

Year 2 Term 3, 2019

NEXUS

INTERNATIONAL SCHOOL

MALAYSIA

TERM 3

First of all, we have had 2 amazing terms so far! We have learnt all about Flowers and insects and the important role they play to our future . We have also learnt about how we are connected with the world and about transportation with From A to B.

This is going to be a wonderful final term, your child will combine everything they have learnt to grow. We will be completing our look at Global Goal 11 and seeing the role of plastics in our oceans and what we can do about it! The time for change is now!

Not only will we be taking your child on a educational journey expanding their knowledge, skills and understanding, will we also be developing them holistically through developing their Personal goals.

Year 2 has been amazing; we will miss you!

THE YEAR 2 TEAM



Mr. Sam Crews

2N Class teacher
Mile Post Leader



Ms Rhian

2E Class Teacher



Ms Constance

Inclusion Integrator



Ms Leyndah

Teaching Assistant



Ms Syaheera

Teaching Assistant

THIS YEAR'S IPC UNITS

Here are the IPC units we will be covering this year at a glance.

Term 1a

Brainwave

From A to B?

Term 1b:

Its Shocking

Term 2

Stories people tell

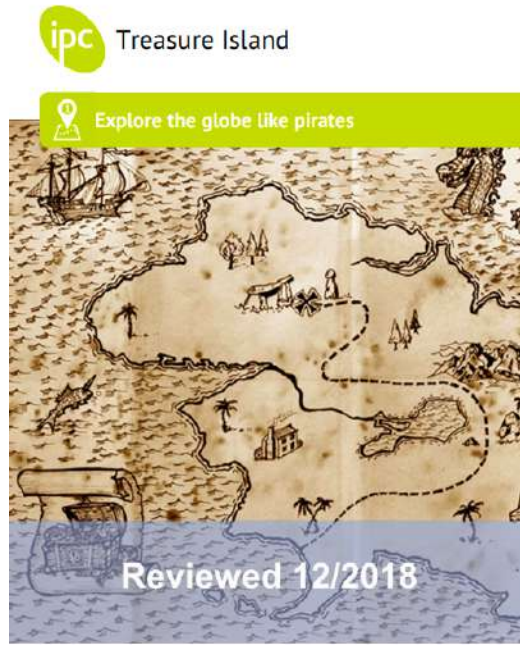
Flowers and Insects

Term 3

Treasure island



TREASURE ISLAND!



Since people first sailed on the oceans, there have been pirates, who have been both fascinating and feared in equal measure. Your class will find out who these people were, and how they lived and travelled. Ahoy mateys! Let's explore the globe like pirates!

Our Big Question:

PIRATES ONLY EXISTED IN THE PAST!





Treasure Island

Explaining the Theme



- Where are pirates from?
- How to make a good Pirate treasure map



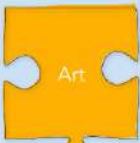
Explaining the Theme



- Famous pirates in Malaysia and Malacca
- What pirates are trying to make the world a better place (GreenPeace)



Explaining the Theme



- What did pirate coins look like?
- How to make pirate coins



Explaining the Theme



- What was the diet of a pirate?
- How to make pirate food
- How to make a treasure chest
- How to build a pirate boat



Explaining the Theme



- What were the diseases on a pirate ship?
- What were the jobs on a pirate ship?
- What is damaging our oceans today?



Explaining the Theme



- What are some famous pirates from the past and what did their flags look like?
- Are there pirates alive today?
- What tools did pirates use?



IPC LEARNING GOALS

1.02 Be able to use a variety of materials and processes

1.03 Be able to suggest ways of improving their own work

Geography Learning Goals Children will:

1.01 Know about the main physical and human features of particular localities

1.02 Know about similarities and differences between different localities

1.04 Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of people living there

1.05 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context

1.07 Be able to use geographical terms

1.08 Be able to follow directions

1.09 Be able to describe the geographical features of the school site and other familiar places 1.10 Be able to make maps and plans of real and imaginary places, using pictures and symbols 1.11 Be able to use maps at a variety of scales to locate the position and simple geographical features of the host country and their home country

1.12 Be able to use secondary sources to obtain simple geographical information

1.14 Be able to communicate their geographical knowledge and understanding in a variety of ways

International Learning Goals Children will:

1.04 Be able to respect one another's individuality and independence

1.05 Be able to work with each other where appropriate

Technology Learning Goals Children will:

