

Year 1 Term 3, 2019

NEXUS

INTERNATIONAL — SCHOOL —

MALAYSIA

TERM 3

Dear Parents and Carers,

Welcome back. Over the next week, we will be wrapping up on our current IPC topic 'Buildings'. As part of our Exit Point, we will be. Following that, for the rest of the term we will venture into our new IPC unit called 'Our World'. In this unit of work, we will be linking our learning to The Global Goals #12 on responsible consumption and sustainability, to help us answer our Big Question - "Why do we need to look after our world? How can we look after our world?" .

THE YEAR 1 TEAM



Mr. Sam Crews

Mile Post Leader



Ms Harriet

Class Teacher



Ms Constance

Inclusion Integrator



Ms Liza

Teaching Assistant

THIS YEAR'S IPC UNITS

Here are the IPC units we will be covering this year at a glance.

Term 1a

Brainwave

Who am I?

Term 1b:

Sensational

Term 2

A Day In The Life

Buildings and Structures

Term 3

Our World



OUR WORLD

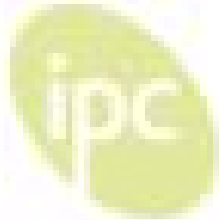


Our world is where we live – our home, our family, our school. It is the places that we go, the people that we meet, the things that we can see, smell, hear, taste and touch. Our world is important, because we share it with lots of other living things. We need to treat our world with respect – to ensure that it is well looked after – so that every person, animal and plant can live healthily and enjoy it

Our Big Question:

Why do we need to look after our world?

How can we look after our world?



Explaining The Theme

In Science, we'll be finding out:

- About animals and plants in our local environment and the world.
- What do living things need to survive
- How can we reuse and recycle materials to help our environment.

In Art, we'll be finding out:

- Exploring the work of Henry Rousseau and Andy Goldsworthy.
- Different forms of art that artists use.
- Create artwork using natural materials.

In Geography, we'll be finding out:

- About the different wildlife habitats in our local environment and the world around us.
- How our local environment is the same or different to other places around the world.

In Technology, we'll be:

- Designing model habitats
- What natural and man-made materials can be used in Technology.

We will be incorporating ICT and International learning into these subjects

IPC LEARNING GOALS

Art Learning Goals:

- 1.1 Know about some of the forms used by artists in their work
- 1.2 Be able to use a variety of materials and processes
- 1.3 Be able to suggest ways of improving their own work
- 1.4 Be able to comment on works of art
- 1.5 Understand that the work of artists can be seen in a variety of places and situations.

Science Learning Goals:

- 1.04 Be able, with help, conduct simple investigations.
- 1.01 Know that scientific inquiry involves asking questions, collecting evidence through observation and measurement.
- 1.06 Know the basic conditions needed for living things to survive.
- 1.21 Know that plants need light to grow.
- 1.22 Know that plants need water to grow

Geography Learning Goals:

- 1.02 Know about similarities and differences between different localities.
- 1.04 Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of people living there.
- 1.06 Know that people can harm or improve the environment.
- 1.12 Be able to use secondary sources to obtain simple geographical information.
- 1.13 Be able to express views on the attractive and unattractive features of an environment.

Technology Learning Goals:

- 1.02 To be able to plan what they are going to make.
- 1.04 To be able to use simple tools and materials to make their product.
- 1.05 To be able to choose appropriate tools and materials for their tasks.
- 1.06 To be able to comment on their work and suggest ways to improve.

