
	Targets: I can understand simple instructions, short statements, questions I may need help and need things to be repeated.	Targets: I can understand simple instructions, short statements, questions I may need help and need things to be repeated use single words or short phrases but may need help from pictures and some repetition can understand single words in a well-known setting but may need pictures or symbols to help.	Targets: I can understand simple instructions, short statements, questions. I may need help and need things to be repeated. use single words or short phrases with help from pictures or by repetition understand single words in a well-known setting but I may need pictures or symbols for help copy single words correctly I can label things or fill in gaps in sentences	Targets: I can understand simple instructions, short statements, questions but may need help and need things to be repeated use single words or short phrases with help from pictures or by repetition understand single words in a well-known setting but may need pictures or symbols for help copy single words correctly I can label things or fill in gaps in sentences



Term 2

Food

Likes and dislikes verbs like comer (to eat) and beer (to drink). Recipes in Spanish. Learn how to ask for food in a restaurant. Numbers 30-50

Historical facts about Spain.

Homes (rooms and furniture),

Pets Time **Numbers 30-100** time

countries and nationalities Verbs like vivir (to live), ir (to go) and jugar (to play)

Hobbies Food Families Numbers - 100. **Nationalities Personal** descriptions

IPC links:

Parts of the body Sports and healthy diet. IPC links: n/a

IPC links:

Places in town and things to do around. Road signs and instructions. Talking about where they live.

House vocabulary

IPC links: n/a

Targets:

I can... use single words or short phrases with help from pictures or by repetition. understand single words

in a well-known setting I may need pictures or symbols to help can copy single words correctly I can label things or fill in gaps in sentences.

Targets:

I can copy single words correctly I can label things or fill in gaps in sentences

Targets:

I can... understand a range of common statements and questions such as everyday classroom language and instructions give short simple answers describe people, places and things understand common short phrases read aloud single words and short phrases (wellknown ones) can copy familiar short phrases correctly can write familiar short phrases from memory

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Term Opinions numbers up to 100 3 countries and nationalities Revision

Free time activities Sport Simple Future Places in the town The Weather Food Revision

Technology Jobs Sports Opinions Revision

The weather **Opinions** The Time Asking someone out Spanish and South American Artists Revision

IPC links: countries and geography

IPC links: Meal times

IPC links:

Saying what you like to do

IPC links:

Spanish and South American Artists

Targets: I can... understand a range of common statements and questions such as everyday classroom language and instructions may need items to be repeated can give short simple answers can name and describe people, places and things can understand common short phrases can read aloud single words and short phrases (well-known ones) can copy familiar short phrases correctly can write some familiar short phrases from memory.

Targets:

I can... understand a range of common statements and questions, such as everyday classroom language and instructions may need items to be repeated can give short simple answers can name and describe people. places and things can understand common short phrases can read aloud single words and short phrases (well-known ones) can copy familiar short phrases correctly can write some familiar short phrases from memory.

Targets:

I can... choose things to read on mv own is beginning to use dictionaries etc. to look words up can write 2 or 3 sentences on topics you know well, with help can write about likes and dislikes can write short phrases from memory – spelling is understandable

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Useful links:

www.linguascope.com

http://www.eduweb.vic.gov.au/languagesonline/

http://www.primarylanguages.org.uk/keep_in_touch/email_forum.aspx

http://primarymfl.ning.com/

http://www.sunderlandschools.org/mfl-sunderland/

www.languagesonline.org.uk

http://primarymfl.ning.com/page/resources-1

www.zooburst.com