

Year 3, Term 3 2018-19

NEXUS

INTERNATIONAL SCHOOL

MALAYSIA

WHAT'S UP IN YEAR 3?

We hope that you all had a pleasant break and we welcome you to a new term of learning in Year 3! As always, we have an exciting term ahead, Our IPC unit will be 'Shaping Up - Health & Fitness', which will give learners the chance to explore healthy and unhealthy influences in today's society. In particular we will be looking at dental health, the importance of general well-being, exercise and appropriate screen time. We are also excited about our MP2 Challenge week and our forthcoming sleepover.

As you all know, we love it when parents get involved with our learning, so if you have any connections to any of our topics (jobs, hobbies) then please email us, and we can find a time for you to come and share your knowledge with the class.

Remember to keep checking the Year 3 website every Friday for Home Learning, photos and important information.

Ms Rachel and Ms Janine- Year 3 Teachers

THE YEAR 3 TEAM



Ms Rachel
3N



Ms Janine
3E



Ms Anis
Teaching Assistant



Ms Sunitha
Inclusion Teacher



Shaping Up...



Health and fitness

Big Idea: Is eating well the only way to be healthy?

In Science, we'll be finding out:

About the human skeleton, organs and muscles

How the human heart works

What is meant by a balanced diet

How the digestive system works

How to look after our teeth

About the harmful effects of cigarettes and alcohol

How much physical exercise we need

About the effects of physical activity on our heart rate

In Physical Education, we'll be finding out:

About the benefits of physical activity

How different movements work different parts of the body

How a fitness plan can improve our body's health

In Society, we'll be finding out:

About germs and how they are spread

How much sleep we should have

How food advertising influences us

About our food preferences

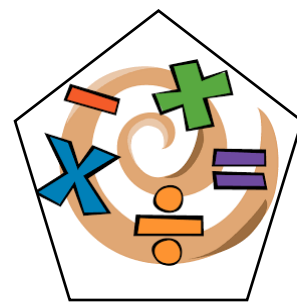
In International, we'll be finding out:

How different countries keep fit About World Health Day

The topics we will be covering in Maths this term are:

Overview

Small Steps



- Turns and angles
- Right angles in shapes
- Compare angles
- Draw accurately
- Horizontal and vertical
- Parallel and perpendicular
- Recognise and describe 2D shapes
- Recognise and describe 3D shapes
- Make 3D shapes

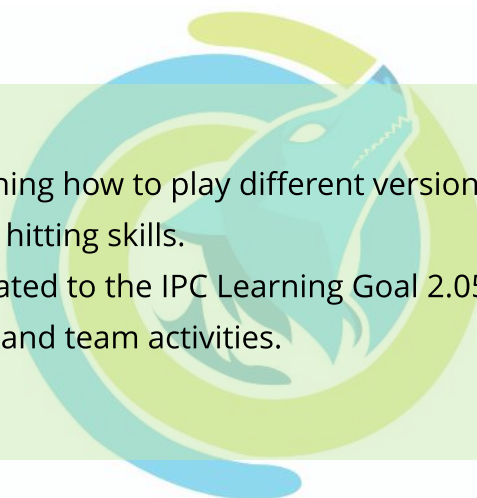
Properties of Shapes

- Measure mass (1)
- Measure mass (2)
- Compare mass
- Add and subtract mass
- Measure capacity (1)
- Measure capacity (2)
- Compare capacity
- Add and subtract capacity

Mass and Capacity

This term Year 3 will be learning how to play different versions of cricket where they will develop their throwing, catching and hitting skills.

All of the learning will be related to the IPC Learning Goal 2.05 - Be able to take part in a range of individual, pair, small group and team activities.



LANGUAGES OTHER THAN ENGLISH (LOTE)

MANDARIN

This term, Mandarin Foreign Language learners will tackle the topic of Travelling on the roads. Learners will find out and learn about places, transport, buying a ticket, asking for directions and reading a map.