International Learning Goals:

- 1.03 Know about some of the similarities and differences between the lives of children in the different home countries and in the host country

ICT and Computing Learning Goals:

1.01 Know about some of the applications of ICT in everyday life

1.02 Know about some of the ways in which the use of ICT and computing affects people's lives

1.03 Be able to use programs and apps to find, organise and classify information

1.04 Be able to use programs or apps to present information

1.05 Be able to enter, save, retrieve and revise information

1.06 Be able to work with a range of simple tools such as text, tables, images, and sounds

1.08 Be able to describe what they have done

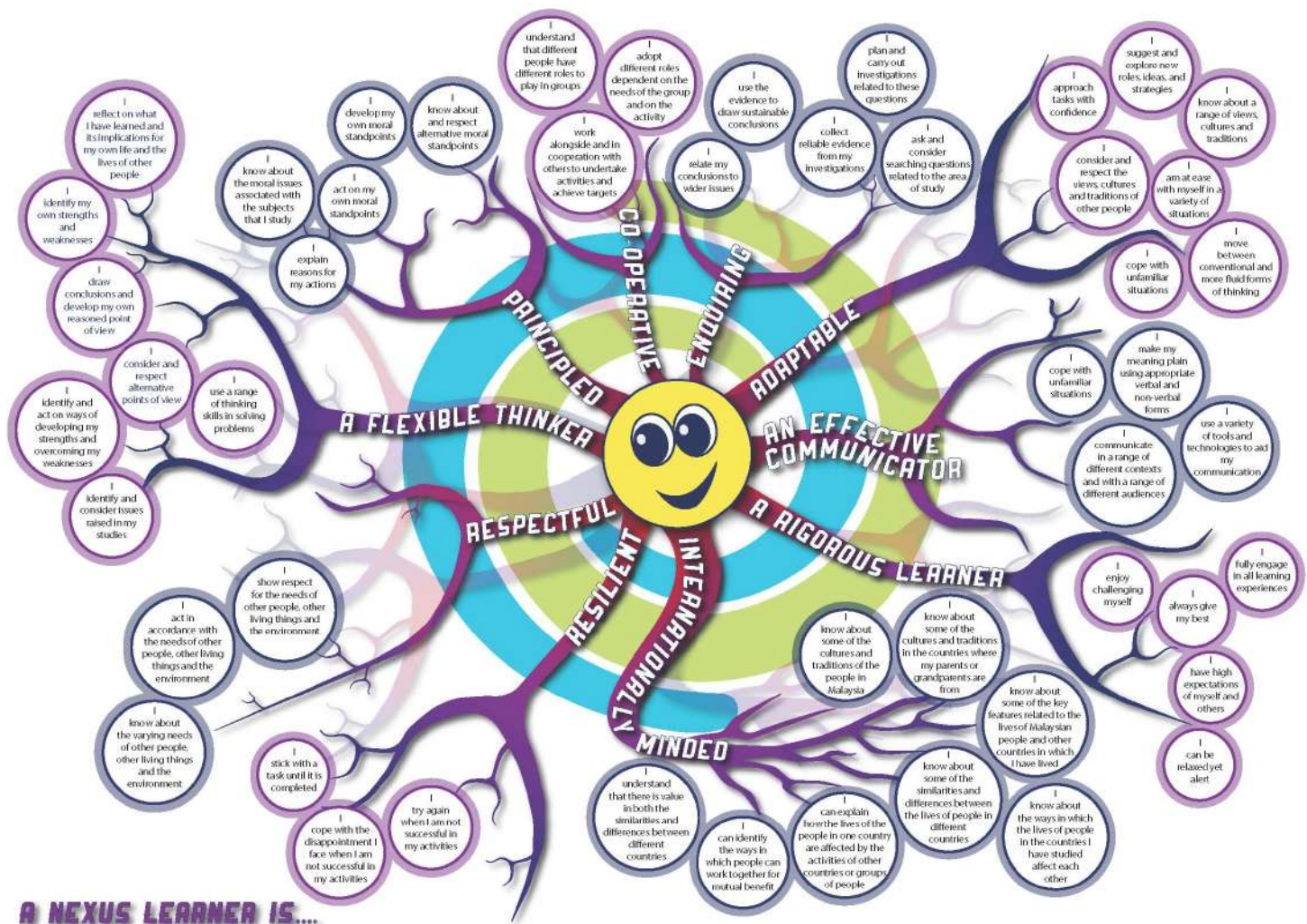
11.10 Understand the importance of using ICT and computing safely and respectfully and how to report any concerns.