1.01 Know that products in everyday use have an effect on people's lives 1

1.02 Be able to plan what they are going to make

1.03 Be able to describe their plans in pictures and words

1.04 Be able to use simple tools and materials to make products

1.05 Be able to choose appropriate tools and materials for their tasks

1.06 Be able to comment on their own plans and products and suggest areas of improvement

Physical Education Learning Goals Children will:

1.01 Know the rules and conventions of a number of activities and small games

1.02 Be able to perform simple activities with control and coordination

1.03 Be able to repeat and develop simple actions

1.04 Be able to apply simple tactics 1.05 Be able to apply movements in sequence

1.06 Be able to apply rules and conventions

1.07 Be able to observe, copy and develop actions performed by others

1.08 Be able to improve performance through observation and repetition

1.10 Understand principles of safe activity 1.11 Understand that exercise has an effect on their body

Music Learning Goals Children will:

1.01 Know a number of songs

1.05 Be able to sing familiar songs

1.06 Be able to play simple rhythms with a steady beat

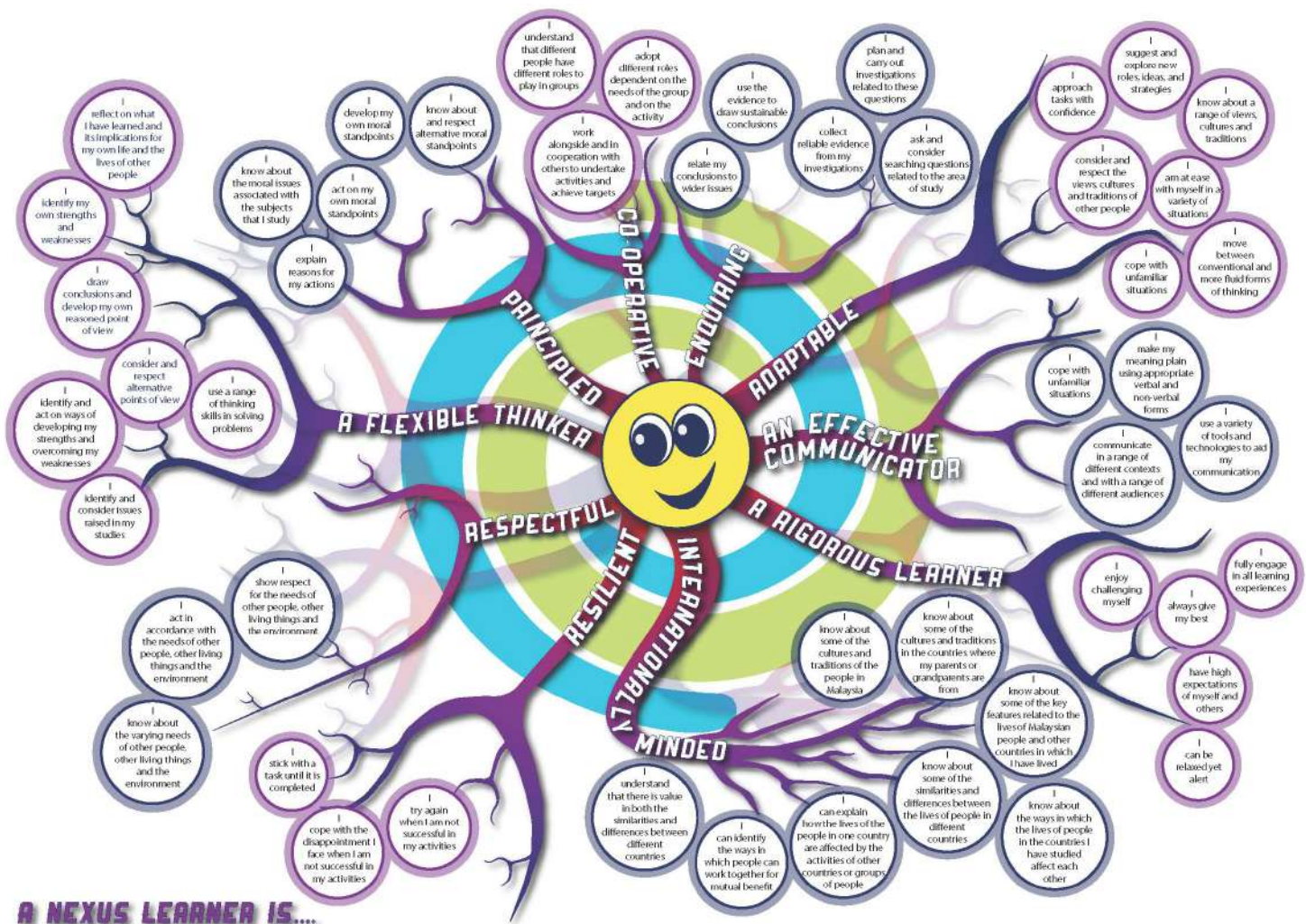
1.07 Be able to compose simple musical patterns

1.08 Be able to perform individually and with others

1.10 Be able to listen carefully to pieces of music and comment on them

1.12 Be able to suggest ways of improving their own work

1.14 Understand that music is used for a variety of different purposes



PERSONAL GOALS

In Term 3 we will be focusing on :

Respect- Is able to show respect by following instructions.