They will be asking and answering questions about their travels to another place by the road. They will also be expressing opinions about their travel preferences. In grammar, learners will be learning about past tense, they will form sentences to talk about their past travelling on the road experiences using verbs and adjectives. Learners will be engaged in different kinds of activities that will cover these four skills: listening, speaking, reading and writing.

BAHASA MALAYSIA

This term in Bahasa Malaysia, learners will be learning about public places, buying tickets for buses or trains and giving directions. Learners will be learning how to ask and answer questions about buying and selling tickets that they would use during their roleplay.

SPANISH

Learners will study the **topic of travel**. They will learn words and key structures in order to practise buying tickets in a train or bus station. Their assessment will be based on a short conversation between a train ticket clerk and a customer, where learners will be able to do a role play and will write the script on Seesaw. In addition, this term learners will also have the opportunity to participate in the Language Perfect World Championship to consolidate the key vocabulary that they have learnt throughout the course.

MALAYSIAN HISTORY AND LANGUAGE

Malaysia is a great place to relax, enjoy and not forgetting to EAT! Learners will be looking at some traditional foods. In MHL this term, learners will be looking into the typical Malaysian diet and why Malaysians are proud to call their food the best. However, being the best still has its price to pay. Learners will be finding out about the top killer health risks amongst Malaysians caused by unhealthy diet, ask and answer questions about how they come about and what to do to maintain a healthier lifestyle.

LANGUAGE ARTS

Talk 4 Writing- Non- Fiction

This term we will continue to use our new writing approach, Talk 4 Writing, to teach the Language Arts curriculum. Having focused on two fiction stories, 'The Cobbler and the Dragon' and 'The Magic Brush', we will now focus on using actions and pictures to internalize a non fiction text.

Eventually, learners will write their own non fiction texts, using the 'writer's toolkit'.



Talk for Writing

LANGUAGE AWARENESS

The elements of language we will be focusing on this term are:

- Correct tenses of verbs.
- Adventurous punctuation.
- Using a thesaurus to expand our vocabulary
- Conjunctions to extend sentences

WORLD CULTURES AND AGAMA

For our Muslim learners, a weekly Agama session is provided.

The rest of the class will have World Cultures lessons.

STAY CONNECTED USING THE



PARENT'S APP

Term 3 Reporting objectives

Language Arts Reading Objectives

Is able to make inferences and draw conclusions about the qualities and actions of characters in what they have read.	Is able to pick out some links between texts, for example similar plots, settings or authors. is able to pick out some links between texts, for example similar plots, settings or	Is able to independently read a range of different text forms and genres.
---	--	---

Language Arts Speaking and Listening Objectives

is able to listen to and explain the main content of an	Is able to make positive and sustained contributions to group	Is able to make simple oral presentations.
---	---	--

Language Arts Writing Objectives

Is able to use interesting and varied word choices.	Is able to produce work which is organised, imaginative and clear.	Is able to use accurate and consistent handwriting, (in print at minimum).	Is able to experiment with a wide range of punctuation, although use may not be accurate, (e.g. commas; inverted commas; exclamation marks; apostrophes) to interest the
---	--	--	--

Maths Objectives

Is able to use multiplication facts to solve problems.	Is able to use more than one calculation method to solve problems up to 3 digits.	Is able to recognise and show, using diagrams, equivalent fractions with small denominators.	Is able to identify right angles, recognise that two right angles make a half-turn.
Is able to solve problems by using and applying.	Is able to use the inverse for multiplication problems i.e. $3 \times 4 = 12$ so I know $12 / 3 = 4$.	Is able to add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$].	Is able to solve practical problems that involve calculating change in manageable amounts.

MUSIC



This term the learners will focus on their music skills by participating in activities to build on their rhythmic awareness. The learners will continue to learn to read and notate pitched notation. Learners will learn to play and sing more complex songs in unison and as a round to continue to develop their awareness of pitch. Learners will use tuned, un-tuned percussion instruments and ocarinas to accompany others and will begin to use simple music vocabulary when discussing the elements of music.