STAY CONNECTED USING THE



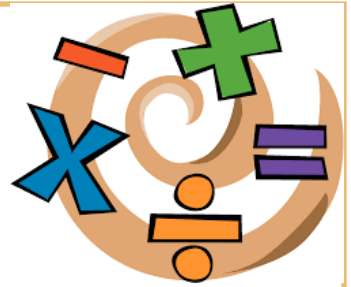
PARENT'S APP



PERSONAL GOALS

In term 2 we will continue to focus on

- Principled** - Be able to make right choices.
- Be able to explain reasons for their actions.
- Communication** - Be able to make their meaning plain using appropriate verbal and non-verbal forms
- Flexible thinking** - Be able to identify their own strengths and weaknesses
- Cooperation** - Be able to work alongside and in cooperation with others to undertake activities and achieve targets.
- Adaptability** - Be able to cope with unfamiliar situations
- Resilience** - Be able to stick with a task until it is completed
- Respect** - Be able to show respect for the needs of other people, other living things and the environment



This term we will be learning to:

Fractions

- Know what is half and quarters are.
- Be able to recognise and find and name half as one of two equal parts of an object, shape or quantity.
- Be able to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Geometry : Positions and Directions

- Be able to recognise left and right.
- Be able to recognise and describe turns eg: full turn, half turn, quarter turn,

Measurement: Money

- To know and recognise the value of different denominations of coins and notes.
- To be able to count coins .
- To be able to add 3 or more coins of different denominations.
- To be able to solve word problems related to money.

Numbers : Number and Place Value within 100

- Be able to count forward and back to 100 from any given number.
- Be able to partition numbers into units, tens and hundreds.
- Be able to compare numbers.
- Be able to order numbers.
- Be able to find one more and one less than a number.
- Be able to find 10 more and 10 less than a number

Time

- Know what comes before and after a date, month or time.
- Be able to tell time to the hour.
- Be able to tell time to the half hour.
- Be able to read and write time in both analog and digital form.
- Be able to draw the hands on the clock to show time.
- Be able to compare time.

In Language Arts this term we will be also consolidating everything we have learned:

In Language Arts we will be focusing on non-fiction texts. We will continue to use Talk 4 Writing skills to help us in writing non-fiction genres. We will also learn to gather information from various sources to help us in our writing.

Later in the term, we will also begin to look at poetry and begin to write simple poems using rhyming words.

We will also continue learning through our Phonics program and Guided Reading sessions.

LANGUAGES OTHER THAN ENGLISH (LOTE)

MANDARIN

In this term Year 1 will be learning about transport and directions in “On The Way To School” topic. At the end of Term 3, they will be able to ask a simple question like “how do you come to school?” and “how do I get to a place?” in Mandarin. They will role play a conversation with someone else about directions and transport. They will learn songs that related to transportation, write Chinese characters, read poem and also some online games for them to practice their vocabulary. Learners will be engaged in different kind of activities that always covered these four skills: listening, speaking, reading and writing.

BAHASA MALAYSIA

ON THE WAY TO SCHOOL

In Bahasa Malaysia Term 3, learners will be learning about types of transportation (land, sea & air). Learners will learn about preposition words and how to use the words in sentences correctly and they will be looking at maps and giving directions. They will be describing landmarks they can see and find on the way to school. In grammar, they will be learning about discourse markers. Learners will be engaged in different kinds of activities that will cover these four skills: listening, speaking, reading and writing.

STAY CONNECTED USING THE



PARENT'S APP

SPANISH

This term learners will study the topic of means of transports and directions in Spanish. They will look at the vocabulary of means of transports and expressions to give directions.