International Mindedness - Is able to work with others not just friends.

Principled- Is able to care about the world around them.

Enquiry- Is able to independently learn something outside the curriculum

Rigorous- Is able to present work carefully.

MATHS

This term we will be learning to:

Time

Know that there are 60 seconds in a minute (60 minutes in one hour, 24 hours in one day) * Tell the time to five minute intervals on an analogue clock * Write the time to five minute intervals on an analogue clock * Draw the hands on a clock face to show time * Compare times saying which is earlier / later * Order a selection of times from earliest to latest (or latest to earliest) * Compare two intervals of time stated in different units * Order a selection of intervals of time stated in a variety of units

Measurement - Mass, Capacity and Temperature

Know the units kilograms and grams, and their abbreviations * Know the units litres and millilitres, and their abbreviations * Know the unit degrees Celsius and its abbreviation * Choose appropriate units to measure a given distance (mass, capacity) * Choose appropriate equipment to measure a given distance (mass, capacity, temperature) * Estimate a given distance (mass, capacity) * Measure a given distance (mass, capacity, temperature) * Compare two lengths (masses, capacities, temperatures) stated in the same unit * Compare two lengths (masses, capacities) stated in different units * Order a selection of lengths (masses, capacities, temperatures) stated in the same unit * Order a selection of lengths (masses, capacities) stated in different units

Investigations

We will be recapping the different skills we have learnt this year and applying them to mini investigations.

LANGUAGE ARTS

In Language Arts this term we will be also consolidating everything we have learned:

In Language Arts we will be looking at Non-Chronological Reports using our Talk For Writing structure. This is a bit different to how we have done Non-Fiction texts in the past as it again focuses on be able to say a report before you can write it down. We will create actions to learn a given report then innovate a new report linking to our IPC topic.

We will then look at rhyming poetry in Year 2. We will use our phonics to help us find words that rhyme and then use them to write interesting poems.

Exams

PTM and PTE end of year examinations will be

Parent teacher meetings will happen week of 24th June.

LANGUAGES OTHER THAN ENGLISH (LOTE)

MANDARIN

This term Year 2 will be developing skills for striking and fielding games such as throwing, catching and hitting. Learners will be introduced to different types of striking and fielding games.

All of the learning will be related to the IPC Learning Goal 1.06 - Be able to apply rules and conventions.

Learners will develop the skills independently and then use them in conditioned games to improve their knowledge, skills and understanding.

STAY CONNECTED USING THE



PARENT'S APP

BAHASA MALAYSIA

ON THE WAY TO SCHOOL

In Bahasa Malaysia Term 3, learners will be learning about types of transportation (land, sea & air). Learners will learn about preposition words and how to use the words in sentences correctly and they will be looking at maps and giving directions. They will be describing landmarks they can see and find on the way to school. In grammar, they will be learning about discourse markers. Learners will be engaged in different kinds of activities that will cover these four skills: listening, speaking, reading and writing.

SPANISH

This term learners will study the topic of means of transports and directions in Spanish. They will look at the vocabulary of means of transports and expressions to give directions.

Learners will be able to ask questions about directions and will look at the imperative form in Spanish. In addition, they will be introduced to the irregular verb to go in Spanish at the first and second person singular. Finally, they will look at short extracts and will aim at identifying words for means of transport and directions in a text.

MALAYSIAN HISTORY & LANGUAGE (MHL)

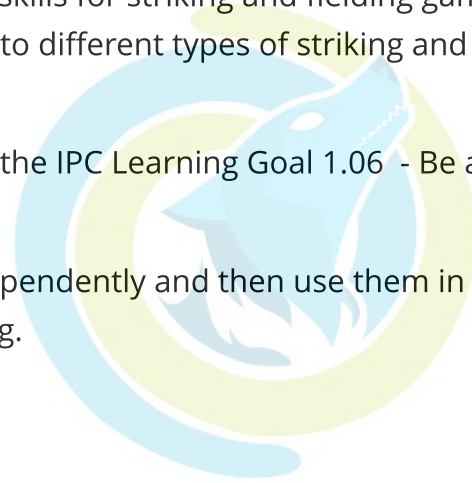
Year 2 learners will be learning about pirates in the past (in the Strait of Melaka) Who, where, what they did and why? and they will be finding out about pirates in the East and West Malaysia at the present moment. They will be making their own treasure map and tools for the pirates in Bahasa Malaysia.