International Learning Goals

Children will:

- 2.01 Know about some of the similarities and differences between the different home countries and between them and the host country
- 2.02 Know about ways in which these similarities and differences affect the lives of people
- 2.03 Be able to identify activities and cultures which are different from but equal to their own

Physical Education Learning Goals

Children will:

- 2.03 Be able to choose appropriate skills and movements to suit a task
- 2.04 Be able to plan actions and movements
- 2.05 Be able to take part in a range of individual, pair, small group and team activities
- 2.06 Be able to perform a range of activities with control and coordination
- 2.09 Be able to improve performance through analysis, observation and repetition
- 2.11 Understand the importance of warming up before an activity
- 2.12 Understand that physical activity is good for their health

Science Learning Goals

Children will:

- 2.01a Be able to carry out simple investigations
- 2.01b Be able to prepare a simple investigation which is fair, with one changing factor
- 2.01c Be able to predict the outcome of investigations
- 2.01d Be able to use simple scientific equipment
- 2.01e Be able to test ideas using evidence from observation and measurement

Science Learning Goals Continued

Children will:

- 2.01f Be able to link evidence to broader scientific knowledge and understanding
- 2.01g Be able to use evidence to draw conclusions
- 2.02 Be able to gather information from simple texts
- 2.03 Understand the importance of collecting scientific evidence
- 2.04 Understand some of the effects of what they learn on people's lives
- 2.07 Know about the principles of nutrition, growth, movement and reproduction
- 2.13 Know about the function and care of teeth in humans and other animals
- 2.14 Know about the function and actions of the heart in humans and other animals
- 2.15 Know about the functions of skeletons and muscles in humans and some other animals
- 2.17 Know about the effect of exercise on the human body
- 2.18 Know about the effects that tobacco and alcohol have on the human body
- 2.19 Know about the effect of diet on the human body

Society Learning Goals Children will:

- 2.01 Know that they belong to different groups, have different home countries and different nationalities
- 2.02 Know that different groups have different purposes
- 2.03 Know that people within groups have different outlooks, characteristics and purposes
- 2.05 Know that people in different countries have different traditions, celebrations and ways of living
- 2.06 Know about ways of keeping healthy and safe through diet, clothing, exercise, hygiene and the observance of reasonable rules
- 2.07 Understand that people can affect their own health and safety
- 2.08 Understand that people's health and safety can be affected by a variety of factors including food, climate, rules, and the availability of resources

Knowledge, skills and understanding assessments

SHAPING UP

Knowledge	Skills	Understanding
<p>2.13 Know about the function and care of teeth in humans and other animals</p> <p>2.17 Know about the effect of exercise on the human body</p>	<p>(PE)2.03 Be able to choose appropriate skills and movements to suit a task</p> <p>(Science) 2.01g Be able to use evidence to draw conclusions</p>	<p>2.12 Understand that physical activity is good for their health</p> <p>2.07 Understand that people can affect their own health and safety</p>



YEAR 3 EXPECTATIONS - DON'T FORGET



Hat and Water Bottle

Bring your Home Learning/ Reading folder



every day

Home learning

Is given out on Fridays

Should be completed independently.

Handed back in the following Friday.

Read for 10-15 minutes a day.

Birthdays

Please arrange with the teacher if you would

like to send birthday cupcakes (these are easier to share).

Party invites must be for all.



Stay connected...

Ms Rachel (3N) eastwell.r@nexus.edu.m

Ms Janine (3E) grassby.j@nexus.edu.my

Ms Anis (Teaching Assistant) ahmadfauzi.n@nexus.edu.my

Ms Sunitha (Inclusion Teacher) balakrishnan.s@nexus.edu.my

Ms Melanie (Milepost 2 Leader) eaton.m@nexus.edu.my