Learners will be able to ask questions about directions and will look at the imperative form in Spanish. In addition, they will be introduced to the irregular verb to go in Spanish at the first and second person singular. Finally, they will look at short extracts and will aim at identifying words for means of transport and directions in a text.

MALAYSIAN HISTORY & LANGUAGE (MHL)

For this term, Year 1 will be working on creating a fact file about Malaysia. They will be building a 'kampung house' using cardboard. Contents include animals, plants and flowers are found within the country. They will be looking at some Host country endangered animals. They will be learning some Bahasa Malaysia Vocabulary regarding the weather and monsoons.

MUSIC

Learners will continue to develop their music skills by participating in activities to build on their rhythmic awareness and will sing simple songs in unison to develop their awareness of pitch. They will participate in music activities that give them the opportunity to recognise and explore ways in which sounds can be made, changed and organised. Learners will learn to aurally discriminate high/low, loud/soft, long/short and fast/slow sounds and will listen to music to learn to work out the different sounds instruments make. Learners will also use tuned and un-tuned percussion instruments to play simple pieces.

PE

This term Year 1 will be learning the various different skills needed to participate in striking and fielding games. Learners will develop their hitting, throwing and catching skills.

All of the learning will be underpinned by IPC Learning Goal - 1.06 Be able to apply rules and conventions.

Learners will play conditioned games which allow them to demonstrate skills they have developed in practices.



The environment

Knowledge, skills and understanding assessments

Knowledge	Skills	Understanding
<p>Science 1.06 Know about the basic conditions that living things need to survive.</p>	<p>Geography 1.13 To be able to express views on attractive and unattractive features of an environment</p> <p>Technology 1.02 To be able to plan what they are going to make..</p>	<p>As part of the Big Question: Will a job be different in the future?</p>

Term 3 Reporting objectives

Language Arts Reading Objectives

Is able able to express opinions about major events, ideas and characters in what they read.	To be able to identify the initial sound, middle sound and end sound in the words they are reading.	Is able to use what they know about rhyming patterns to predict words/sentence endings.
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Language Arts Speaking and Listening Objectives

To be able to make contributions to class and group discussions.	Is able to show good listening skills by looking at the person who is talking and remaining quiet whilst others are talking.	Is able to answer questions on what they have heard.
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Language Arts Writing Objectives

To be able to use simple phonic strategies when trying to spell unknown words.	To be able to produce a piece of writing with three or more simple sentences using different sentence starters.	To be able to use a capital letter and full stop independently to correctly punctuate a sentence.	To be able to write a simple text such as lists, stories or explanations.
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Maths Objectives

To be able to recall and use addition and subtraction facts to 10 fluently and derive related facts to 20.	To be able to able to solve one step problems that involve addition and subtraction, using concrete objects and	Knows how to recognise, find and name a half as one of two equal parts of an object, shape or quantity.	Knows how to recognise, find and name a quarter as one of two equal parts of an object, shape or quantity.
To be able to count to and across 100 forwards and backwards from any given number.	To be able to use left, right, up and down to describe directions	To be able to tell the time to the hour and half past and draw the hands on a clock to show these times.	To know and recognise the value of different denominations of coins and notes.

YEAR 1 EXPECTATIONS - DON'T FORGET



Hat and Water Bottle

Days to remember

Swimming - **Every Tuesday** (bring swimming kit)

Library - **Every Wednesday and Thursday** (No bag, No books)

Pe - **Every Thursday** (Come in PE kit)

Home learning

Is given out on Fridays (instructions on the Website).

Do a little bit every day.

Approximate timings:

Maths, IPC and Language Arts - 40 min in total per week

Reading- 10/20 minutes per day

Number bonds/facts - 5-10 min per day

Languages (vocabulary and practice) - 5-10 min per day

Handed back in the following **Thursday / Friday**

Birthdays



Please arrange with the teacher if you would like to send in a birthday cake. (Preferably cup cakes)

Sorry, no presents.

Party invites must be for all.

Stay connected...

Ms Harriet:

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