PE

This term Year 2 will be developing skills for striking and fielding games such as throwing, catching and hitting. Learners will be introduced to different types of striking and fielding games.

All of the learning will be related to the IPC Learning Goal 1.06 - Be able to apply rules and conventions.

Learners will develop the skills independently and then use them in conditioned games to improve their knowledge, skills and understanding.



MUSIC

Learners will continue to develop their music skills by participating in activities to build on their rhythmic awareness. They will also learn to sing songs in unison and in parts to develop their awareness of pitch. They will participate in music activities that give them the opportunity to recognise and explore ways in which sounds can be made, changed and organised. They will listen to music to learn to aurally discriminate different sounds instruments make and will also use tuned and un-tuned percussion instruments to play simple pieces. Learners will begin to read, notate and compose using simple music notation.

STAY CONNECTED USING THE



PARENT'S APP

Term 1 Reporting objectives

Language Arts Reading Objectives

Objectives in red are whole year

Is able to read familiar passages aloud with fluency and expression.	Is able to make suggestions about what might happen in a text based on what has already happened.	Is able to express opinions about major events, ideas and characters in what they read.
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Language Arts Speaking and Listening Objectives

Objectives in red are whole year

Is able to confidently contribute to class and group discussions by asking and responding to questions.	Is able to consistently listen to others in class and ask relevant questions.	Is able to deliver a simple oral presentation to an audience.
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Language Arts Writing Objectives

Objectives in red are whole year

Is able to compose a piece of writing with a clear structure.	Is able to use adjectives and descriptive phrases for detail and emphasis.	Is able to use plausible strategies to spell or attempt to spell unknown polysyllabic	Is able to match organisation to purpose in their writing.
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Maths Objectives -

Objectives in red are whole year

To be able to add and subtract numbers using concrete objects, pictorial representation and mentally.	Is able to describe position, direction, and movement including half, quarter, 3 quarter and whole turns.	Is able to compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.	Is able to tell and write the time to five minutes, including quarter past/to the hour and draw the
To be able to solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, facts and problems in contexts.	Knows the number of minutes in an hour and hours in a day.	Is able to measure height, mass, temperature and capacity to the nearest approximate unit using appropriate tools.	Is able to compare, describe and solve practical problems for mass capacity and length.

Knowledge, skills and understanding assessments

Knowledge Assessment

Geography

1.01 Know about the main physical and human features of particular localities (why Malaca straites ideal for priacy land either side and little islands to hide on)

1.02 Know about similarities and differences between different localities (why pirates in carabiean and Malaca straits)

1.05 Know that the world extends beyond their own locality and that the places they study exist within a broader geographical context (PLASTIC) [trash island](#) and [trash island 2](#) (how big is garba island?)

Technology

1.01 Know that products in everyday use have an effect on people's lives (what was used to navigate in olden days COMPASS)

History

1.01 Know stories about a range of people who have lived in a variety of cultures in the past (where was Blackbeard from? UK)

Anne Bonney fact → dressed like a boy

Society

1.02 Know some of the rules of groups to which they belong (what was the another job for the doctor-- a carpenter)1.03 Know about some of the factors that can harm or improve their health (How many straws used everyday in Malaysia? 31 million)

Skills Assessment

Geography

1.10 Be able to make maps and plans of real and imaginary places using pictures and symbols

Understanding Assessment

Physical Education

1.11 Understand that exercise has an effect on their body

Music

1.14 Understand that music is used for a variety of different purposes

YEAR 2 EXPECTATIONS - DON'T FORGET



Hat and Water Bottle

Days to remember

Swimming - **Every Wednesday** (bring swimming kit)

Library - **Every Monday and Friday** (No bag, No books)

PE - **Every Friday** (Come in PE kit)

Home learning

Is given out on Fridays
(instructions on the Website).

Do a little bit every day.

Birthdays

Please
arrange with
the teacher
if you would
like to send in a birthday cake.
(Preferably cup cakes)

Sorry, no presents.

Party invites must be for all.



Approximate timings:

Maths, IPC and Language Arts - 40 min in total per week

Reading- 10 minutes per day

Number bonds/facts - 5-10 min per day

LOTE (vocabulary and practice) --10 min per week

Handed back in the following
Thursday / Friday

Stay connected...

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